Early Outcome Analysis Booklet

2024
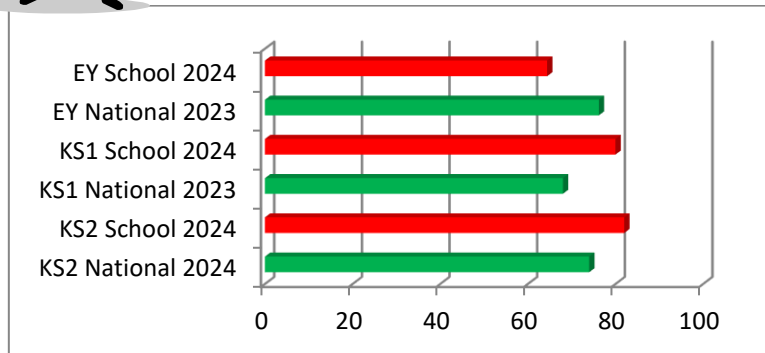## CORE SUBJECT OUTCOMES WITH COMPARATORS

BECKSTONE PRIMARY

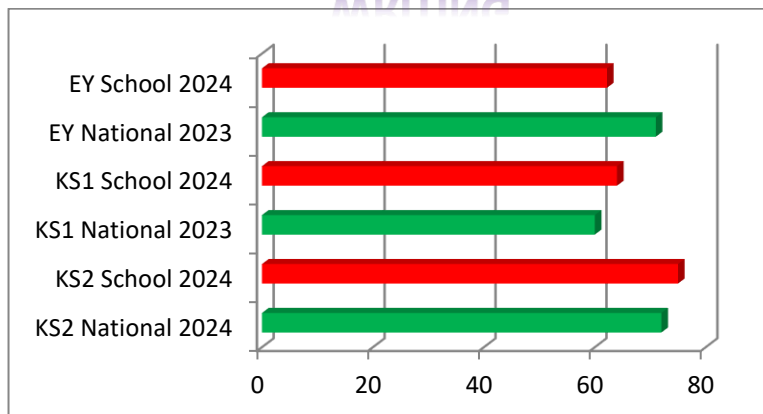### Outcomes for pupils

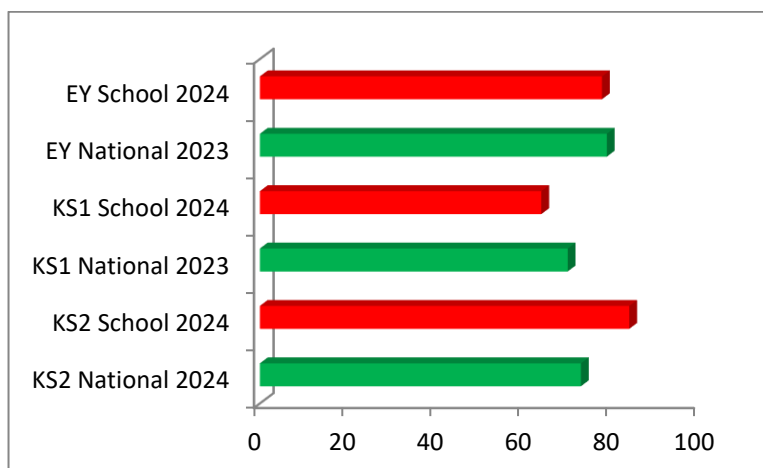*We currently only have national 2023 comparative data for all Stages bar Key Stage 2*

READING

EY School 2024	
EY National 2023	
KS1 School 2024	
KS1 National 2023	
KS2 School 2024	
KS2 National 2024	

(Horizontal bar chart, x-axis: 0, 20, 40, 60, 80, 100)

WRITING

EY School 2024	
EY National 2023	
KS1 School 2024	
KS1 National 2023	
KS2 School 2024	
KS2 National 2024	

(Horizontal bar chart, x-axis: 0, 20, 40, 60, 80)

MATHS

EY School 2024	
EY National 2023	
KS1 School 2024	
KS1 National 2023	
KS2 School 2024	
KS2 National 2024	

(Horizontal bar chart, x-axis: 0, 20, 40, 60, 80, 100)

Early Learning Goals:

The Early Years 'Good Level of Development' Outcome (which is the percentage of pupils assessed as 'Good' in all prime areas plus Maths and Literacy) was 56%

Comparative data is in the table below with all other measures from last year as there has been no data release yet for 2024. Results have dipped with the cohort with many just missing one area but there are plans in place to ensure support for these gaps in Y1.

Good level of Development (GLD)	
School 2024	**55.56%**
School 2023	70.5%
Cumberland 2023	65%
National 2023	67.3%

EYFS Results for Year 2024

Good Level of Development Statistics

| All | 55.56 | Boys | 51.85 | Girls | 61.11 | SEN | 0.0 | Not SEN | 62.5 | EAL | 0.0 | Not EAL | 55.56 | FSM | 0.0 | Not FSM | 60.98 | Pupil Premium | 0.0 | Not Pupil Premium | 60.98 | Autumn Born | 52.63 | Spring Born | 63.64 | Summer Born | 53.33 |

The Pupil Premium Gap at the end of Reception is statistically significant this year and needs further analysis.

There are however only 4 PP pupils.

SCHOOL TEST RESULTS 2024		
	Percentage at each score	
Subject	**1**	**2**
Listening, Attention and Understanding	4.44	95.56
Speaking	4.44	95.56
Self-Regulation	15.56	84.44
Managing Self	11.11	88.89
Building relationships	2.22	97.78
Gross Motor Skills	4.44	95.56
Fine Motor Skills	6.67	93.33
Comprehension	2.22	97.78
Word Reading	35.56	64.44
Writing	37.78	62.22
Numbers	22.22	77.78
Numerical Patterns	20.0	80.0
Past and Present	4.44	95.56
People, Culture and Communities	11.11	88.89
The Natural World	4.44	95.56
Creating with Materials	4.44	95.56
Being imaginative and Expressive	4.44	95.56

HeADLines

- Cohort achieved well against many EYFS Outcomes across the curriculum however it is the R, W & M that are the concern however this cohort needing strengthening in the other areas to then progress in these areas.
- 2 Reception children have EHCPs and 1:1 support and were disapplied, this equals 4.4% of total
- 25 of the 45 pupils reached GLD and so are well prepared for the move into KS1.
- The cohort is stronger in maths (number) than writing

Resulting Improvement Targets =

- **Writing outcomes were the weakest of all aspects for this cohort.**
- **Reception needs to plan for specific writing activities in the direct teaching and the continuous provision to address this next year for the next cohort**
- **Y1 teachers need to focus on interventions and plan for the 20 children moving to Y1 who didn't achieve GLD and for the 17 children not achieving a GLD in Writing.**

Year 1 Phonics

88.4%

National 2023 = 79%

School 2023 = 82%

Average score for this cohort = 35.5

Total pass % for Y2 cohort = 95.5%

School Phonics Report : Year Taken (2024), Entry Date before (08/07/2024), Cohort (all), Year (1)

Percentages represent those who are 'working at', calculated from a total of all students with marks for the Phonics Assessment.

All	Boys	Girls	SEN	Not SEN	EAL	Not EAL	FSM	Not FSM	Pupil Premium	Not Pupil Premium	Autumn Born	Spring Born	Summer Born
88.37	92.0	83.33	61.54	100.0	0.0	88.37	66.67	91.89	66.67	94.12	100.0	83.33	82.35

- Y1 phonics – 88.4% of cohort are working at the expected phonics level.
  Pupil Premium outcomes below non pupil premium by 27%

Analysis of outcome

- 42 children in Y1 - each child is 2.4%, 1 was disapplied
- 7 from Y2 who didn't pass in Y1 also took the check…5/7 passed this time. All 7 children will continue to receive phonic support in KS2 using small group intervention and precision teaching.

HeADLines

- School performing well above national average
- Pupil Premium at 67% whereas non PP 84% so further work and interventions needed in Year 2

Resulting Targets =

- **Nursery to build on introducing early letters s,a,t,p,i,n in Summer Term**
- **Interventions to be planned in Reception to address phonic gaps at the point of learning.**

- **No Nonsense Phonics to continue to be used from Reception to Y2 to ensure consistency of approach.**
- **Classes to continue to be set according to phonics attainemnt with small intervention groups for lower attaining children.**
- **KS1 team to meet with every month to monitor progress and interventions particularly for those who did not meet standard.**
- **Y3 teachers to continue Phonics with children who have not completed the No Nonsense scheme due to reviewing prior knowledge in Y2**

KS1 OUTCOMES

	School 2024	School 2023	National 2023
Reading	80% (16%GDS)	61.4% (9%)	68% (19% GDS)
Writing	64% (18%GDS)	67.4% (14%)	60% (8% GDS)
Maths	64% (11% GDS)	76.7% (14%)	70% (16% GDS)

The table above shows comparative outcomes for 'expected standard' compared to the last cohort and last year nationally. The figures in parenthesis or the % who achieved greater depth.

The school awaits the detailed analysis from the FFT Early Results Service and has no pupil premium or gender analysis as yet.

- Expected % for Reading & Writing at expected levels is above national outcomes last year but lower in Maths

- At the higher levels ('Greater Depth') the school is well above national and last year for writing but below national for Reading but has closed the gap and is a significant improvement on last year but Maths is below both.

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Resulting Improvement Targets =

- **To focus on improving attainment at greater depth levels in all subjects.**
- **To focus on Maths quality first teaching using new White Rose mixed age plan as well as interventions in KS1 to address gaps in conceptual knowledge.**

MULTIPLICATION TIMES TABLE CHECK (MTC)

- Comparative data for this test is not published. The Government data release shows 30% of the Year group got 100% of the questions correct and 79% got over 20 out of 25….this compares to 32% and 54% last year respectively – a stunning improvement in the +20 range.

Resulting Improvement Targets =

- **To ensure X Tables are a key focus from Y1-Y4**
- **Times table practice is embedded into Y4 as it has positively impacted on outcomes this year.**

KS2 OUTCOMES

Subject	Percentage of pupils achieving the expected standard: school 2024	Percentage of pupils achieving the expected standard: school 2023	Percentage achieving standard nationally 2024
English reading	82%	67%	74%
English grammar, punctuation and spelling	86%	67%	72%
Mathematics	84%	55%	73%
English writing (teacher assessment)	75%	68%	72%
Science (teacher assessment)	82%	76%	80%

National RWM 2024 is 61%.

School Data

SCHOOL TEST RESULTS 2024 - All

									Percentage at each level										
Combined REA, WRI, MAT (WRI is teacher assessed)									70.45										
Subject		A	B	L	M	T	U	J	F	P	H	Q	AS	NS	CA	CN
Grammar, Punctuation and Spelling		0.0	2.27	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	86.36	11.36	0.0	0.0
Reading		0.0	2.27	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	81.82	15.91	0.0	0.0
Mathematics		0.0	2.27	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	84.09	13.64	0.0	0.0

SCHOOL TEACHER ASSESSMENTS 2024 - All

Please note as per the 2019 DfE requirements teacher assessment results for children working at the expected standard in reading and maths are no longer required.

Subject	A	D	L	F	P	Q	HNM	PK1	PK2	PK3	PK4	PK5	PK6	WTS	EXS	GDS	EM	PSCALES
Reading	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Writing	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	2.27	0.0	0.0	0.0	0.0	22.73	63.64	11.36	0.0	0.0
Mathematics	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	100.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Science	0.0	0.0	0.0	0.0	0.0	0.0	18.18	0.0	0.0	0.0	0.0	0.0	0.0	0.0	81.82	0.0	0.0	0.0

Cohort	REM (% AS)	WRI (% EXS)	WRI (% GDS)	MAM (% AS)	SCI (% EXS)
Average	82	64	11	84	82
Boys	81	59	11	93	85
Girls	82	71	12	71	76
EAL	0	0	0	0	0
Not EAL	82	64	11	84	82
SEN	44	44	0	56	67
Not SEN	91	69	14	91	86
FSM	67	67	0	56	67
Not FSM	86	63	14	91	86
Pupil Premium	67	67	0	56	67
Not Pupil Premium	86	63	14	91	86
Autumn Born	86	57	19	86	86
Spring Born	83	83	0	67	83
Summer Born	76	65	6	88	76

School Comparative Data
Greater Depth…Scaled Score>110
(2023 in red)
Grammar – 32% (24)
Maths -23% (12)
Reading 25% (19)
Writing – 11.4% (0)
No national comparative data for GDS yet.

HeADLines

- % achieving expected in R, W & M was above national = 70% compared with 61% nationally in 2024.
- School above all national comparisons in all subjects for the first time ever.
- SPAG outcomes were 86% for the school compared to 72% nationally
- 1 child withdrawn due to SEN for all tests so 2.4% below before starting
- The Pupil Premium Cohort's outcomes were below national

- Maths to continue to feature prominently in school improvement/teacher appraisal/monitoring etc in 2024/25 to ensure reasoning is being taught effectively and GDS targeted children reach their potential.
- RADY action plan to be put into place to target raising attainment for Pupil Premium children, this will include:
    - Individual support plans e.g. Homework club, one to one tuition, free access to Breakfast Club
    - Attendance support
    - Access to Beckstone's Uniform Exchange
- To continue to refine the use of FFT target setting data to support teachers in identifying where progress needs to made
- Use Pupil Progress meetings to map out actions needed to move children towards their targets especially those who are predicted to be greater depth
- Analyse the impact and quality of interventions
- To closely monitor writing standards across the school through pupil interviews, book looks and lesson observations and writing moderation
- To implement CPD on the teaching of writing and how to use modelled, shared and guided writing effectively
- To widen staff training in 'Reciprocal Reading' and teaching reading fluency

CHECKPOINT OUTCOMES SUMMER 2024

Summer 2024 Attainment

CP3

WRITING	% Expected Standard+ in Writing	% Greater Depth in Writing	EOKS Target %
Y1	62	10% (Target 15 %)	75
Y2	64	18% (Target 7%)	73
Y3	67	10% (Target 20%)	85
Y4	87	2% (Target 19%)	88
Y5	69	12% (Target 17%)	85
MATHS	% Expected Standard+ in Maths	% Greater Depth in Maths	EOKS Target
Y1	57	10% (Target 24%)	83
Y2	77	11% (Target 29 %)	89
Y3	79	13% (Target 26%)	84
Y4	96	4% (Target 25%)	89
Y5	78	26% (Target 26%)	84
READING (RS data)	% Expected Standard+ in Reading	% Greater Depth in Reading	EOKS Target
Y1	67	24% (Target 26%)	83
Y2	77	16% (Target 31%)	88
Y3	76	13% (Target 28 %)	79
Y4	96	11% (Target 11%)	81
Y5	79	27% (Target 26%)	85
SPAG (RS data)	% Expected Standard+ in SPAG	Greater Depth	EOKS Target
Y1	64	14% (Target 15 %)	75
Y2	74	17% (Target 18%)	82
Y3	71	2% (Target 37%)	84
Y4	87	4% (Target 39%)	88
Y5	77	23% (Target 34%)	84

- When looking at this data, bear in mind that EOKS stands of End of Key Stage target which means children in Y3 have until Y6 to reach the target. However, the closer a year group is to working at age related expectations – the less pressure there is on the Y6 team to reach expected standard for SATS,
- Subject leaders will analyse this data over summer, as they have access to individual children's outcomes. They will produce action plans for Autumn term which will address areas of low attainment.
- Writing is a priority across the school, although writing attainment is statically lower than other core areas nationally
- Maths planning in KS1 is being overhauled and interventions planned for the next academic year.
- Reading in KS1 will continue to be a focus but plans put in place this year have yielded good outcomes in reading SATS.
- Pupil progress meeting will continue to focus on children who are estimated to be greater depth, especially those who are also pupil premium.

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