

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£12,807
How much (if any) do you intend to carry over from this total fund into 2021/22?	£12,807
Total amount allocated for 2021/22	£17,011
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£29,818.00

Swimming Data


Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	68.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	50%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	46.29%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £29,818		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £7,175 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
At Beckstone, our goal is for the children to participate in regular physical activity. We are committed to the 30:30 strategy and we are determined to embed physical activity into the school day through active playgrounds and equipment, active teaching and promoting active travel to and from school.	Budget: Sports Safe Inspections External sports/grounds improvements Sports Equipment		£86 £6760.05 £328.95	The children will feel healthier and will have a better outlook towards their school day. Through providing new and safe indoor/outdoor equipment, they will over time develop a love for keeping active; hopefully driving them to maintain a healthy, active lifestyle as they grow older. Keeping active and healthy throughout the school day will have a positive effect upon the children’s mindset and wellbeing, which will also support the children in other areas of the curriculum.	We are very lucky to be a well-resourced school with up to date, new and safe apparatus and equipment. This all contributes to helping us promote a physically active lifestyle. Next steps: Introducing more frequent sporting interventions (Smart Moves)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:		
				£240	1%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? :		
<p>The profile of P.E has risen dramatically as a result of the P.E funding. Although there aren't many budgetary items listed, the theme of raising the PESSPA profile is obvious within the other Key Indicators e.g. Wheelchair basketball, Commonwealth Games Celebrations, gymnastics coaches, sporting awards.</p> <p>The sporting values that we refer to every half term in both KS1 and KS2 help the children identify the importance of, and understand, the prominence of Physical Education, School Sport and Physical Activity.</p>	Budget: Gifted & Talented Chance Camps		£240	<p>The children are eager to show the sporting values:</p>  <p>They look forward to our celebration assemblies.</p>		<p>We have a high level of sustainability because our weekly routines are well-embedded throughout school.</p> <p>Next steps: Reviewing the report format/how we report on PE throughout the year.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
				£7,586	25%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Our staff are well trained and the HTLA's (Level 3 coaches) are excellent and are a credit for us to have in the school, delivering PE. The St Joseph's money pays for coaching, which are sessions used as CPD. From this we are able to keep the plans to help inform us in our future teaching.</p> <p>The goal we are aiming to achieve at Beckstone, is for our pupils to leave as physically literate young people.</p>	<p>Budget:</p> <p>St Joseph's Sports Development Project</p> <p>Support staff upskilling</p> <p>Sports Consultant - Gymnastics</p>	<p>£1,100</p> <p>£6396</p> <p>£90</p>	<p>PE teachers have voiced that they feel much more confident and feel like they have a bank of ideas when teaching PE in school. The knowledge of the Gymnastics consultant was a great tool to use for CPD, especially with our new ECTs. Not only is the staff's knowledge refreshed, but it means that the children in school will be receiving a much better quality of PE.</p>	<p>Sustainability and suggested next steps:</p> <p>In order to promote sustainability and having a shared understanding, we have continued to follow our plan of shared responsibility of our whole school approach to PE. This empowers staff and increases confidence in their approach to helping new members of staff, especially having our ECTs that we have welcomed this year.</p> <p>Next steps:</p> <p>LJ to finish Level 5 PE Specialism course in the Autumn term.</p> <p>Reschedule & complete whole school observations in P.E.</p> <p>To strive to provide gymnastics CPD for all of the teaching staff.</p> <p>To work closely with the new KS1 PE teachers and to send them on as many CPD opportunities as possible.</p>	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
				£11,607	39%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
<p>Additional achievements:</p> <p>We constantly renew and update our curriculum in school, to make sure that we are providing/offering as many different opportunities as possible, to all children. Pupil Premium and the least active children are supported throughout, and the Gifted and Talented and SEND pupils are challenged enough to meet their full potential, as are all of the children at Beckstone.</p>	<p>Budget:</p> <p>School Commonwealth Games -</p> <p>Track costs & transport</p> <p>Fitness support</p> <p>Wheelchair Basketball</p> <p>Additional swimming & transport</p>	<p>£1200</p> <p>£6432</p> <p>£200</p> <p>£3775</p>	<p>After many unsettled years, with Covid-19, we noticed the children's deliberation and worry when experiencing a new event or new opportunity. Having provided many different avenues for every child in school, the children have once again bounced back to being resilient and eager to try all that is given to them.</p> <p>Through providing new opportunities, the children have once again built their confidence, which means we have been able to look after their physical and mental needs again, after such an uncertain time.</p>	<p>We're lucky enough to have fantastic links within our local community, which will enable us to continue providing new and exciting experiences for the children at Beckstone.</p> <p>Next steps:</p> <p>To plan for Health Week 2023.</p> <p>To continue and introduce new sports and play leaders.</p> <p>To seek out new sporting opportunities for the children.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:	
				£3,210	11%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
As a school, we strive to prepare our children for all types of competitions and scenarios. We encourage them to be modest in times of winning and to be graceful during losses. Our trophy cabinet is forever growing; all of our pupils strive on a weekly basis to be chosen to represent Beckstone in sporting competitions. We are well known for our fantastic sporting ethos, it is something to be admired! We are huge promoters and like to give recognition for all of the sporting values, both inside and outside of competitions.	Budget: Competition Calendar Allerdale School Sport Partnership Additional staffing for competitions	£550 £675 £1985	The children are all usually very eager to be a part of a competitive team and all strive to do their best representing their school. The children are well aware of many different games, through experiences in teaching and fully understand the themes of competition, especially the sporting values.	Encourage more of the PP and SEND children to participate in more competitions outside of school. To continue to further monitor and track all pupils participating in competitions. Try and introduce pupils vs staff competitions.	

Signed off by	
Head Teacher:	David Warbrick
Date:	20/07/22
Subject Leader:	Laura Jackson
Date:	19/07/22
Governor:	H Gorman
Date:	20/07/22



Impact of Primary PE & Sport Premium

2021-22 Outcomes



- ### Primary PE and Sport Premium - Key Indicators
1. The engagement of pupils in regular physical activity, including school sports, and the improvement of their physical fitness, health and well-being.
 2. The improvement of pupils' knowledge and understanding of physical activity and sport.
 3. The improvement of pupils' knowledge and understanding of the benefits of physical activity.
 4. The improvement of pupils' knowledge and understanding of the benefits of physical activity.
 5. The improvement of pupils' knowledge and understanding of the benefits of physical activity.

The school implemented intensive swim sessions and organised Galas for all schools in Worthington

Cycling being embedded from Nursery and now into Reception Cyclowise training took place for Years 4 to 6

The full impact and financial analysis of 2021-22 can be found in this document



Sporting Value Trophies have been awarded termly to children in KS1 & 2



- 1 School has had most successful competitive year
- 2 New PE lead trained up & has led a successful year
- 3 Min. 2 hrs a week of PE each week being completed
- 4 Input from Sports Coaches on myriad of sports
- 5 Parent Questionnaire reflects high profile of sport
- 6 100% of pupils participation in sport tracked and assessed

Total Funding 2021/22 = £29,818 (SP22 + c/f)