

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

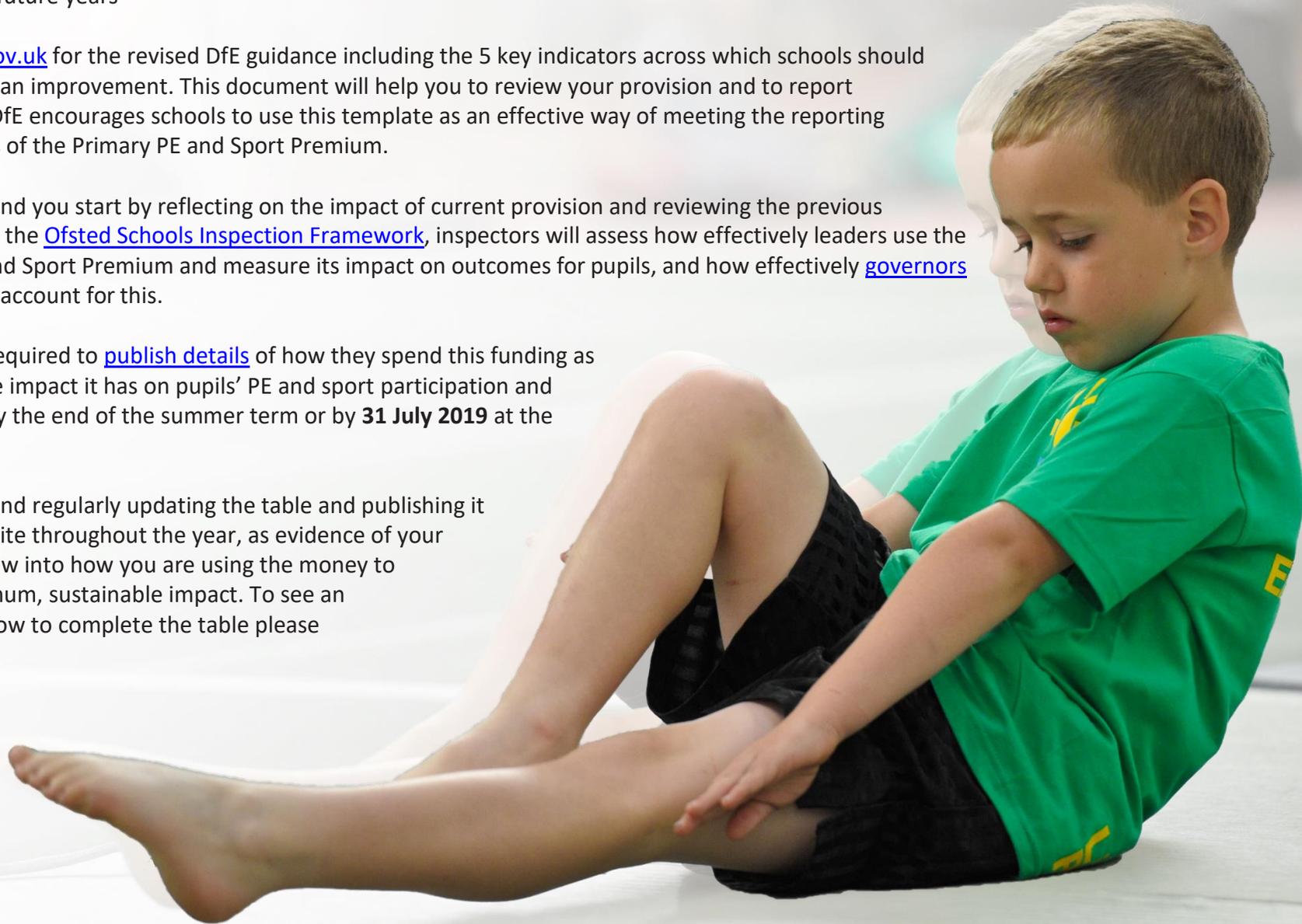
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

<p>Key achievements to date:</p>	<p>Areas for further improvement and baseline evidence of need:</p>																												
<p>Achievements linked to Key Indicator 1</p> <p>The engagement of all pupils in regular physical activity has been achieved through Beckstone’s commitment to the 30:30 Strategy and our determination to embed physical activity into the school day through active teaching, active playgrounds and active travel to and from school.</p> <p>Our key achievements include:</p> <ul style="list-style-type: none"> • A Golden Mile being embedded into the weekly timetable for every class; • Go-Noodle being used regularly in every class and in Breakfast Club; • All mid-day supervisors completing Sport Leaders UK – Energy Club training; • An increase in before-school, playtime, lunchtime and after-school sporting clubs; • Circuits challenge days for the whole school with a personal best challenge embedded half-termly; • Increased bike and scooter skills in the EYFS due to the installation of the new bike track; • Walk to School Schemes (Feet First) being promoted termly; • 2 hours of P.E being completed consistently across all classes; • The promotion of BBC Smart Moves as an active learning tool; • Adventure playground sessions being timetabled for every class alongside the playtime rota for the apparatus and football cage; • SLT encouraging and embedding ‘on your feet’ activities within lessons; • All Year 6 trained as ‘Playground Buddies’ as this enabled them to lead active playtime games sessions on the KS1 yard; • Introducing ‘Boom Boxes’ at playtimes to increase physical activity–this has been especially noticeable during Disco Fridays in the past; • Improving participation at after school and before school sporting clubs (see website for further details). • This year we also targeted LA and reluctant children and offered Change for Life Clubs such as Smart Moves and dodgeball for clusters of friends to encourage active lifestyles for all. We were especially proud of this achievement as the percentage of PP children participating remains over 50% and is even as high as 70% in KS1 regardless of the ASC charge. • Our proudest achievement yet was gaining the Platinum standard in the Sainsbury’s School Games Kitemark. We were awarded this due to the evidence relating to how Beckstone ‘demonstrates a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer’s (CMO) recommendation of a minimum of 60 active minutes a day’. <table border="1" data-bbox="833 1046 1738 1193"> <thead> <tr> <th></th> <th>2013 / 2014</th> <th>2014 / 2015</th> <th>2015/2016</th> <th>2016 / 2017</th> <th>2017 / 2018</th> <th>2018 /2019</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>44%</td> <td>52%</td> <td>55%</td> <td>66%</td> <td>70%</td> <td>72%</td> </tr> <tr> <td>KS2</td> <td>43%</td> <td>64%</td> <td>70%</td> <td>67%</td> <td>78%</td> <td>61%</td> </tr> <tr> <td>Whole of Y1 – Y6</td> <td>43%</td> <td>60%</td> <td>65%</td> <td>66%</td> <td>74%</td> <td>66%</td> </tr> </tbody> </table>		2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018	2018 /2019	KS1	44%	52%	55%	66%	70%	72%	KS2	43%	64%	70%	67%	78%	61%	Whole of Y1 – Y6	43%	60%	65%	66%	74%	66%	<p>Further improvements necessary for Key Indicator 1</p> <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> • To continue to promote parents to engage with their children’s daily physical activity. • To use BBC Smart moves further. • To possibly introduce a parent and child after school sporting club.
	2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018	2018 /2019																							
KS1	44%	52%	55%	66%	70%	72%																							
KS2	43%	64%	70%	67%	78%	61%																							
Whole of Y1 – Y6	43%	60%	65%	66%	74%	66%																							

Achievements linked to Key Indicator 2

Beckstone Primary School champions sport as a major part of a child's life at the school, and therefore the profile of PESSPA (Physical Education, School Sport and Physical Activity) is continuously being promoted at our school. The focus upon the profile of active lifestyles has definitely had an impact on whole school outcomes in this area, and due to the additional focus, there's a fantastic engagement from pupils on becoming involved in a wide variety of activities.

We are proud to report that our focus upon PESSPA at the heart of our curriculum was recognised at county level when we were honoured enough to win best sporting provision in Cumbria's 'Golden Apple' award 3 years ago.

Our key achievements include:

- A parental questionnaire showing that 99% of pupils enjoy participating in P.E at Beckstone Primary School;
- All children being excited at the termly assembly linking to the Sporting Values Trophies - they're eager to be chosen and the impact of these awards has allowed the core sporting values of: determination, honesty, passion, respect, self-belief and teamwork to become deeply embedded in Beckstone's pupils' approach towards any sporting event;
- All children understanding that their out-of-school achievements will be celebrated in our daily assemblies – we're proud to have achieved a 'buzz' around sporting successes, no matter how small;
- Year 6 Leaders being able to produce sports reports to the whole school;
- Providing the children with the opportunity to meet a wide variety of sporting role models e.g. Nathaniel Patterson, a national wheelchair basketball player from Cumbria; Peter Bakare and Nathan French, both famous for being a part of the GB Volleyball team; David Guest, a decathlete competitor in the London Olympics; and finally Simon Lawson, a Cumbrian Paralympian, famous for achieving bronze in the men's wheelchair race in Rio, 2016;
- Offering training with Workington Town semi-professional rugby players (they also read with the reluctant boys showing the influence sports can make upon whole-school achievement);
- Having a committed Head Teacher, Governors, SLT Team and P.E Subject Leader enabling a clear vision for PESSPA;
- Showcasing local sporting events by inviting guest speakers into assembly;
- Providing Sports Leader training for pupils other than the sports leaders.

Ensuring all staff, not just the P.E team, have a growing awareness of the importance of P.E is essential within our workplace. We share all key documentation at SLT meetings and try to deeply embed the key principles linking to key resources such as: The afPE Outcomes Poster; The afPE Head/Hands/Heart Poster, The Definitions of PESSPA Poster and general Government updates such as the School Sport and Activity Action Plan 2019 or the Obesity Strategy.

Further improvements necessary for Key Indicator 2

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

- To ensure that the notice-board at the parent's entrance to the school is up-to-date weekly.
- To introduce a zone on the website for children to create blog posts about their sporting achievements.
- To continually link to the upcoming Olympics.

Achievements linked to Key Indicator 3

Constant communication with staff allows for knowledge and skills to be supported where necessary. At Beckstone, we currently have two HLTA's with a Level 3 qualification in Physical Education and School Sport (PESS) covering the PPA P.E sessions for every class. This allows the class teachers to focus upon Gymnastics, Dance (for class assemblies) and Swimming sessions (alongside the coaches at the swimming facilities). Our Sports Apprentice worked in every lesson until Easter when his contract with our school ended. This was a valuable resource as the sports apprentice offered additional support to both the staff and pupils at a time when staff development was needed. As we move into the next school year a part-time TA Apprentice will be sufficient as the additional impact has led to sustainable improvements in teachers' confidence.

Overall, our key achievements in this area include:

- Training our NQT to a high standard in the delivery of P.E;
- Developing staff's knowledge and understanding of how to best use the new resources purchased for lessons;
- Appointing a new P.E Governor with experience of working in Public Health Administration;
- Employing coaches to work alongside staff to provide enhanced and extended services (Allerdale Partnership and St Joseph's Sports Provision);
- Providing high-quality gymnastics professional development training for all teachers and teaching assistants after it was highlighted as a main concern in the staff questionnaire;
- Training the P.E Co-ordinator and one member of the P.E Team in becoming Level 3 Gymnastics coaches in order to make whole school improvements;
- Training all the P.E team (including the sports apprentice) in inclusive P.E. to ensure participation from all;
- Establishing a key network of CPD links to local Workington schools through the SSGO's cluster meetings;
- Showcasing new cheerleading as a new sport during the community celebrations on the field;
- Participating in a staff bowls tournament to improve confidence and engagement with new sport;
- Embedding a new planning and assessment (Class/Phase) system to improve teacher's understanding of skills based learning opportunities, tracking and their ability to ensure progression for all;
- First Aid training for all staff to ensure confidence when dealing with sporting injuries; our Year 6 pupils were also all taught First Aid;
- Employing a sports apprentice until Easter to foster staff's knowledge and understanding, Staff are now more confident and are definitely teaching a higher quality of P.E.

The employment of our sports apprentice also allowed us to build upon sustainable improvements in many other areas. For example:

- The standard of teaching PE was raised.
- The running of before and/or after school clubs was encouraged and staff now continue this without the apprentice.
- Supporting gifted and talented learners allowed us to drive success and maximise differentiation opportunities for the future.
- Organising and running inter and intra school competitions has become an embedded part of life at Beckstone.
- Assisting with lunchtime clubs and activities allowed the children to make the best use of the resources available.
- Introducing initiatives such as the Daily Mile and Playground Leaders' training built knowledge and understanding of how to ensure our pupils were active.
- Data reporting for PE and sport is fully understood by all staff. There is no longer a reliance upon an apprentice to complete these and it allows teachers to focus their lessons upon the sporting outcomes we want to achieve.
- Providing 1-1 support for pupils with SEN or disabilities was valuable. The new part-time TA apprentice will continue to work alongside these children.

Further improvements necessary for Key Indicator 3

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

- To complete whole school observations in P.E.
- To build the new TA apprentice's knowledge and understanding of how to successfully access PESSPA related activities.
- To complete another staff questionnaire to judge how confidence, knowledge and skills could be further supported.
- To provide TA training in relation to the set up for P.E sessions.
- To work with the newly appointed P.E Governor to ensure our school can reach the very best standard.

Achievements linked to Key Indicator 4

Healthy fortnight is an excellent opportunity for the children to experience a wider range of sports and activities. It builds upon the skills the children have developed throughout the year and aids the promotion of healthy lifestyles. Explicit links are made towards cooking using healthy ingredients, completing mindfulness activities for a healthy mind and taking part in a plethora of sporting opportunities for a healthy body. Beckstone truly strives to provide the broadest range of opportunities possible not only throughout these focus weeks but all year round.

Our key achievements in this area include:

- Providing additional swimming provision targeted at beginner swimmers in KS1 and at Year 6 pupils not yet able to meet the swimming requirements for the National Curriculum (see swimming analysis below for further details);
- Completing open water swimming in Lake Windermere;
- Meeting with Ashleigh Keeling (Allerdale Sports Manager) from our local pool and Nichola Charnock (GLL Area Aquatics manager) allowed us to re-think our 4 year swimming provision to ensure we meet the N.C requirements within this area.
- All children in KS2 visiting the climbing walls at the local leisure centre;
- Providing an opportunity yearly for the children to complete wheelchair basketball;
- Offering children the opportunity to participate in sports sessions provided by Olympians visiting;
- Year 6 completing off-site orienteering sessions;
- Year 3 and 4 taking part in archery sessions;
- KS1 and EYFS now being offered a wider range of sporting opportunities;
- G&T being offered a broader range of experiences to develop their skills as the school funds the 'Chance Camp' in the February half-term (teachers also drew upon this experience as CPD);
- The promotion of active play experiences for younger children than our average intake e.g. the Come and Play sessions for pre-schoolers were introduced on site and we facilitate our own weekly Carer and Toddler Club to promote parents to engage in active play from an early age;
- Providing the opportunity for all pupils to meet and dance with multi-cultural dancer, Priya Sundar;
- Year 5 all achieving Level 2 in their Bikeability training. Most children then progressed to Level 3;
- Creating a personal best weekly challenge – The Golden Mile;
- Making links with our local special education needs school (Mayfield School) and providing our pupils with the opportunity to be taught how to play Boccia by their school leaders;
- Installing Table Tennis tables outside;
- Installing a bike track for the EYFS pupils;
- Participating in the Commonwealth Games Day;
- Facilitating trampolining sessions;
- Hosting a wide range of inter-sports competitions e.g. Swimming Galas, Workington football cups etc
- Developing a Sports Council allowing the pupils more opportunities to take on leadership roles that support sports and physical activities within school.

The Year 6 residential also provided a plethora of outdoor and adventurous activities we otherwise wouldn't have the facilities to provide (self-funded by pupils).

Further improvements necessary for Key Indicator 4

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

- To have a whole school focus upon the 2020 Olympics
- To offer a unique Olympics style sports day.
- To invite a new Olympian to Visit at the beginning of Health week.
- To re-focus upon the role of the Sports Leaders and the Pupil Sports Council.

Achievements linked to Key Indicator 5

At Beckstone, we aim to enter every local sporting competition or festival possible, and evidence of this can be seen on our 2018 - 2019 'Sporting Roll of Honour' at the end of this document (see website for full details).

The transport is the main cost and draw-back associated with attending so many events, however, due to the amazing commitment from the School and Beckstone's Governors, this has been paid from the main budget. This has then allowed the Premium funding to be used to support the plethora of activities available from the SSG's Competition Calendar, St Joseph's inclusive competition calendar and many more local events.

Our key achievements in this area include:

- Providing not only an intra-school but an inter-school competitive Swimming Gala;
- Purchasing Extra kit for out of school competitions to raise pupils' pride;
- Skills in school utilised through Key Stage swaps for Dance and Games and a competition;
- Attending the Commonwealth Games competition;
- Attending the Boys' and Girls' football competition at Carlisle on separate Saturdays;
- Entering Rock Challenge – A national dance competition;
- Utilising the 'New Balance Gives Back Scheme'. This was a prized experience as it offered a whole day of physical activities at the local sports centre. Many children were then eager to use the facilities and some took parents to the climbing wall for the first time.
- Entering all the sporting opportunities offered by both the Allerdale and St Joseph's competition calendars.
- Embedding a whole school tracking system to allow us to focus upon participation of all pupils in competitions.
- Inviting another local school to attend our after school club sessions in preparation for their competition calendar. We offered CPD and encouraged the children's participation in an event their school previously had not entered. This is a key achievement as it will further allow another school to benefit from increased participation in competitive sport too.

Overall Impact Review:

To conclude, it's important to note that at Beckstone we have never used our funding to employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements or to teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum). Our funding has had a brilliant impact on the quality of Physical Education and Healthy Lifestyles at Beckstone Primary School and it greatly appreciated as a tool in enabling additional and sustainable improvements to the quality of PE and sport we offer. It has, without a doubt, added to the PESSPA that Beckstone already offers and it has built the capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Further improvements necessary for Key Indicator 5

Key indicator 5: Increased participation in competitive sport

- To find ways to make competition entries sustainable once the sports funding is used for transport again in the 2019-2020 school year.
- To further monitor and track the pupils participating in the school's competition calendar.
- To create a termly intra-school competition calendar.
- To enter the orienteering competition.
- To introduce a higher amount of competitive sporting opportunities during after school clubs.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	89%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	78%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89% *All had additional training
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes - We sent the Year 6 non-swimmers for an extra block of 6 weeks. The whole of Year 2 attended additional early start sessions for 6 weeks. And in addition to all this, water safety sessions at the pool were completed by all of year 6. 89% of the pupils (those who could swim 25m) then attended open water safety swimming in Windermere Lake.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £23,651.00 (£10.890 September 2018 – March 2019 / 12,761.00 April – August 2019)		Date Updated: July 2019	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £10,365	Evidence and impact:	Sustainability and suggested next steps:	
<p>1) Introduce GoNoodle to promote the 30:30 scheme.</p> <p>2) Play Leaders from KS2 to be buddies during KS1 playtimes.</p> <p>3) Increase the amount of children who walk to school, especially during the 'Feet First' weeks.</p> <p>4) Reluctant children to be encouraged to build positive experiences in P.E through the 'Fit for Life' scheme.</p> <p>5) Introduce Circuits Challenge day each half term to increase activity.</p> <p>6) Offer a wide variety of before school, playtime, lunchtime and after school clubs.</p> <p>7) Golden Mile and EYFS bike track installed for weekly class usage.</p>	<p>1) Each class to be provided with an account.</p> <p>2) New equipment to be purchased (see equipment pricing below No8); Year 6 pupils to be trained; Quality of provision to be monitored.</p> <p>3) Use the badges to promote interest; Discuss in assembly.</p> <p>4) Sports Apprentice to attend training; Lunchtime club to be created</p> <p>5) Buy circuits equipment; Create recording and monitoring system for personal bests (SSG).</p> <p>6) Hall timetable to be allocated fairly to a variety of sporting activities.</p> <p>7) Newly improved sporting facilities to be used daily.</p>	<p>1) N/A - Time</p> <p>2) Equipment costs outlined below</p> <p>3) Cost met by CCC following a successful bid</p> <p>4) See Allerdale Partnership – Key Indicator 5</p> <p>5) Equipment costs met by main school budget</p> <p>6) Time in lieu – funded by main school budget</p> <p>7) £5,069.25</p>	<p>1) All children complete at least four GoNoodle sessions per week.</p> <p>2) Year 6 and Deputy Head working together to increase KS1 participation in playtime games and activities.</p> <p>3) Higher percentages of children walking, biking or scooting to school during those weeks.</p> <p>4) Enjoyment within curriculum area; Children now attend further clubs alongside this.</p> <p>5) Pupils are more active in P.E sessions and they are eager to improve their personal best.</p> <p>6) 66% of all pupils have attended (See Attached Evidence Table above or review of after school clubs on the website)</p> <p>7) Every class participates weekly;</p>	<p>1) Aim to increase participation to daily for /all classes.</p> <p>2) Year 6 leaders to train the current Year 5 in preparation for next year.</p> <p>3) Feet First initiative to continue to be promoted.</p> <p>4) Continue to monitor and support apprentice in providing this for reluctant pupils.</p> <p>5) Increase difficulty of circuit for 2018/19, or continue to compare year on year improvements.</p> <p>6) Many children have developed a passion and commitment to sports which had led to them also joining further clubs outside of school.</p> <p>7) The markings will last many years and timetable will remain.</p>	

8) Equipment ordered to enhance children's engagement in PESSPA.	8) Ensure consistent use of a range of resources.	8) £2,224.53	It's a beat your best challenge!	8)
9) Sports Safe Inspections, Upgrades & Repairs	9) Health and Safety standards fully met.	9) £550.72	9) All children remain safe within their lessons.	9) Equipment can continue to be used in the future.
10) Carry Forward to 2019/20 (£2,520.50)	10) TBC	10) £2,520.50	10) TBC	10) TBC
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £0.00	Evidence and impact:	Sustainability and suggested next steps:
1) Website to be continually updated to share children's achievements with parents.	1) Use school newsletter to inform parents about match reports and images which are available on our website.	1) N/A	1) Profile of P.E raised and high expectations known by pupils.	1) TA Apprentice updating site
2) Role Models visiting during Health Week (See Health Week Section 4)	2).Book the Sports for Schools.	2) See KI4	2) Children sharing their sporting successes – engagement with a higher percentage of pupils.	2) Profile of P.E raised to parents. Achievements celebrated and participation increased.
3) Celebration assemblies E.G. ➤ Sporting Values assemblies once a term to highlight the importance of good sportsmanship. ➤ Daily celebrations of out of school achievements to promote further children to join. ➤ Sports Reports. Both staff and pupils report on all the competitions we've entered to encourage children to earn their place.	3) Achievements celebrated in assembly; All achievements known by whole school; Leaders used as role models.	3) N/A	3) Engagement from all during visits etc (see above for details of sporting role models E.G. Nathaniel Patterson, Peter Bakare, Nathan French, David Guest and Simon Lawson).	3) Children aspire to be fit and healthy. Attitudes towards sports become more positive throughout school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£6,430		
<p>1) Sports apprentice employed until Easter / Other Staff Costs included.</p> <p>2) Teachers to improve knowledge and of understanding of P.E curriculum.</p> <p>3) Teachers to observe coaches in order to improve their planning and delivery of P.E.</p>	<p>1) Improve teacher confidence and knowledge through support / Release time for Subject Leader to ensure outstanding achievements.</p> <p>2) P.E coordinator to attend cluster meetings and courses relating to planning and assessment. <i>Ongoing Supply Costs (See above)</i></p> <p>3) Subscribe to the coaching calendar for Allerdale.</p>	<p>1) £6,430</p> <p>2) All supply costs met by main school budget</p> <p>3) Costs identified in Key Indicator 5</p>	<p>1) Quality of lessons and children's progression of skills. Teacher's confidence to improve.</p> <p>2) Increased participation is evident.</p> <p>3) Higher standards achieved. Progression to county finals show embedded skills.</p>	<p>1) Commitment to weekly lessons to be maintained.</p> <p>2) This will allow for a high quality of teaching to remain in the future years.</p> <p>3a) P.E co-ordinator to monitor during release time. Continue to encourage depth of coverage and links to Cornerstones.</p> <p>3b) Improved quality of lessons when the coaches aren't available. Regular lesson observations to monitor quality.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£4,631		
<p>1) Healthy fortnight to encourage children to be fit for life, fostering a love for sports through the wide variety of alternatives offered.</p> <p>2) Children to not only take part in swimming lessons, but to develop a broader understanding of this sport E.G.</p>	<p>1) Children to experience a wide range of different sports.</p> <p>2) UKS2 Swimming Gala to take Place alongside the Workington Schools Gala. (Main Budget).</p>	<p>1) £760.00</p> <p>2) £2,814.00 + £215 (OWS)</p>	<p>1) Children's participation in new sports increased.</p> <p>2) Improved water confidence by the end of KS2.</p>	<p>1) Continue to use timetable overview yearly. Olympics to be a focus for next year.</p> <p>2) Improved Swimmers progressing throughout school. The meeting with the leisure</p>

Galas, Open Water Swimming, KS1 sessions, Ks2 Catch-Up.	Children participate in open water swimming as well as their usual swim safety sessions at the pool.			centre improved the focus upon the NC standards.
3) Gifted and Talented children supported and provided with broader opportunities.	3) Chance Camp to be completed by Year 5 /6 G&T pupils.	3) £240.00		3)Staff to take activities and offer Beckstone sessions in the future.
4) Coach Travel to provide a wider range of sporting events.	4) Buses to enable a broader range of sports and activities to all.	4) £585.00		4)The majority of the transport costs are covered by the main budget but this allowed us to further our sports offer.
5) Gymnastics Registration to improve quality of resources	5) Sign up yearly and ensure staff usage.	5) £17.00		5) Teaching quality has improved and will continue to thrive within the school.
				3) Increased participation for G&T pupils.
				4) Increased participation in out of school events.
				5) Our gymnastics assessments show a higher percentage of children achieving their yearly outcomes within this area.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £2,225	Evidence and impact:	Sustainability and suggested next steps:
1) Inclusive competitions to be entered to allow all children the opportunity to compete against other schools.	1) Participation in inclusive events offered by St Joseph's Secondary School.	1) £1,000	1) Participation to be mapped using the new assessment system.	1) Inter-school competitions have been plentiful so next year we will look at inter competitions.
2) School staff to learn alongside qualified Allerdale sports coaches (ongoing CPD).	2)Subscribe to Allerdale School's Partnership	2) £675.00	2)Assessment data is shows an increasing quality in the delivery of P.E. lessons and a development of approaches.	2) Improved quality of lessons is sustainable when the coaches aren't available. Regular lesson monitoring will take place in 2019-2020.
3) Children to experience a wide range of local competitions at Level 1, Level 2 and Level 3 if possible.	3) Participation in Allerdale's competition calendar.	3) £550.00	3)Our teams entered all competitions available and progressed through to both L2 and L3 events in multiple areas. (See Roll of Honour Below) Confidence has grown and we've become a route into external clubs.	3) The routine for competition entry is now deeply embedded. Next year we will continue to enter all competitions again.

Academic Year 2018-19 Expenditure Analysis

Funding Allocations

£10,890.00 SP18 Sep 18 to Mar 19

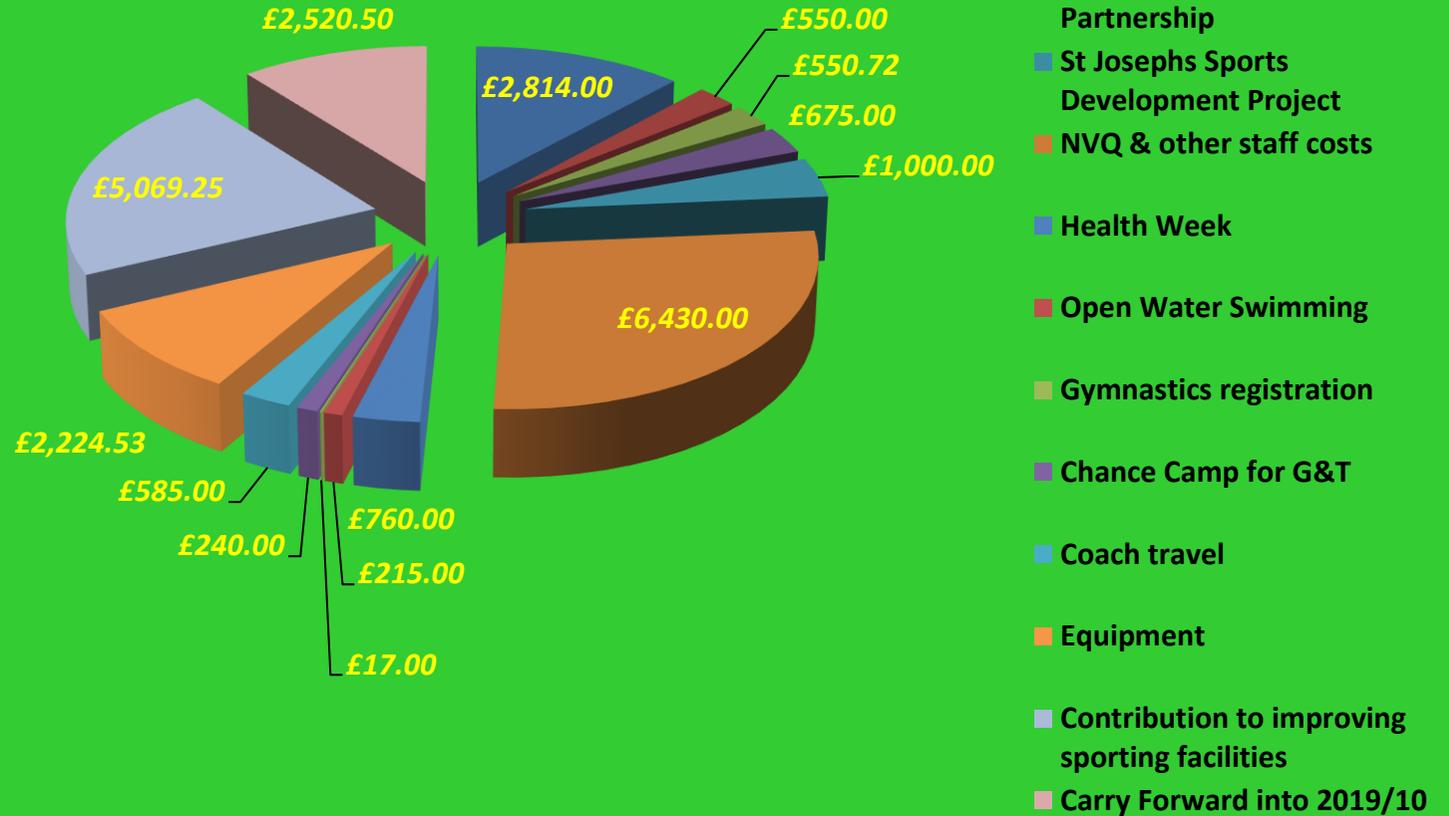
£12,761.00 Apr 19 to Aug 19

Total £23,651.00

Sports Funding Summary 2018-19 (Academic Year)

Summer Term Swimming	£2,814.00
Competition Calendar	£550.00
Sports Safe Inspections, Upgrades & Repairs	£550.72
Allerdale School Sport Partnership	£675.00
St Josephs Sports Development Project	£1,000.00
NVQ & other staff costs	£6,430.00
Health Week	£760.00
Open Water Swimming	£215.00
Gymnastics registration	£17.00
Chance Camp for G&T	£240.00
Coach travel	£585.00
Equipment	£2,224.53
Contribution to improving sporting facilities	£5,069.25
Carry Forward into 2019/10	£2,520.50

£23,651.00



- K1 The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school
- K2 The profile of PSSPA and sport being raised across the school as a tool for whole school improvement
- K3 Increased confidence, knowledge and skills of all staff in teaching PE and sport
- K4 Broader experience of a range of sports and activities offered to all pupils
- K5 Increased participation in competitive sport

Key Indicator Sections from template see column B & C

%s	K11	K12	K13	K14	K15	TOTAL
	34	0	27	20	9	100
Values	£10,365.00	£0.00	£6,430.00	£4,631.00	£2,225.00	£23,651.00

Sporting Roll of Honour 2018/19

Our sporting roll of honour from the last full academic year – the school's successes in the sporting arena are clear to see. The Sports Funding is certainly providing good value!

October:

16th – KS1 Dodgeball (Yr1/2) – 2nd/3rd

November:

6th – High 5 Netball (Yr6) – 1st

13th – High 5 Netball L2(Yr6) – 2nd

16th – Key Steps Gymnastics (Yr3/4/5/6) – 1st/2nd

December:

4th – Sports Hall Athletics (Yr5/6) – 2nd

January:

22nd – Kwick-Sticks Hockey (Yr3/4)

February:

7th – Kwick-Sticks Hockey Final (Yr3/4)

26th – Table Tennis (Yr5/6)

March:

12th – Inclusive Dodgeball(Yr3/4/5/6)

26th – Tennis L 1 (Yr3/4)

27th – Sports Hall Athletics Final (Yr5/6)

28th – Key Steps Gymnastics Final (Yr5/6)

April:

May:

14th - KS1 Football Tournament (Yr1/2)

22nd – Intra School Swimming Gala (Yr3/4/5/6) 1st Red, 2nd Yellow, 3rd Blue

23rd – Kwick Cricket – Winners, County Finalists,

24th – Ashfield Girls Football Competition –Winners.

June:

12th –X –Country Netherhall School. Yrs4,5,6. Yr4 Girls – 4th, Yr4 Boys – 6th, Yr5 Girls 10th, Yr5 Boys – 8th, Yr6 Girls – 6th, Yr6 Boys- 5th.

13th – Large School Swimming Gala (Yr3/4/5/6) 2nd

14th Kinder Cricket – Winners.

18th – Reception Multi-skills – Festival.

25th – KS2 Football (Yr5/6) – Winners & 4th

28th – Heads Football Tournament (Yr1/2/3/4/5/6)

July:

2nd – Sports Day

5th – Kwick Cricket – County Final - Keswick

10th – County Finals Day - Kwick-Sticks Hockey Yr4



Sports Premium Funding - Data Analysis

After School Clubs Year on Year comparison



	2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018	2018 /2019
Year 1	36%	43%	48%	76%	55%	72%
Year 2	54%	62%	62%	52%	81%	73%
Year 3	35%	61%	61%	60%	72%	65%
Year 4	54%	59%	76%	58%	88%	56%
Year 5	40%	67%	72%	68%	76%	57%
Year 6	40%	68%	72%	79%	70%	66%

	2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018	2018 /2019
Year 1/2	44%	52%	55%	66%	70%	72%
Year 3/4	45%	60%	68%	60%	80%	60%
Year 5/6	40%	67%	71%	75%	76%	62%

	2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018	2018 /2019
KS1	44%	52%	55%	66%	70%	72%
KS2	43%	64%	70%	67%	78%	61%
Whole of Y1 – Y6	43%	60%	65%	66%	74%	66%

Overview of **Pupil Premium** involvement in after school sporting activities

	2013 / 2014	2014 / 2015	2015/2015	2016 / 2017	2017 / 2018	2018 /2019
Year 1	8%	22%	57%	71%	60%	60%
Year 2	25%	77%	56%	53%	67%	71%
Year 3	22%	50%	67%	78%	75%	40%
Year 4	0%	56%	67%	46%	100%	44%
Year 5	30%	36%	70%	83%	62%	50%
Year 6	21%	50%	64%	100%	73%	50%

