

## Philosophy

At Beckstone Primary School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of Pupil Premium Grant (PPG) supports us in achieving this and the school is committed to narrowing the gaps between outcomes of children eligible for free school meals (FSM) or 'Looked After' and those from wealthier families.

## Purpose

1. To ensure consistency in our approach to supporting children who are eligible for the PPG
2. To outline the outcomes we expect so that these can be closely monitored and evaluated

## Principles

1. We ensure that teaching and learning opportunities meet the needs of all of the pupils.
2. We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
3. In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
4. We also recognise that not all pupils who are socially disadvantaged are registered or

qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

5. Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals using the Vulnerability Audit tool that is used at the school. Limited funding and resources means that not all children receiving free school meals will always be in receipt of pupil premium interventions at any one time.
6. Ensuring eligible pupils' engagement in and enjoyment of learning inside school is promoted and facilitated.

## Provision

The Governors consider the following activities when making provision for this group:

- Employing an Education Support Manager whose role is to address vulnerability and barriers to learning through a myriad of strategies/groups and analysing their impact.
- Providing small group work with an experienced teacher/STA focussed on overcoming gaps in learning.
- 1:1 or small-group support.
- Access to extended services provision e.g. breakfast club.

- Additional teaching and learning opportunities provided by external agencies (e.g. sports).

- Ensuring no child misses an educational opportunity as a result of being financially disadvantaged at home.

- Improving opportunities for effective assessment and accelerating progress through new technologies and innovative use of ICT.

All our work through the pupil premium will be aimed at accelerating progress, moving children to at least age related expectations. Initially this will be in literacy and maths in line with the School Development Plan.

Pupil premium resources may also be used to target higher attaining children on FSM.

## Reporting

The Vulnerability and Progress Panel will specifically review Ever6 pupils as part of the audit process (these pupils are highlighted on Scholar Pack reports with a yellow 'PP').

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governors Pupil & Curriculum Committee on:

- the progress made towards narrowing the gap for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting

- an evaluation of the cost effectiveness, in terms of the progress, made by the pupils receiving a particular provision.

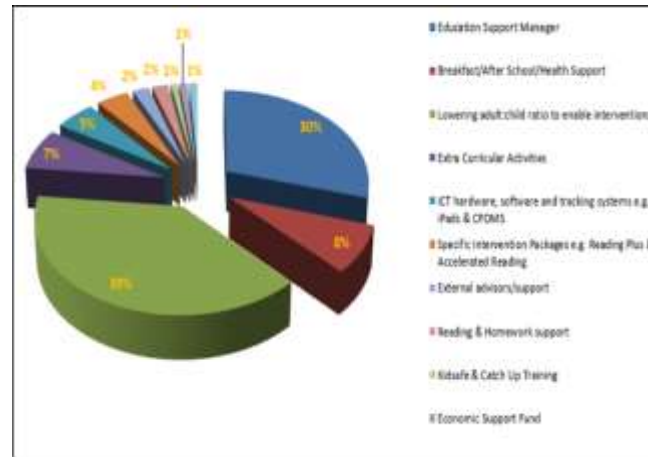
It will be the responsibility of the Chair of the Curriculum Committee to ensure this information is made known to the full Governing Body.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium Grant has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education. The statement is an annexe to this Policy and will be updated annually.

### Outcomes

1. Children eligible for Pupil Premium will have greater chances available to them to enhance opportunities and attainment.
2. Children's enhanced opportunities will raise motivation and self-esteem.
3. Attainment of socially disadvantaged children will be maximised.
4. Accelerated progress of those children identified.
5. Socially disadvantaged children will have greater opportunities to take a full part in the school's curriculum including educational visits.

### Expenditure Analysis – Last Financial Year



It is anticipated the breakdown of expenditure in 2020/21 will be along similar lines to the above as it forms part of the school's agreed 3 year budget plan however the impact of the Covid Lockdown on disadvantaged pupils will be closely monitored and expenditure may be targeted differently as needed.



It is important to note that the total funding invested in addressing learning barriers and ensuring strong progress for all is greater than the school's Pupil Premium allocation and consequently it has been agreed by the Governing Body that the school budget funds the difference. Further details on how the Pupil premium funding has been allocated and how it is impacting on pupil attainment and progress is updated can be found on the school's web site [www.beckstone.cumbria.sch.uk](http://www.beckstone.cumbria.sch.uk)

*This information is updated annually.*



## Pupil Premium Policy

# 2020/21

