



IMPACT

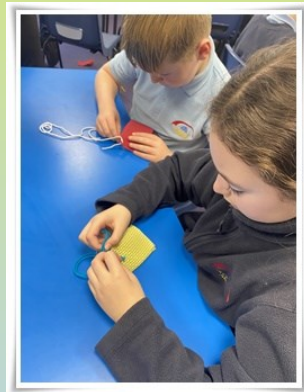


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Our Design and Technology curriculum at Beckstone, focuses on progression of knowledge, skill and vocabulary. We strive to prepare children to take part in the development of the rapidly changing world. We encourage children to become creative and effective problem-solvers, both as individuals and as part of a team.

At the end of the two year cycle, the children will have experience of: cooking and nutrition; textiles; structures; mechanisms and electrical systems (KS2).

Children can confidently investigate, design, make, evaluate and test products to produce authentic outcomes.





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The impact of the teaching and learning of Design and Technology is assessed in a number of ways. At Beckstone we follow the KAPOW Design and Technology scheme. It is a tool for both assessment for learning and summative assessment. This supports a cumulative approach to ensure skills and progression in KS1 is revisited at a higher level in KS2.

Live feedback:

Teachers monitor pupils' understanding through meaningful and careful questioning and assessment for learning strategies. Children will receive instant feedback through individual, group or whole class feedback throughout the lessons. This assessment helps teachers to gauge the pace of the lesson, and if they need to provide any additional scaffolding or guidance. After the lesson, the teacher uses their instant feedback to plan and adapt the following lessons in the D.T sequence.

Summative assessment (KAPOW quiz)

Images of children's practical learning

Pupil voice- Interviewing pupils' about their projects

Staff meetings that allow opportunities dialogue between teachers to understand each classes work and to scrutinise pupil work

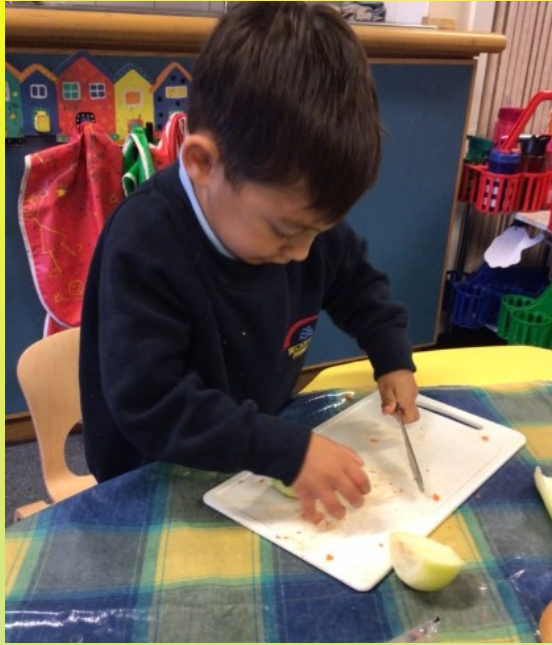


The process of learning (investigate, focused skill, design, make, and evaluate) and product outcomes are recorded in pupils project booklets. Attainment is recorded termly using FFT Aspire pupil tracking.

Impact in EYFS



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Impact in KS1



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Design and Technology

Our Harrington homes.



Impact in LKS2



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Impact in UKS2



https://www.beckstone.cumbria.sch.uk/pupil_zone/2022-2023/5-6cc/textiles-stuffed-toys/index.html

https://www.beckstone.cumbria.sch.uk/pupil_zone/2022-2023/5-6cc/orange-shortbread/index.html

https://www.beckstone.cumbria.sch.uk/pupil_zone/2022-2023/5lj/making-stuffed-toys/index.html

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