

Academy	Academies are independent state-funded schools. These schools have more freedom over their finances, the curriculum they teach and teachers' pay and conditions. They are funded directly by central government rather than by the local authority. Some academies are "sponsored" and some are "converters".
ACEs	Adverse Childhood Experiences
Achievement	Describes both attainment i.e. the level achieved and the progress you have made from a starting point.
ADD	Attention Deficit Disorder
ADHD	Attention Deficit Hyperactivity Disorder
AfL	Assessment for Learning – the day-to-day assessments that include effective questioning; observations of children during teaching and while they are working; holding discussions with children; analysing work and reporting to children; conducting tests and giving quick feedback.
ALS	Additional Literary Support
APP	Assessing Pupils' Progress – a structured approach to periodically assessing maths, science, reading, writing and speaking and listening skills.
ASD	Autism Spectrum Disorder
APS	Average Points Score
ASP	Analysing School Performance – a DfE summary of school outcomes
ASPIRE	Online platform used for assessment and tracking pupil progress, attainment and attendance
AWPU	Age-Weighted Pupil Unit - used to calculate school budgets
Blending	To draw individual sounds together to pronounce a word, e.g. f-l-a-p, blended together, reads flap
C&P	Curriculum & Pupils
CFR	Consistent Financial Reporting
CiN	Child in Need (where social care are supporting a family to meet the needs of their children as part of a multi-agency approach)
CiC	Children in Care
CoG	Chair of Governors
Core Subjects	English, Maths and Science
CP	Child Protection (where social care are sharing the responsibility for meeting the needs of children with their family as a result of identified risk factors)
CPD	Continuing Professional Development
CPOMS	Child Protection Online Management System
CUSP	Curriculum with Unity Schools Partnership (a planning tool for Science, History and Geography)
DBS	Disclosure & Barring Service
DfE	The Department for Education who are responsible for education and children's services in England.
DH	Deputy Head
Differentiation	A wide variety of teaching techniques and lesson adaptations that teachers use to pupils of differing abilities in the same class.
DSG	Dedicated Schools Grant
DSL	Designated Safeguarding Lead
DT	Design & Technology
EAL	English as an Additional Language – Refers to children whose first language(s) is/are not English and who may not yet be speaking English fluently or even at all.
EBD	Emotional and Behavioural Difficulties
ECT	Early Careers Teacher (entitled to PPA+ a further 10% training time per week)
ECF	Early Careers Framework
ECM	Early Careers Mentor
ELSA	Emotional Literacy Support Assistant
ESM	Education Support Manager
EP	Educational Psychologist

EYFS	Early Years Foundation Stage – A framework for care and education of children from birth to five years of age. Applies to Nursery and Reception.
Ever 6	Same as pupil premium – any child who has been eligible for Free School meals in last 6 years
FAB	Friends at Beckstone – the school’s PTA organisation
FFT	Fischer Family Trust – a school data analysis organisation
FOIA	Freedom of Information Act
Free School	A school funded directly from Central Government
FSM	Free School Meals
FTE	Full Time Equivalent
G&T	Gifted and Talented
GB	Governing Body
GLD	A ‘Good Level of Development’, awarded to a child who has achieved expected in all prime areas and the specific areas of Literacy and Maths at the end of the EYFS
GDPR	General Data Protection Regulations
GTT	Great Teaching Toolkit
HLTA	Higher Level Teaching Assistant
HMI	Her Majesty’s Inspector of Schools
HR	Human Resources
H&S	Health & Safety
HSE	Health & Safety Executive
HT	Headteacher
ICT or IT	Information and Communication Technology
IEP	Individual Education Plan
Inclusion	Removing barriers in learning so all pupils can participate at their own level
INSET	In-Service Education and Training - Training for staff which takes place during the school year.
ISA	Independent Safeguarding Authority
ITT	Initial Teacher Training
IWB	Interactive Whiteboard
KAPOW	Schemes for Foundation subjects
KS1	Key Stage 1 – 5-7 years old
KS2	Key Stage 2 – 7-11 years old
LA	Local Authority
LADO	Local Authority Designated Officer
LGPS	Local Government Pension Scheme
LSS	Learning Support Services
MA	Modern Apprentice
MASH	Multi-agency Safeguarding Hub
MFL	Modern Foreign Languages
MLD	Moderate Learning Difficulties
NC	National Curriculum
NGA	National Governors’ Association
NOR	Number on Roll
NPQ---	National Professional Qualification for various educational areas, currently: Specialist: LTD – Leading Teacher Development LT – Leading Teaching LBC – Leading Behaviour and Culture LL – Leading Literacy LPM – Leading Primary Maths Leadership: SL – Senior Leadership H – Headship EL – Executive Leadership EYL – Early Years Leadership SENCO – Special Educational Needs Co-ordinator

OAA	Pitdoor Adventurous Activities
OD	Organisational Director
Ofsted	The Office for Standards in Education, Children's Services and Skills is an independent organisation, which reports directly to Parliament. Ofsted inspects and regulates services, which care for children and young people and those providing education and skills for learners of all ages. Ofsted sets out to raise standards in British schools through regular inspections.
OT	Occupational therapist
PAN	Published Admission Number
PE	Physical Education
PEEP	Personal Emergency Evacuation Plan (for SEN children in emergencies)
PEP	Personal Education Plan for Child Looked After
PESSPA	Physical Education, School Sport & Physical Activity
Phonics	Phonics refers to a method for teaching speakers of English to read and write their language. It involves connecting the sounds of spoken English with letters or groups of letters (e.g that the sound /k/ can be represented by c, k, ck or ch spellings) and teaching them to blend the sounds of letters together to produce approximate pronunciations of unknown words. In this way, phonics enables people to use individual sounds to construct words. For example, when taught the sounds for the letters t, p, a and s, one can build up the words "tap", "pat", "pats", "taps" and "sat."
Phonics screening check	This is a formal test in June of Year 1 (age 6), when your child reads out a list of words to a teacher. It tests their knowledge of phonics (the sounds that letters and groups of letters make) rather than their reading or comprehension skills.
PP	Pupil Premium is a grant provided to schools, by the government, for disadvantaged children.
PPA	Planning, Preparation and Assessment Time (teachers are entitled to 10% PPA per week, or the equivalent)
PRU	Pupil Referral Unit (at Lillyhall)
PSED	Personal, Social and Emotional Development
PSHE	Personal, Social, Health and Economic Education
QTS	Qualified Teacher Status
RE	Religious Education
RI	Registered Inspector – the lead person in an Ofsted inspection.
S&F	Staffing & Finance
SACRE	Standing Advisory Council for Religious Education
SALT	Speech and language Therapist
SATs	Standard Attainment Tests/Tasks – National Curriculum Tests and Tasks which take place at the end of Key Stage 1 and at the end of Key Stage 2.
Scaled Score	A scaled score of 100 or more means a child is working at the expected standard – termed 'AS', while a score below 100 indicates that a child hasn't reached the government expected standard – termed 'NS'. The maximum score possible is 120, and the minimum is 80.
Scholar Pack	The school's management information software
SCR	Single Central Record - Schools must hold a single central record of all adults working with pupils. The records hold security and ID checks among other specific information.
SDP	School Development Plan
SEAL	Social & Emotional Aspects of Learning
Section 251	The Annual County Schools Budget Spreadsheet
SEMH	Social, Emotional and Mental Health
SEN	Special Educational Needs Provision – Support for pupils with learning difficulties.
SENCO	Special Educational Needs Co-ordinator
SENDCO	Special Educational Needs & Disability Co-ordinator
SERDP	Self-Evaluation Review & School Development Plan
SFVS	Schools' Financial Value Standard
SIP	School Improvement Plan

SLD	Severe Learning Difficulties
SLT	School Leadership Team
SMSC	Spiritual, Moral, Social and Cultural Development
SMHL	Senior Mental Health Lead
SRE	Sex & Relationships Education
STA	Standards & Testing Agency
STPCD	School Teachers' Pay & Conditions Document
TA	Teaching Assistant
TAC	Team Around the Child
TAF	Team Around the Family
Transition	The movement of pupils from Key Stage to Key Stage or school to school and the procedures associated with it
Triad	A 3 school support/supervision group for SEN & Safeguarding
UIFSM	Universal Infant free School Meals
UPN	Unique Pupil Number – this is an ID code for each pupil
UPS	Upper Pay Scale
VA	Voluntary Aided (usually Church schools)
VCOP	Vocabulary, connectives, openers and punctuation pupils are expected to use in their writing.
VIPERS	A mnemonic for 6 key reading/comprehension skills: Vocabulary; Inference; Prediction; Explanation; Retrieval & sequence/Summarise
VP	Vulnerability Panel