

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool



Commissioned by
Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table (click [HERE](#) for Beckstone's ;attest update) and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



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Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:																								
<p><u>Achievements linked to Key Indicator 1</u></p> <p>The engagement of all pupils in regular physical activity has been achieved through Beckstone’s commitment to the 30:30 Strategy and our determination to embed physical activity into the school day through active teaching, active playgrounds and active travel to and from school.</p> <p><u>Our key achievements include:</u></p> <ul style="list-style-type: none"> • Go-Noodle being used regularly in every class and in Breakfast Club; • All mid-day supervisors completing Sport Leaders UK – Energy Club training; • An increase in before-school, playtime, lunchtime and after-school sporting clubs; • Circuits challenge days for the whole school; • Walk to School Schemes (Feet First) being promoted termly; • 2 hours of P.E being completed consistently across all classes; • The promotion of BBC Smart Moves as an active learning tool; • Adventure playground sessions being timetabled for every class alongside the playtime rota for the apparatus and football cage; • SLT encouraging and embedding ‘on your feet’ activities within lessons; • All Year 6 training to become ‘Playground Buddies’ as this enabled them to lead active playtime games sessions on the KS1 yard.; • Introducing Boom Boxes at playtimes to increase physical activity – this is especially noticeable during Disco Fridays; • Improving participation at after school and before school sporting clubs (see website for full details). <table border="1" data-bbox="302 1109 1243 1228"> <thead> <tr> <th></th> <th>2013 / 2014</th> <th>2014 / 2015</th> <th>2015/2016</th> <th>2016 / 2017</th> <th>2017 / 2018</th> </tr> </thead> <tbody> <tr> <td>KS1</td> <td>44%</td> <td>52%</td> <td>55%</td> <td>66%</td> <td>70%</td> </tr> <tr> <td>KS2</td> <td>43%</td> <td>64%</td> <td>70%</td> <td>67%</td> <td>78%</td> </tr> <tr> <td>Whole of Y1 – Y6</td> <td>43%</td> <td>60%</td> <td>65%</td> <td>66%</td> <td>74%</td> </tr> </tbody> </table> <p>We targeted LA and reluctant children and offered Change for Life Clubs such as Smart Moves and dodgeball for clusters of friends. We were especially proud of this achievement as the percentage of PP children participating was also above 70%.</p> <ul style="list-style-type: none"> • And our proudest achievement yet.... a Platinum standard in the Sainsbury’s School Games Kitemark. We were awarded this due to the evidence relating to how Beckstone ‘demonstrates a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer’s (CMO) recommendation of a minimum of 60 active minutes a day’. 		2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018	KS1	44%	52%	55%	66%	70%	KS2	43%	64%	70%	67%	78%	Whole of Y1 – Y6	43%	60%	65%	66%	74%	<p><u>Further improvements necessary for Key Indicator 1</u></p> <p><i><u>Key Indicator 1:</u> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</i></p> <ul style="list-style-type: none"> • To further embed plyometric style activities when questioning in classroom-based lessons. • To continue to promote parents to engage with their children’s daily physical activity. • To use BBC Smart moves further. • To possibly introduce a parent and child after school sporting club.
	2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018																				
KS1	44%	52%	55%	66%	70%																				
KS2	43%	64%	70%	67%	78%																				
Whole of Y1 – Y6	43%	60%	65%	66%	74%																				

Achievements linked to Key Indicator 2

Beckstone Primary School champions sport as a major part of a child's life at the school, and therefore the profile of P.E is continuously being promoted at our school. The focus upon the profile of sport has definitely had an impact on whole school outcomes in this area, and due to the additional focus, there's a fantastic engagement from pupils on becoming involved in a wide variety of activities. We were also honoured enough to be recognized at County level for the best sporting provision in Cumbria's 'Golden Apple' award 2 years ago.

Our key achievements include:

- A parental questionnaire showing that 99% of pupils enjoy participating in P.E at Beckstone Primary School;
- All children being excited at the termly assembly linking to the Sporting Values Trophies - they're eager to be chosen and the impact of these awards has allowed the core sporting values of: determination, honesty, passion, respect, self-belief and teamwork to become deeply embedded in Beckstone's pupils' approach towards any sporting event;
- All children understanding that their out of school achievements will be celebrated in our daily assemblies – we're proud to have achieved a 'buzz' around sporting successes, no matter how small;
- Year 6 Leaders being able to produce sports reports to the whole school;
- Providing the children with the opportunity to meet a wide variety of sporting role models e.g. Nathaniel Patterson, a national wheelchair basketball player from Cumbria; Peter Bakare and Nathan French, both famous for being a part of the GB Volleyball team; David Guest, a decathlete competitor in the London Olympics; and finally Simon Lawson, a Cumbrian Paralympian, famous for achieving bronze in the men's wheelchair race in Rio, 2016;
- Offering training with Workington Town semi-professional rugby players. (They also read with the reluctant boys showing the influence sports can make upon whole-school achievement).

Further improvements necessary for Key Indicator 2

Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement.

- To further promote grassroots sporting facilities to heighten the profile of local activities available.
- To introduce a zone on the website for children to create blog posts about their sporting achievements.
- To make better use of the notice-board at the parent's entrance to the school.

Achievements linked to Key Indicator 3

Constant communication with staff allows for knowledge and skills to be supported where necessary. At Beckstone, we currently have two HLTA's with a Level 3 qualification in Physical Education and School Sport (PESS) covering the PPA P.E sessions for every class. This allows the class teachers to focus upon Gymnastics, Dance (for class assemblies) and Swimming sessions (alongside the coaches at the swimming facilities). Our Sports Apprentice works in every lesson and can offer additional support to both the staff and pupils.

Overall, our key achievements in this area include:

- Providing high-quality gymnastics professional development training for all teachers and teaching assistants after it was highlighted as a main concern in the staff questionnaire;
- Employing coaches to provide enhanced and extended services (Allerdale Partnership and St Joseph's Sports Provision) which support staff's knowledge and understanding;
- Training the P.E Co-ordinator and one member of the P.E Team in becoming Level 3 Gymnastics coaches in order to make whole school improvements;
- Training all the P.E team (including the sports apprentice) in inclusive P.E. to ensure participation from all;
- Establishing a key network of CPD links to local Workington schools through the SSGO's cluster meetings;
- Showcasing new cheerleading as a new sport during the community celebration on the field for the Royal Wedding;
- Participating in a staff bowls tournament to improve confidence and engagement with new sport;
- Embedding a new planning (Cornerstones) and assessment (Class/Phase) system to improve teacher's understanding of skills based learning opportunities, tracking and their ability to ensure progression for all;
- First aid training for all staff to ensure confidence when dealing with sporting injuries (main budget).
- Employing a sports apprentice to foster staff's knowledge and understanding, they are now more confident and are definitely teaching a higher quality of P.E.

The employment of our sports apprentice also drives improvements in many other areas. for example:

1. The teaching of PE and sport lessons.
2. The running of before and/or after school clubs.
3. Supporting gifted and talented learners.
4. Organising and running inter and intra school competitions.
5. Assisting with lunchtime clubs and activities.
6. Introducing initiatives such as the Daily Mile and Playground Leaders' training.
7. Data reporting for PE and sport.
8. Providing 1-1 support for pupils with SEN or disabilities.

Further improvements necessary for Key Indicator 3

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

- To advise and train the NQT in the delivery of high quality P.E sessions.
- To complete another staff questionnaire to judge how confidence, knowledge and skills could be further supported.
- To review the implementation of the new planning format and the skills-based learning/assessments
- To buy new resources to ensure high quality lessons and potentially promote further engagement from both staff and pupils.

Achievements linked to Key Indicator 4

Healthy fortnight is an excellent opportunity for the children to experience a wider range of sports and activities. It builds upon the skills the children have developed throughout the year and aids the promotion of healthy lifestyles. Explicit links are made towards cooking using healthy ingredients, completing mindfulness activities for a healthy mind and taking part in a plethora of sporting opportunities for a healthy body. Beckstone truly strives to provide the broadest range of opportunities possible not only throughout these focus weeks but all year round.

Our key achievements in this area include:

- Providing additional swimming provision targeted at beginner swimmers in KS1 and at Year 6 pupils not yet able to meet the swimming requirements for the National Curriculum (see swimming analysis below for further details);
- Completing open water swimming in Lake Windemere;
- Providing an opportunity for the children to complete wheelchair basketball;
- All children in KS2 visiting the climbing walls at the local leisure centre;
- Offering children the opportunity to participate in sports sessions provided by Olympians visiting;
- Year 6 completing off-site orienteering sessions;
- Year 3 and 4 taking part in archery sessions;
- The promotion of active play experiences for younger children than our average intake e.g. the Come and Play sessions for pre-schoolers were introduced on site and we facilitate our own weekly Carer and Toddler Club to promote parents to engage in active play from an early age;
- G&T are now offered a broader range of experiences to develop their skills as the school funds the 'Chance Camp' in the February half-term (teachers also drew upon this experience as a CPD opportunity);
- Providing the opportunity for all pupils to meet and dance with multi-cultural dancer, Priya Sundar;
- Year 5 all achieving Level 2 in their Bikeability training. Most children then progressed to Level 3;
- Creating a personal best weekly challenge – The Golden Mile;
- Making links with our local special education needs school (Mayfield School) and providing our pupils with the opportunity to be taught how to play Boccia by their school leaders;
- Installing Table Tennis tables outside;
- Participating in the Commonwealth Games Day;
- Facilitating trampolining sessions;
- Developing a Sports Council allowing the pupils more opportunities to take on leadership roles that support sports and physical activities within school.

The Year 6 residential also provided a plethora of outdoor and adventurous activities we otherwise wouldn't have the facilities to provide (self-funded by pupils).

Further improvements necessary for Key Indicator 4

Key Indicator 4: A broader experience of a range of sports and activities is offered to all pupils.

- To continue to seek additional opportunities for all at Beckstone Primary School.
- To offer a wider variety of sports to the KS1 pupils.
- Beckstone to continue to host inter-sports competitions e.g. swimming galas, Workington football cup etc

Achievements linked to Key Indicator 5

At Beckstone, we aim to enter every local sporting competition or festival possible, and evidence of this can be seen on our 2017 - 2018 'Sporting Roll of Honour' (see website for full details).

The transport is the main cost and draw-back associated with attending so many events, however, due to the amazing commitment from the School and Beckstone's Governors, this has been paid from the main budget. This has then allowed the Premium funding to be used to support the plethora of activities available from the SSG's Competition Calendar, St Joseph's inclusive competition calendar and many more local events.

Our key achievements in this area include:

- Providing not only an intra-school but an inter-school competitive Swimming Gala;
- Extra spare kit purchased for out of school competitions.
- Skills in school utilised through Key Stage swaps for Dance and Games and a competition
- Attending the Commonwealth Games competition;
- Attending the Boys' and Girls' football competition at Carlisle on separate Saturdays;
- Entering Rock Challenge – A national dance competition;
- Utilising the 'New Balance Gives Back Scheme'. This was a prized experience as it offered a whole day of physical activities at the local sports centre. Many children were then eager to use the facilities and some took parents to the climbing wall for the first time.
- Entering all the sporting opportunities offered by both the Allerdale and St Joseph's competition calendars.
- Beginning to track participation of all pupils in competitions using an online monitoring system.

Overall Impact Review:

To conclude, it's important to note that at Beckstone we have never used our funding to employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements or to teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum). Our funding has had a brilliant impact on the quality of Physical Education and Healthy Lifestyles at Beckstone Primary School and it greatly appreciated as a tool in enabling additional and sustainable improvements to the quality of PE and sport we offer. It has, without a doubt, added to the PE and sport activities that Beckstone already offers and it has built the capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

Further improvements necessary for Key Indicator 5

Key Indicator 5: An increased participation in competitive sport.

- To further monitor and track the pupils participating in the school's competition calendar.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	92% *All had additional training
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes - We sent the Year 6 non-swimmers for an extra block of 6 weeks. The whole of Year 2 attended additional early-start sessions for 10 weeks. Water safety sessions were attended at the local pool by Years 5/6 and Year 6 completed open water safety swimming in Windermere Lake.

*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £14,764		Date Updated: September 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 28%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1) Introduce GoNoodle to promote the 30:30 scheme.	1) Each class to be provided with an account.	1) N/A - Time	1) All children complete at least five GoNoodle sessions per week.	1) Aim to increase participation to daily for /all classes.	
2) Play Leaders from KS2 to be buddies during KS1 playtimes.	2) New equipment to be purchased; Year 6 pupils to be trained; Quality of provision to be monitored.	2) Equipment costs met by moan school budget	2) Year 6 and Deputy Head working together to increase KS1 participation in playtime games and activities.	2) Year 6 leaders to train the current Year 5 in preparation for next year.	
3) Increase the amount of children who walk to school, especially during the 'Feet First' weeks.	3) Use the badges to promote interest; Discuss in assembly.	3) Cost met by CCC following a successful bid	3) Higher percentages of children walking, biking or scooting to school during those weeks.	3).Feet First initiative to continue to be promoted.	
4) Reluctant children to be encouraged to build positive experiences in P.E through the 'Fit for Life' scheme.	4)Sports Apprentice to attend training; Lunchtime club to be created	4) See Allerdale Partnership – Key Indicator 5	4) Enjoyment within curriculum area; Children now attend further clubs alongside this.	4) Continue to monitor and support apprentice in providing this for reluctant pupils.	
5) Introduce Circuits Challenge day each half term.	5) Buy circuits equipment; Create recording and monitoring system for personal bests (SSG).	5) Equipment costs met by moan school budget	5)Pupils are more active in P.E sessions and they are eager to improve their personal best.	5).Increase difficulty of circuit for 2018/19, or continue to compare year on year improvements.	
6) Offer a wide variety of before school, playtime, lunchtime and after school clubs.	6).Hall timetable to be allocated fairly to a variety of sporting activities.	6) Time in lieu – funded by main school budget	6)74% of pupils have attended (<i>See Attached Evidence Table above or review of after school clubs on the website</i>)	6) Many children have developed a passion and commitment to sports which had led to them also joining further clubs outside of school.	

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>7) Ensure equipment is safe for increased use.</p> <p>8) To improve daily activity through the use of a Golden Mile and other playground markings.</p> <p>9) Improved participation in activities at playtimes</p>	<p>7) Conduct Sport Safe inspection and order replacements.</p> <p>8) Personal best challenges to be completed by each class in the next academic year.</p> <p>9) New playtime games to be bought and June 2018 - Outdoor Table Tennis Tables (£1857.60) June - YPO new equipment (£20.00) June 2018 - Bishop new equipment (£68.96) September 2018 – Additional ‘Boom Boxes’ (£116.00) Main Budget</p> <p>NVQ Apprentice to lead playtime games daily (~1/7 pf weekly hours).</p>	<p>7) Inspection cost met by main school budget, Replacement cost = £326.86</p> <p>8) £1,386.87</p> <p>9) Equipment costs £1,946.55</p> <p>Labour costs £536.79</p> <p>TOTAL – Key Indicator 1 = £4,197.07</p>	<p>7) Equipment is used by pupils regularly.</p> <p>8) Markings to be in place for 2018 – 2019 – See next evaluation for impact.</p> <p>9) Children are all active during playtime</p>	<p>7) Equipment use is easily sustainable</p> <p>8) Every class to use regularly.</p> <p>9) An ‘active yard’ will be apparent at all times and staff will need to ensure that playtime activity is monitored in the future to confirm that old routines for reluctant children don’t begin again</p>

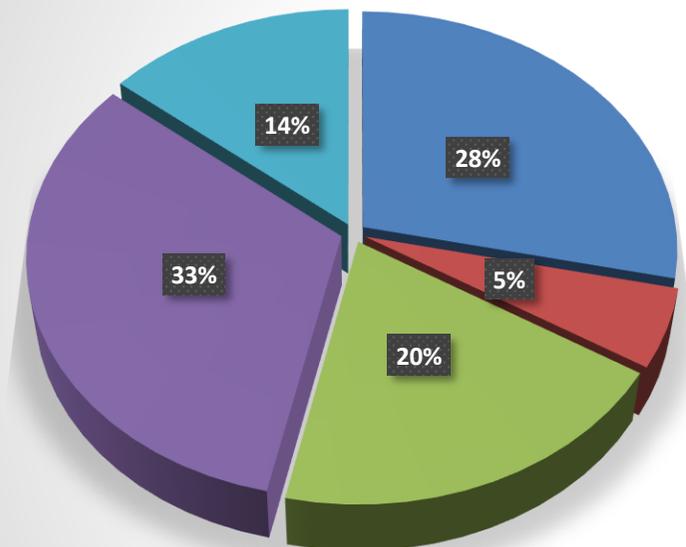
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1) Celebration assemblies E.G.</p> <ul style="list-style-type: none"> ➤ Sporting Values assemblies once a term to highlight the importance of good sportsmanship. ➤ Daily celebrations of out of school achievements to promote further children to join. ➤ Sports Reports. Both staff and pupils report on all the competitions we've entered to encourage children to earn their place. 	<p>1) Achievements celebrated in assembly; All achievements known by whole school; Leaders used as role models.</p>	<p>1) N/A</p>	<p>1) Profile of P.E raised and high expectations known by pupils.</p>	<p>1) Continue to make time for assemblies.</p>
<p>2) P.E vision board to be displayed in hall to raise awareness to staff, pupils, parents and visitors.</p>	<p>2) Send Vision design to local printing company. <i>September 2017 - First Image Signs</i></p>	<p>2) £90</p>	<p>2) The notice boards are full of information about matches, clubs, results (most of this information is shared on the website too).</p>	<p>2) High quality outcomes linked to vision to be monitored.</p>
<p>3) Website to be continually updated to share children's achievements with parents.</p>	<p>3) Use school newsletter to inform parents about match reports and images which are available on our website.</p>	<p>3) NVQ Apprentice updating site (~1/17 of week) £221.03</p>	<p>3) Children sharing their sporting successes – engagement with a higher percentage of pupils.</p>	<p>3) Profile of P.E raised to parents. Achievements celebrated and participation increased.</p>
<p>4) Role Models – Olympians to visit which will allow pupils to identify with success and aspire to reach their very best potential.</p>	<p>4).Book the Sports for Schools <i>July 2018 - Olympian Visit (£480.00)</i></p>	<p>4) £480.00</p> <p>TOTAL – Key Indicator 2 = £791.03</p>	<p>4) Engagement from all during Olympian visits etc (see above for details of sporting role models E.G. Nathaniel Patterson, Peter Bakare, Nathan French, David Guest and Simon Lawson).</p>	<p>4) Children aspire to be fit and healthy. Attitudes towards sports become more positive throughout school.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) New sports apprentice to begin role supporting learning.	1) Improve teacher confidence and knowledge through support. September 2017 - NVQ Cost minus Key Indicator 1,2 & 5 amounts (£2,898.13)	1) £2898.13	1) Quality of lessons and children's progression of skills. Teacher's confidence to improve.	1) Commitment to weekly lessons to be maintained.
2) P.E team and new sports apprentice to attend 'inclusive P.E' training to ensure all children are offered the same opportunities to access P.E	2) Implement new learning in lessons September 2017 - P.E team Course on 'Inclusive P.E' November 2017 - Assessment Training Course November 2017 - New Assessment System	2) All CPD costs met by main school budget	2) Class observations show increased participation.	2) This will allow for a high quality of teaching to remain in the future years.
3) Teachers to improve knowledge and of understanding of P.E curriculum.	3) P.E coordinator to attend cluster meetings and courses relating to planning and assessment. Ongoing Supply Costs	3) All supply costs met by main school budget	3) Higher standards achieved. Progression to county finals show embedded skills.	3) P.E co-ordinator to monitor during release time. Continue to encourage depth of coverage and links to Cornerstones.
4) Teachers to observe coaches in order to improve their planning and delivery of P.E.	4) Subscribe to the coaching calendar for Allerdale.	4) Costs identified in Key Indicator 5	4) Lessons repeated with a wider range of approaches used.	4) Improved quality of lessons when the coaches aren't available. Regular lesson observations to monitor quality.
		TOTAL – Key Indicator 3 = £2,898.13		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				33%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Healthy fortnight to encourage children to be fit for life, fostering a love for sports through the wide variety of alternatives offered.	1) Children to experience a wide range of different sports. July 2018 – International Dance Sessions (£680.01) Main Budget July 2018 - Wheelchair Basketball (£180) July 2018 - Archery Sam Alsop– (£96.00) July 2018 – Visiting Olympian (£480) see Key Indicator 2 June 2018 – Healthy Cooking sessions with Sue Armstrong (£168.68) Main Budget	1) £799.00	1) Children’s participation in new sports increased.	1) Continue to use timetable overview yearly. KS1 to be a focus for next year.
2) Children to not only take part in swimming lessons, but to develop a broader understanding of this sport E.G. Galas, Open Water Swimming, KS1 sessions, Ks2 Catch-Up.	2) UKS2 Swimming Gala to take Place alongside the Workington Schools Gala. (Main Budget). Children participate in open water swimming as well as their usual swim safety sessions at the pool. May 2018 - Extra Swimming Large Gala x2 (£187) May 2018 - Summer Term Swimming (£3117.50) June 2018 – Water Safety Week (£621.30) July 2018 – Open Water Swimming (£280)	2) £4,205.80	2) Improved water confidence by the end of KS2.	2) Improved Swimmers progressing throughout school. Next year we will work closely with the baths to ensure targeted interventions.
3) Gifted and Talented children supported and provided with broader opportunities.	3) Chance Camp to be completed by Year 5 /6 G&T pupils. May 2018 - Chance Camp for G&T (£80)	3) £80.00	3) Increased participation for G&T pupils.	3) Staff to take activities and offer Beckstone sessions in the future.
4) Strength building activities to take place in gymnastics.	4) Missing ropes replaced on climbing frame. March 2018 - Ropes (£239.42)	4) £239.42	5) Children are able to access the frame again and it is being used regularly in lessons.	6) Look at sourcing more equipment to improve the quality of gymnastics teaching.
		TOTAL – Key Indicator 4 = £4,801.22		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1) Inclusive competitions to be entered to allow all children the opportunity to compete against other schools.	1) Participation in inclusive events offered by St Joseph's Secondary School. May 2018 - St Joseph's Sports Development Project (£750.00)	1) £750.00	1) Participation to be mapped using the new assessment system (<i>see above</i>).	1) Children's confidence has grown and some have used our clubs as a route into out of school clubs offered by external agencies and local teams.
2) Children to experience a wide range of local competitions at Level 1, Level 2 and Level 3 if possible.	2) Participation in Allerdale's competition calendar. September 2017 - Allerdale School Sport Partnership (£675.00)	2) £675.00	2) Our teams entered all competitions and progressed through to not only the Level 2 finals but for gymnastics and netball the county finals too. We were only 0.2 marks behind the winners in the gymnastics!	2) Approaching competition with the embedded sporting values (<i>explained above</i>) has created a successful attitude towards sporting events from all that participate. We also now have more children participating at a higher level out of school too.
3) School staff to learn alongside qualified Allerdale sports coaches (ongoing CPD)	3) Subscribe to Allerdale School's Partnership	3) £550.00	3) Lesson observation evidence is showing increasing quality in delivery of P.E. lessons and a development of approaches	3) Improved quality of lessons when the coaches aren't available. Regular lesson observations to monitor quality.
4) Ensure ratios comply with School Educational Visits Policy	4) Use NVQ Apprentice as additional adult accompanying sports teams and in turn releasing additional staff members for curriculum intervention support	4) 1/37 of NVQ App week £102.00	4) Full entry into all eligible sporting events and all adult : pupil ratios strictly adhered to.	4) Continue as long as funding for NVQ Apprentice allows. Sustainability can be met as one Sports HLTA no longer has class responsibilities.
		TOTAL – Key Indicator 5 = £2,077		

PRIMARY P.E. & SPORT FUNDING – 2017/18



- Key Indicator 1 - Pupils' Sporting Engagement - £4,197.07
- Key Indicator 2 - Raising the Profile of PE - £791.03
- Key Indicator 3 - Staff PE Skills Development - £2898.13
- Key Indicator 4 - Broadening Pupils PE Experience - £4,801.22
- Key Indicator 5 - Increased Sporting Participation - £2,076.55

*= The Service Level Agreements with Allerdale Sports and St Joseph's provide highly trained quality coaches to train pupils (and staff alongside) in a range of sports e.g. football, rugby, cricket, tennis, hockey and many more.

In addition they provide access to out of hours and holiday provision

Allocation:

At the start of the financial year 2017/18 all schools with 17 or more primary-aged pupils received a lump sum of £8000 plus a premium of £5 per pupil pro-rated from April to Aug, the school received £3,873. For the period September to March however the premium increased due to the 'sugar tax' and the allocation was Schools with 17 or more eligible pupils receive £16,000 plus £10 per eligible pupil and this was pro-rated at 7/12 so the school received £10,891; As a consequence for the financial year 2017/18 the school received £14,764. Please note that the funding is received in financial years so reporting bridges the end of the financial year and the end of the academic year.

The funding has been spent as outlined in the pie chart displayed and a similar use of the funding is planned for the next allocation in 2018/19.

It is important to note that Beckstone Primary School is using the funding to **enhance provision** i.e. it is being used on top of already agreed funding for sport from the school's delegated budget and not to replace it e.g. school swimming, sport team transport and other resources and staffing costs are met by the school's delegated budget. This has allowed for a real enhancement of provision including swimming lessons for Year 2 for the first time and development of the school grounds for sporting purposes e.g. outdoor tennis tables.

The following pages reproduce our 'Sporting Roll of Honour' as shared with the school community via our newsletter and also a narrative summary of the impact of the funding to date.





Sporting Roll of Honour 2017/18

Our sporting roll of honour from the last full academic year – the school's successes in the sporting arena are clear to see. The Sports Funding is certainly providing good value!

October

17th – 2nd In the Workington Level 1 Dodgeball Competition

November

3rd-1st & 1st In the Key steps 2 and 3 competitions (Year 3,4,5 and 6)

15th-1st In the Workington Level 1 Netball tournament (Year 5 and 6)

21st- 1st In Allerdale Netball Competition (Year 5 and 6)

December

5th - 2nd In the Workington School Sports Hall Athletics (Year 5 and 6)

January

9th – 2nd In the Allerdale School Sports Hall Athletics (Year 5 and 6)

20th – Participated in Carlisle Football Tournament (Year 5 and 6 Boys)

25th – 3rd In Quick-sticks Hockey Level 1 (Year 3 and 4)

February

3rd – Participated in Carlisle Football Tournament (Year 5 and 6 Girls)

6th – 1st in Multi Skills Festival (Year 1 and 2)

27th – 2nd Multi-Sport Inclusive Event (Year 3 and 4)

March

13th – 1st and 3rd in Inclusive Dodgeball (Year 3/4/5 and 6)

20th – 4th in Tennis Level 1 (Year 3 and 4)

28th – Sports Hall Athletics Level 3 (Year 5 and 6)

29th – Gymnastics Level 3 (Year 3/4/5 and 6)

April

20th – Rock Challenge (Year 3/4/5 and 6)

May

8th – 1st in 5-A-Side Football (Year 1 and 2)

23rd – 1st in Kwik Cricket Level 2 (Year 5 and 6)

24th – Yellow House Won - Intra-School Swimming Gala

June

15th – 1st in Kinder Cricket Festival (Year 1 and 2)

18th – Commonwealth Games (Year 1/2/3/4/5/6)

1st in 5/6, 1st in 3/4 and 3rd in 1/2.

29th – Allerdale Football Cup Champions

July

3rd – Sports Day – Red House won

6th – Year 5 & 6 Workington Football Cup Champions

11th – Semi – Finalists in County Netball Finals





After School Clubs Year on Year Participation Data Comparison

	2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018
Year 1	36%	43%	48%	76%	55%
Year 2	54%	62%	62%	52%	81%
Year 3	35%	61%	61%	60%	72%
Year 4	54%	59%	76%	58%	88%
Year 5	40%	67%	72%	68%	76%
Year 6	40%	68%	72%	79%	70%

	2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018
Year 1/2	44%	52%	55%	66%	70%
Year 3/4	45%	60%	68%	60%	80%
Year 5/6	40%	67%	71%	75%	76%

	2013 / 2014	2014 / 2015	2015/2016	2016 / 2017	2017 / 2018
KS1	44%	52%	55%	66%	70%
KS2	43%	64%	70%	67%	78%
Whole of Y1 –	43%	60%	65%	66%	74%

Overview of Pupil Premium involvement in after school sporting activities

	2013 / 2014	2014 / 2015	2015/2015	2016 / 2017	2017 / 2018
Year 1	8%	22%	57%	71%	60%
Year 2	25%	77%	56%	53%	67%
Year 3	22%	50%	67%	78%	75%
Year 4	0%	56%	67%	46%	100%
Year 5	30%	36%	70%	83%	62%
Year 6	21%	50%	64%	100%	73%



Impact Summary:

- The funding has enabled the school to maintain its high level of involvement in intra and inter school competitions
- Progression of many school teams to Regional and County Finals (Level 2 & 3 competition). Indeed in Summer 2018 the school had 3 different teams in the County Finals – Gymnastics, Cricket & Netball.
- The school has enabled a large proportion of pupils to be young ‘Sports Leaders’ and thus have developed their leadership skills (see details on web site)
- Wider variety of sports offered within the school day and beyond.
- Development of Gymnastics across the school resulting in the highest placings in County competitions the school has ever had.
- 100% of children have been involved in extra-curricular sport
- In addition there continues to be a significant increase in out of school opportunities and take up
- Sport has a very high profile in school and pupil responses show great enjoyment
- The funding has enabled additional catch up swimming, Year 2 swimming, water safety sessions and open water swimming in Lake Windermere to be held in the summer term
- All children in Y5 receive quality cycling training and those not at Level 2 can re-access the training in Y6. In addition, children in Year 4 now have a ‘Bikeability’ training day too.
- High Quality CPD for all staff
- NVQ apprentice is providing consistency of support in P.E. which in turn has released TA’s to support personalised learning across the school
- School has **now achieved** ‘Sainsbury’s School Games **Platinum**’ standard status **after 4 consecutive years of the ‘Gold’ award**
- The school was recognised at County level for the best sporting provision in Cumbria’s ‘Golden Apple’ Award 2 years ago.
- A bulging trophy cabinet!!

