

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£5,406.69
Total amount allocated for 2021/22	£18,763
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,337.05
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 18,750

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	73.17%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70.73%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	65.85%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £28,087.05		<b>Date Updated:</b>	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 31% £ 8,779.50</p>
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>At Beckstone we strive to have all children participate in regular physical activities.</p> <p>We pride ourselves, for the high participation of physical activity we have within school, in all areas of our Primary setting. We embed the 30:30 strategy into our school day, through adventurous outdoor playground equipment, active teaching and promoting active travel to and from school. The implementation of Smart Moves interventions within school has really helped to boost particular children.</p>		<p><b>Budget:</b> Staffing- support within PE lessons.</p>		£ 8,779.50	<p>Having support in PE sessions has really helped to boost the engagement of the children within lesson time.</p> <p>Promoting a healthier, active lifestyle can help the children have a more positive attitude. It will help them in feeling healthier in themselves.</p> <p><b>Next steps:</b> Now that we have Smart Move interventions, I would like to try and make these intervention more available to more children in school.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				28% £ 7,839.26
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The funding we receive helps to maintain a high PE profile within our school. Our school is well established, in our local area, as being a school who have a high quality PESSPA! Our sporting values, which we regularly award in school (in both KS1 and KS2) really help the children know and understand the importance of Physical Education, School Sport and Physical Activity. They all strive to be the best they can be, with these values in mind.	<b>Budget:</b> Playground Equipment/Healthy Start Sports Equipment	£ 7368.07 £ 471.19	An introduction of new equipment allows the children to participate in a variety of sporting activities. It provides an opportunity, when you have access to more equipment, for more of the children to participate for most of the time during teaching time to practice new skills. Most recently, we have purchased some orienteering stamps, which can be used to encourage the children to complete orienteering courses quickly and concisely.	Weekly routines have been established right from the beginning of the year. Each class have Physical exercise planned into their week, regularly. <b>Next steps:</b> Review the sporting curriculum. Host a 'pupil voice' discussion with some of the children around school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14% £ 3,906.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We are extremely lucky that the staff we have delivering PE within school are very experienced and have a good understanding about the children within our school. The St Joseph's money, provides coaching sessions which we use as CPD. This means that our PE staff are able to use their plans for future teaching.</p> <p>Every year, we aim for our children to leave Beckstone physically literate young people.</p>	<p><b>Budget:</b> Sports Safe Inspections, Upgrades and Repairs Gymnastics Training/CPD Swimming- Water Safety, Gala Practise</p>	<p>£104 £420 £3382.5</p>	<p>Our teaching staff have really appreciated the refresher day of Gymnastics training that they received this year as CPD. They voiced that it has given them a much better understanding of the delivery of gymnastics and has given them a boost of confidence, when teaching. This, in turn, has a positive impact upon the pupils, as they will receive a much better quality of teaching for PE.</p> <p>Water Safety and swimming are very essential skills to have, therefore the children in UPKS2 have learnt the importance of keeping safe in and around water and have (most importantly) gained new confidence from completing a week of intense lessons. Using this money, we have been able to promote the profile of swimming as we have taken targeted children</p>	<p>In our school, we will continue to share the responsibility of our whole school approach to teaching PE, making sure that the children meet the 30:30 expectations. This shared role empowers staff, as it enables them to teach from the training they have received and will increase their confidence within the subject.</p> <p><b>Next steps:</b> Schedule whole-school gymnastic observations. Schedule KS1 and KS2 observations in PE. Look to provide training for new staff members. Find Smart Moves training for more members of staff so we can run more interventions. To continue to work closely with KS1 PE teachers, keeping them up to date with training and over-seeing assessments.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				6% £ 1,585
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>All children at Beckstone have an opportunity to perform and participate in competitive sports.</p> <p>We constantly aim to provide/offer our children with a range of experiences, in terms of sport. All children at Beckstone, (including Pupil Premium, SEND, Gifted and Talented and the least active children) are supported when needed and challenged enough to meet their full potential.</p>	<p>Budget:</p> <p>Wheelchair Basketball</p> <p>Go Active</p> <p>Orienteering Development (Enrich Education)</p>	<p>£335</p> <p>£150</p> <p>£ 1100</p>	<p>This year we have been extremely lucky to implement a new Orienteering course around school. This is something which has had an impact on the whole of the school, as it has brought an awareness and an excitement to OAA. I am proud to say that all of the children in school can freely take part in outdoor and adventurous activity. 'Enrich Orienteering' have not only helped to support the children with their map-reading skills, but it has also supported staff within school to deliver orienteering sessions easily and confidently.</p> <p>Not only that, but offering wheelchair basketball sessions really helps to challenge children within school. This is because they not only have to rely on their physical ability, but rely on their mental ability as they have to think carefully about their movements and tactics that are used.</p>	<p>We have great links with local companies and the wider community, which helps us to always provide exciting and new experiences for the pupils in our school.</p> <p><b>Next steps:</b></p> <p>To plan for Health Week 2024.</p> <p>To introduce new sport and play leaders in school.</p> <p>To plan an Olympic themed Sports Day and look into Olympic themed activities/opportunities for the children.</p> <p>Enquire into the Orienteering League.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			21% £ 5,976.79
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Preparing our children for all types of competitions and scenarios is highly important to us as a school. We encourage the children in our school to show modesty when we are successful and to have grace and show good manners when we aren't. The pupils in our school strive, on a weekly basis, to be chosen to represent Beckstone at sporting events in our local area. We are well known, in our local community for our devotion to and attitude towards sport. It truly is something to be admired and is reflected within our trophy cabinet. We are proud of the way we promote and recognise our sporting values, both inside and outside of competitions.	Budget: Competition Calendars Allerdale School Sport Partnership St Joseph's Sports Development Project British Dodgeball Enrichment Transport- Sporting Events Chance Camp for Talented Sports Pupils	£ 500 £675 £1100 £65 £3126.79 £510	Children in every year group are always very eager to take part in competitive sport, and they always strive to be their best within lesson time to be chosen to represent their school. Sporting Values are not only promoted within school, but at the sporting events which we attend throughout the year, through the School Games officers and St Joseph's Sports Development. Children are rewarded with a certificate and a prize, which drives them to perform at their best, showing at least one of the six values. Events can often have a Value as a theme.  The Gifted and Talented children this year had an opportunity to take part in 'Chance Camp'. We were lucky to send 6 of our pupils to attend these sessions this year. The children all had glowing reports from the leaders of the camp as they were all very impressed with their drive and eagerness.







# Impact of Primary PE & Sport Premium

## 2022-23 Outcomes

### Sporting Roll of Honour 2022/23

**September:**  
27<sup>th</sup> - KS1 Multi Skills - Certificate WINNERS

**October:**  
18<sup>th</sup> October - Year 5&6 Benchball - WINNERS

**November:**  
2<sup>nd</sup> - Workington High 5 Netball (UK32) - WINNERS  
9<sup>th</sup> - Year 3 & 4 Hockey - WINNERS  
13<sup>th</sup> - Year 3 & 4 Benchball - Runners Up  
14<sup>th</sup> - High 5 Netball Allerdale Final L2 (UK32) - WINNERS  
30<sup>th</sup> - UK32 Dodgeball Championships - Level 1 - Runners Up

**December:**  
8<sup>th</sup> - KS2 Inclusive Soccer - WINNERS & Runners Up

**January:**  
11<sup>th</sup> - UK32 Dodgeball Championships - Level 2 - WINNERS  
17<sup>th</sup> - Year 1 & 2 Dodgeball Team 'A' & 'B' - WINNERS & WINNERS

**February:**  
7<sup>th</sup> - KS2 Dodgeball - WINNERS  
8<sup>th</sup> - Multi Sport Festival Y3&4 - Festival & Certificate WINNERS  
9<sup>th</sup> - Year 3 & 4 Quiksticks Hockey - Festival & Certificate WINNERS  
10<sup>th</sup> - Allerdale Key Steps Gymnastics Competition - UK32 WINNERS & UK32 runners Up  
14<sup>th</sup> - Allerdale Table Tennis Team 'A' & 'B' - WINNERS & 5<sup>th</sup>

**March:**  
1<sup>st</sup> - Year 3 & 4 Multi Sports - Festival - Multiple Certificate WINNERS  
21<sup>st</sup> - UK32 Dodgeball - WINNERS  
27<sup>th</sup> - County Key Steps Gymnastics Final - 6<sup>th</sup>  
28<sup>th</sup> - Year 3 & 4 Football Tournament - Runners Up

**May:**  
9<sup>th</sup> - Year 3 & 4 Rounders - WINNERS  
10<sup>th</sup> - Year 1 & 2 Football Tournament - WINNERS  
16<sup>th</sup> - Year 1 & 2 Kixy Rounders - Runners Up  
22<sup>nd</sup> - UK32 Kwik Cricket - WINNERS  
23<sup>rd</sup> - KS1 Football - WINNERS  
24<sup>th</sup> - County Cross Country Girls - WINNERS, 2<sup>nd</sup> & 3<sup>rd</sup>

**June:**  
13<sup>th</sup> - Reception Multi Skills Festival - Certificate WINNERS  
16<sup>th</sup> - KS1 Kinder Cricket - Festival & Certificate WINNERS  
18<sup>th</sup> - UK32 Football - WINNERS  
21<sup>st</sup> - Tag Rugby - UK32 - WINNERS UK32 WINNERS  
8<sup>th</sup> - Year 1 to 3 Commonwealth Games Festival  
23<sup>rd</sup> - Workington Football Cup - KS1 WINNERS UK32 WINNERS UK32 - Runners Up  
30<sup>th</sup> - County Girls Football Competition - Runners Up

**July:**  
4<sup>th</sup> - Workington Swimming Gala - WINNERS  
7<sup>th</sup> - UK32 Football - Runners Up  
18<sup>th</sup> & 12<sup>th</sup> - Intra School Football Competitions  
Sports Day - Cancelled due to weather



#### Primary PE and Sport Premium - Key Indicators

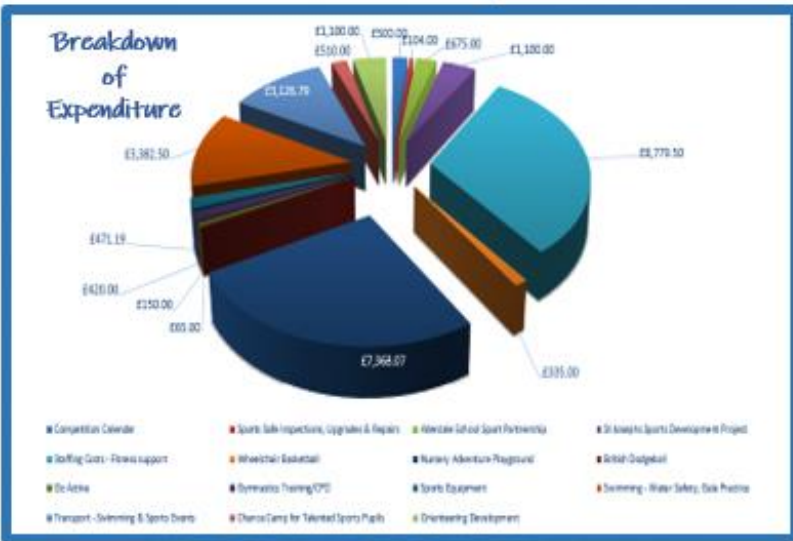
When your school funding breaks additional and sustainable improvements to the quality of PE and sport in schools. There are 5 key indicators that schools should expect to see implemented over time.

- The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
- The profile of PE and sport in school as a tool for whole school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

The school implemented intensive swim sessions and organised Galas for all schools in Workington

Cycling being embedded from Nursery and now into Reception Cyclewise training took place for Years 4 to 6

The full impact and financial analysis of 2022-23 can be found in this document



Total Funding 2022-23 = £28,705 (SP22 + Gf)




Sporting Value Trophies have been awarded termly to children in KS1 & 2




- 1 | School has had most successful competitive year
- 2 | New Grounds Developments increasing physical fitness
- 3 | Min. 2 hrs a week of PE each week being completed
- 4 | Orienteering course has widened sport offered
- 5 | Parent Questionnaire reflects high profile of sport
- 6 | 100% of pupils participation in sport tracked and assessed



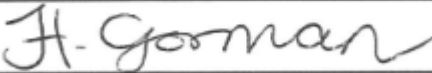
Signed off by

Head Teacher: David Warbrick 

Date: 15.07.23

Subject Leader: Laura Jackson 

Date: 14.07.22

Governor: Hayley Gorman 

Date: 18.07.23