



Year A Summer Superheroes



HISTORY AND GEOGRAPHY	SPAG	ENGLISH	SCIENCE	MATHS	RE	DT	ART
Changes within living memory. Where appropriate revealing aspects of change in national life	Spelling, grammar and punctuation		Animals including Humans	White Rose	The Concept & God and Creation in Christianity	Cooking	Clay Sculpture Drawing

Health Week Summer 2

We will learn about balanced, healthy lifestyles and how to keep ourselves healthy

<p>ENGAGE</p> <p>DEVELOP</p> <p>INNOVATE</p> <p>EXPRESS</p>	<p>In History we will learn about :</p> <p>the life of Florence Nightingale and compare aspects of her life to ours and other times in history</p> <p>significant historical events, people and places in our area when we think about who are our heroes</p> <p>VOCABULARY using terms associated with the past e.g. now, then, long ago, year, decade, century</p> <p>CHRONOLOGY ordering events in a period of history studied and recall important festivals and celebrations</p> <p>CONTINUITY AND CHANGE describing changes in the local area during our won lifetime and that of their parents</p> <p>CAUSE AND CONSEQUENCE beginning to understand cause and effect by looking at a significant figure's actions and what happened as a result</p> <p>RECORDING retelling a story of a significant past event through text and drawings</p> <p>In Geography we will learn about :</p> <p>ENVIRONMENT Describing how pollution (e.g. litter) affects the local environment</p>	<p>Our grammar and punctuation content is:</p> <p>Commas (lists)</p> <p>Adjectives/Nouns</p> <p>Speech</p> <p>Punctuation</p> <p>Apostrophes (possession)</p> <p>Apostrophes (contractions)</p> <p><i>We use No Nonsense Phonics and No Nonsense Spelling to help us in our reading and spelling</i></p>	<p>We will be reading and talking about:</p> <p>fictional and real life superheroes</p> <p>We will be writing:</p> <p>Stories</p> <p>We will be learning a poem for our Individual Off By Heart Recital</p>	<p>We will learn:</p> <p>that animals, including humans, have offspring which grow into adults</p> <p>about and describe the basic needs of animals, including humans, for survival (water, food and air)</p> <p>to describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene</p> <p>We will work scientifically to:</p> <p>perform simple tests ask simple questions and recognise that they can be answered in different ways</p> <p>observe closely, using simple equipment</p> <p>identify and classify</p> <p>use observations and ideas to suggest answers to questions gather and record data to help in answering questions.</p>	<p>Year 2 Measurement: Money</p> <p>Year 1 Measurement: Time</p> <p>Year 2 Geometry: Properties of Shapes</p> <p>Year 1 Place Value/ Addition and Subtraction</p> <p>Year 1 and 2 Number: Addition and Subtraction</p>	<p>We will learn that</p> <p>Christians find out what God is like and how he wants people to live from the Bible.</p> <p>There is a story in the Bible which Christians believe expresses their key beliefs about creation: Christians (and Jews) believe that God created the universe. The story describes what God did as the world was created. Christians (and Jews) believe that the last thing that God created was humans.</p> <p>Christians believe that God expects humans to care for His world.</p>	<p>We will learn about:</p> <p>COOKING FOOD We will: cut, peel, grate and chop a range of ingredients to make dishes from other countries</p> <p>NUTRITION identify the main food groups</p> <p>recognise the need for a variety of foods in the diet</p> <p>ORIGINS OF FOOD identify the source of common foods</p> <p>MATERIALS Select materials and explains choices</p> <p>TOOLS Use tools safely for cutting and joining materials and components</p> <p>CARD MAKING Fold, tear, roll and cut card. Create simple hinges and pop ups using card</p> <p>CUTTING Cut accurately and safely with scissors</p>	<p>We will learn to:</p> <p>DRAW Using lines to represent a shape or outlines</p> <p>Using line and tone to draw shape, pattern and texture</p> <p>USE A SKETCHBOOK using a range of joining techniques such as gluing, tying and stapling</p> <p>CREATE A 3DFORM using clay to create an imaginary or realistic form</p>
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							JOINING Join appropriately with glue/tape for different materials and situations	
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Physical Education	PSHE	ICT	Music	
<p align="center">Swimming</p>	<p align="center">DIVERSITY</p>	<p>Summer 1 Internet safety</p> <p>Summer 2 Algorithms – Scratch</p>	<p align="center">Charanga Unit 5</p> <p>Your Imagination by Joanna Mangona and Pete Readman Music Genre: Pop Songs: Supercalifragilisticexpialidocious from Mary Poppins Pure Imagination from Willy Wonka & The Chocolate Factory Daydream Believer by The Monkees Rainbow Connection from The Muppet Movie A Whole New World from Aladdin</p>	<p align="center">Charanga Unit 6</p> <p>Reflect, Rewind and Replay Music Genre: Classical Songs: A Song Before Sunrise by Frederick Delius – 20th Century The Firebird by Igor Stravinsky – 20th Century The Bird by Sergei Prokofiev – 20th Century Grand March from Aida by Giuseppe Verdi – Classical Bolero by Maurice Ravel – 20th Century The Lamb by John Tavener – Contemporary</p>
<p>We will learn to:</p> <p>swim competently, confidently and proficiently over a distance of at least 25 metres</p> <p>use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]</p> <p><u>Year 2 Assessment Strands:</u></p> <p>swim 5+ metres using back stroke leg action without aids</p> <p>swim 5+ metres front crawl with & later without aids float without the use of aids.</p> <p>push and glide confidently over a longer distance</p>	<p>Through whole school assemblies, Key Stage assemblies, our KidSafe programme & Debbie’s Circle Time, we will discuss and understand:</p> <p>DIVERSITY</p> <p>how to describe and respect similarities and differences between people from different places in the world and different ethnic backgrounds.</p> <p>IN HEALTH WEEK HEALTH AND HYGIENE why exercise and rest contribute to a healthy lifestyle.</p> <p>how to recognise what we like and don’t like and how choices have effects on health.</p> <p>FINANCIAL UNDERSTANDING Have some idea of how much everyday items cost and understand the terms “spend” and “save”</p>	<p>We will learn about:</p> <p>keeping safe online</p> <p>the differences between the services on internet and the WWW</p> <p>how to search safely and accurately</p> <p>what an algorithm is</p> <p>the basics of Scratch</p> <p>how to create Dance group on Scratch</p> <p>how to create a superhero game on Scratch</p>	<p>We will:</p> <p>Listen and Appraise learning how we can enjoy moving to music by dancing, marching, being animals or pop stars.</p> <p>learning the names of the notes in our instrumental part from memory or when written down.</p> <p>Sing learning about voices, singing notes of different pitches (high and low) and how we can make different sounds with our voices</p> <p>Play playing a tuned instrumental part with the song they perform. playing an instrumental part that matches their musical challenge listening to and follow musical instructions from a leader.</p> <p>Improvise Using tracks provided to respond to challenges</p> <p>Compose Creating a simple melody using one, two or three notes. Learning how the notes of the composition can be written down and changed if necessary.</p> <p>Perform Choosing a song to perform, adding ideas and comment on how it went</p>	