

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5,406.69
Total amount allocated for 2020/21	£18,763
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9, 337.05
Total amount allocated for 2021/22	£18,808
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,145.85

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.          N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>63%  <i>Note: The data is historical from Year 5 2019-2020. Year 6 catch-up swimming could not take place due to Covid-19. True percentages would have been higher; it was 89% previously.</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?          Please see note above</p>	<p>54%  <i>Note: The data is historical from Year 5 2019-2020. Year 6 catch-up swimming could not take place due to Covid-19. True percentages would have been higher.</i></p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>58% 2019 -2020 Historic Y5 Data  <i>The children's water safety week could not be attended due to Covid-19. However resources were shared with classes.</i></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No  <i>Covid-19 has prevented us from attending any swimming sessions in the 2019-2020 school year.</i></p>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					9%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<p>The engagement of all pupils in regular physical activity is our goal.</p> <p>Beckstone Primary School is committed to the 30:30 Strategy and the school is determined to embed physical activity into the school day through active teaching, active playgrounds and active travel to and from school.</p> <p>We want our children to understand the importance of physical activity. We want the pupils to not only thrive within our P.E focussed school environment but to embed physical activity into their lives.</p>	<p>Sports Safe Inspections, Upgrades &amp; Repairs</p> <p>Sports Equipment</p>		<p>£1,726.15</p> <p>£356.74</p>	<p>The children will look and feel healthier, leading to the National Child Measurement Programme reporting a reduction in the rates of obesity. The children will develop a love for keeping active and hopefully a drive to continue with active lifestyles as they grow up.</p> <p>Keeping healthy and active has also contributed towards keeping our children’s minds healthy in the Lockdown.</p>	
			<p>We are now well resourced and the staff are well trained. P.E has become a part of daily life at Beckstone and all aim to promote children to be physically active both in school and out of school.</p> <p><u>Next Steps:</u></p> <p>As school returns to normal post Covid, we will aim to resume the numerous sporting activities that are available throughout the school day.</p> <p>We will also continue to promote parents to engage with their children’s daily physical activity.</p> <p>We will foster links with outside organisations and promote physical activity to parents.</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Our standards of teaching PE have raised dramatically throughout the years that we have been allocated additional funding.</p> <p>We give children an unbelievable range of PESSPA opportunities and our school is continually celebrating our sporting successes.</p> <p>We hope that next year will run smoothly without Lockdown disruptions, therefore the profile of P.E can be re-instated.</p> <p>The focus upon the profile of active lifestyles has definitely had an impact on whole school outcomes in this area, and due to the additional focus, there's a fantastic engagement from pupils on becoming involved in a wide variety of activities.</p>	<p>Staffing Costs - Subject Leader Release and Fitness support</p> <p>P.E pad</p>	<p>£8886.00</p> <p>£241.75</p>	<p>The pupils are proud of their success and are eager to complete P.E. We have now created a whole school positive sporting ethos and we are incredibly proud.</p> <p>It is excellent to know that, despite the restrictions, our school has maintained such a high profile in relation to PESSPA.</p> <p>The children are keen to show the sporting values and they look forward to our celebration assemblies.</p>	<p>We have a high level of sustainability due to routines being deeply embedded within school. Sustaining the high profile of PESSPA in school will be much easier as we look forward to a year without Covid Lockdowns.</p> <p><u>Next Steps:</u></p> <p>We will continue to strive for excellence ensuring that the profile for this area of the curriculum is maximised.</p> <p>Our work with the Olympian will be re-scheduled and the school should be able to resume previous celebrations.</p> <p>As we now have a social media account and Seesaw for parents, we will use these platforms via the Ipad to improve communication with parents about school and local sporting events.</p> <p>In 2022, we also aim to hold our own Colour Run Celebration.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			7%
Intent	Implementation		Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>As mentioned above, our staff are well trained and the HLTA'S (Level 3 coaches) are brilliant. The Allerdale School Sports Partnership money pays for coaching. These sessions are used for CPD and the plans are kept to inform future lessons in school.</p> <p>Our overarching aim is for all our pupils to leave Beckstone as physically literate young people. Teaching and learning being the core driver to success.</p> <p><i>More information on this can be found in our P.E Vision.</i></p>	<p>Allerdale School Sport Partnership</p> <p>Sports Consultant &amp; AF Thinking</p> <p>BAALPE H&amp;S PE Book</p>	<p>£675.00</p> <p>£1065.00</p> <p>£42.00</p>	<p>Teachers have reported that they are more confident and the NQT planned her final block well whilst working on the final phase independently. The coaching has made a good impact and therefore the pupils are receiving a much better quality of P.E.</p> <p>Constant communication with staff allows for knowledge and skills to be supported where necessary. As there was no swimming this year due to Covid 19, there was continued non-contact time for the P.E Subject leader in the Autumn term. This supported the development of the curriculum, the up-levelling of staff and work on succession planning to take place.</p>
			<p>Sustainability and suggested next steps:</p> <p>The improved knowledge and understanding of health related fitness since the P.E funding started had improved standards brilliantly. We have systems in place for high-quality teaching to be sustained, even if faced with staffing changes.</p> <p><u>Next Steps:</u></p> <p>To provide the 3 newly appointed ECT teachers with P.E training, especially in relation to their weekly gymnastics session.</p> <p>To ensure that the new P.E Coordinator completes the final year of the Professional Vocational Qualification: Primary School PE Specialism and PE Subject Leadership.</p> <p>To re-schedule complete whole school observations in P.E.</p> <p>To work with the newly appointed P.E Governor to ensure our school can reach the very best standard.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>We are continuously renewing our curriculum to ensure that we offer as many different opportunities as possible. We consolidate through game play and team work.</p> <p>PP pupils are supported and G&amp;T / SEND pupils are challenged to meet their full potential - the same as everyone else at Beckstone.</p> <p>Healthy fortnight is an excellent opportunity for the children to experience a wider range of sports and activities. Although Covid 19 disrupted the full extent of our lessons, we still provided online learning daily which enabled us to continue to provide a wealth of sessions in relations to health and well being, which was essential in the unknown times of Covid 19.</p> <p>Explicit links were also made towards cooking using healthy ingredients, completing mindfulness activities for a healthy mind and taking part in a plethora of sporting opportunities for a healthy body. Beckstone truly strives to provide the broadest range of opportunities possible not only throughout these focus weeks but all year round.</p>	<p>St Josephs Sports Development Project</p> <p>External sports/grounds improvements</p> <p>Go Active Football</p>	<p>£1000.00</p> <p>£240.00</p> <p>£50.00</p>	<p>Our children are resilient and eager to try new tasks. Their well-being is promoted by their confidence and it is great to see children learning new games and skills regularly.</p> <p>The extra focus on ensuring broad experiences both in school and throughout lockdown allowed children to develop their knowledge and understanding brilliantly and allowed them to remain physically active whilst facing a world-wide pandemic.</p>	<p>We have good links with the community and this enables us to offer the very best. These links will be re-established in the coming school year. Therefore, we will be able to sustain our in-school offer after the funding stops.</p> <p>Next Steps:</p> <p>To reschedule the Olympian Visit for Health week 2022.</p> <p>To re-establish the role of the Sports Leaders and the Pupil Sports Council.</p> <p>To catch up missed swimming opportunities using new block bookings.</p> <p>To re-establish visits from sports coaches.</p> <p>To re-establish community links.</p> <p>To maximise attendance at after school clubs.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our focus in competitive sports is to create pupils who give their all to win a game but who are graceful in defeat. At Beckstone, we aim to enter every local sporting competition or festival possible, and evidence of this can be seen on our 'Sporting Roll of Honour' on the website, Although Covid-19 cut short our competition calendar we did start the year with excellent commitment and excellent outcomes.	Competition Calendar	£550.00	Our wonderful sporting ethos builds character and promotes a caring ethos reflective of the sporting values. We have a bulging trophy cabinet and all pupils are eager to make the teams. The children show a great enthusiasm and all want to be a part of the team. They know an increasing amount of games and they fully understand the themes of competition.	Our intra and inter competition calendars are now embedded well. This area is a strength and we look forward to continuing to grow from strength to strength as restrictions are removed. <u>Next Steps:</u> To further monitor and track the pupils participating in the school's competition calendar. To consider alternative approaches to competitive sport as a consequence of the Covid-19 Social Distancing Measures. To re-schedule the entry of the orienteering competition.



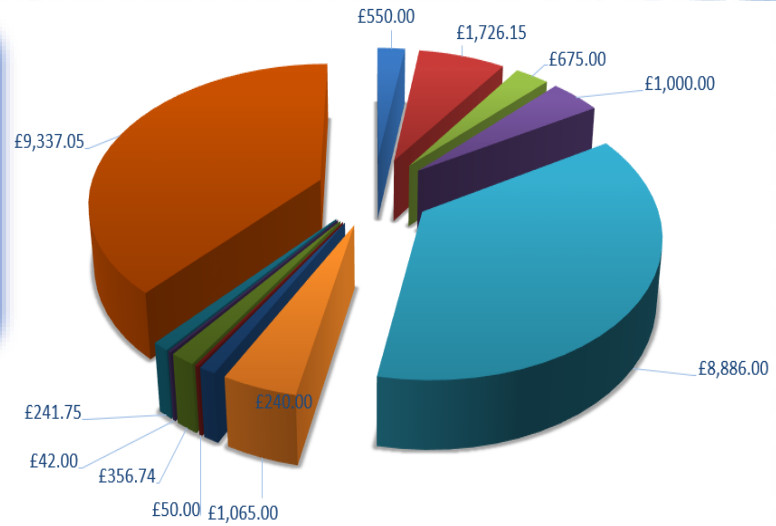
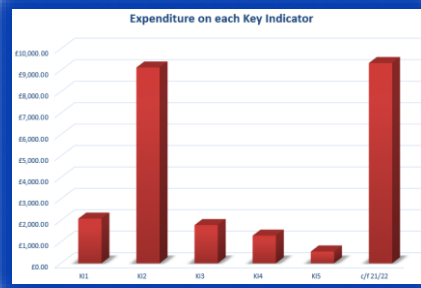


# Impact of Primary PE & Sport Premium

## 2020-21 Outcomes



	Personal Challenge /Digital Competition <small>This is about young people's personal best</small>	Intra School Sports <small>This is within school competition i.e. class v class, house v house etc.</small>	Inter School Sports <small>School v school Pathway Competitions Development Competitions and Festivals</small>
Autumn 2020 – 2021	Relays Golden Mile Circuits Challenge	Year 1 Dodgeball Year 2 Dodgeball KS2 All Classes- Relays	Virtual Key Steps Gymnastics Virtual Athletics Virtual Netball Virtual Skipping KS2 Strength
Spring 2020-2021	Virtual 5s. Golden Mile Circuits Challenge	Multi Skills KS1 Multi Skills KS2 Virtual Easter Bunny Dash Virtual 5s Speed Week 1 Virtual 5s Speed Week 2 Cricket Quidditch	Hockey Athletics Multi Skills Festival Pentathlon/virtual SHA Cross Country Cricket
Summer 2020-2021	Virtual Sports Day Skipping - SSG Honesty Golden Mile Circuits - Personal Best Challenge	Cricket Relays Rounders Dodgeball Football Athletics -SSG Self Belief Dance - SSG Passion	



### 2020-21 KPI Expenditure Breakdown



- Competition Calendar
- Allerdale School Sport Partnership
- Staffing Costs - Subject Leader Release and Fitness support
- External sports/grounds improvements
- Sports Equipment
- PE iPad
- Sports Safe Inspections, Upgrades & Repairs
- St Josephs Sports Development Project
- Sports Consultant & AF Thinking
- Go Active Football
- BAALPE H&S PE Book
- Carry Forward into 2021/22

Total Funding 2020/21 = £24,169.69



PE staff using new iPad to assess all pupils PE progress as well



The PE team have mapped the PE curriculum to the NC, planning the sequence of lessons to develop skills within an overview of all aspects of PE across all year groups. The outcome is now a fully planned PE curriculum that is integrally linked to assessment and will achieve sustainability.



- Succession planning with new PE lead trained up
- Focus on Sport continuing despite Covid restrictions
- Min. 2 hrs a week of PE each week being completed
- PE Activities integral to lockdown home learning
- Input from Sports Coaches on myriad of sports
- 100% of pupils participation in sport tracked and assessed



Sporting Value Trophies have been awarded to children in KS1 & 2



Focus on football at play and lunch times.



Cycling being embedded from Nursery and now into Reception  
Cyclewise training cancelled due to Covid

Unfortunately due to Covid restrictions swimming has not been possible this year



The full impact and financial analysis of 2020-21 can be found in this document

