

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised November 2019

Commissioned by

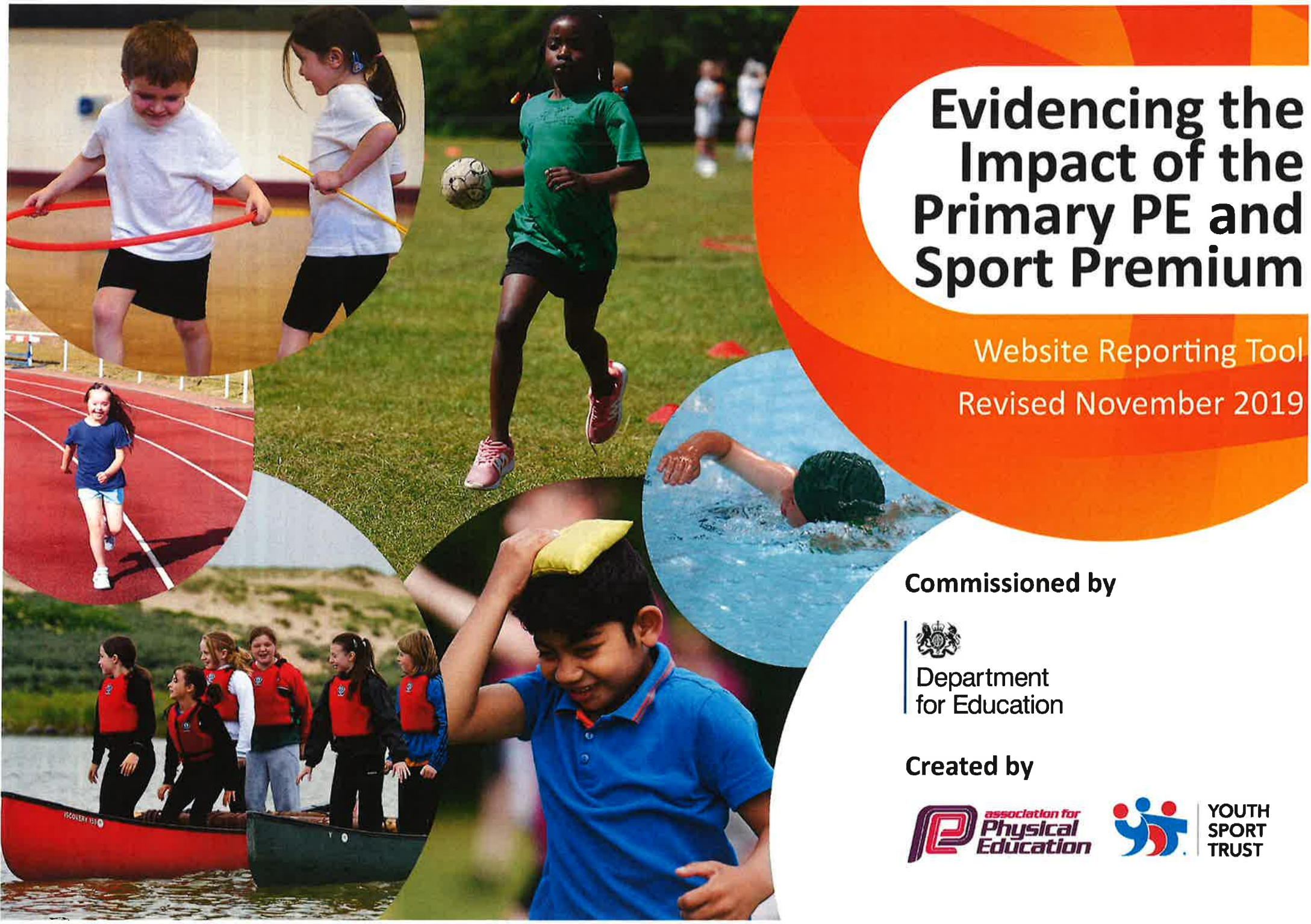


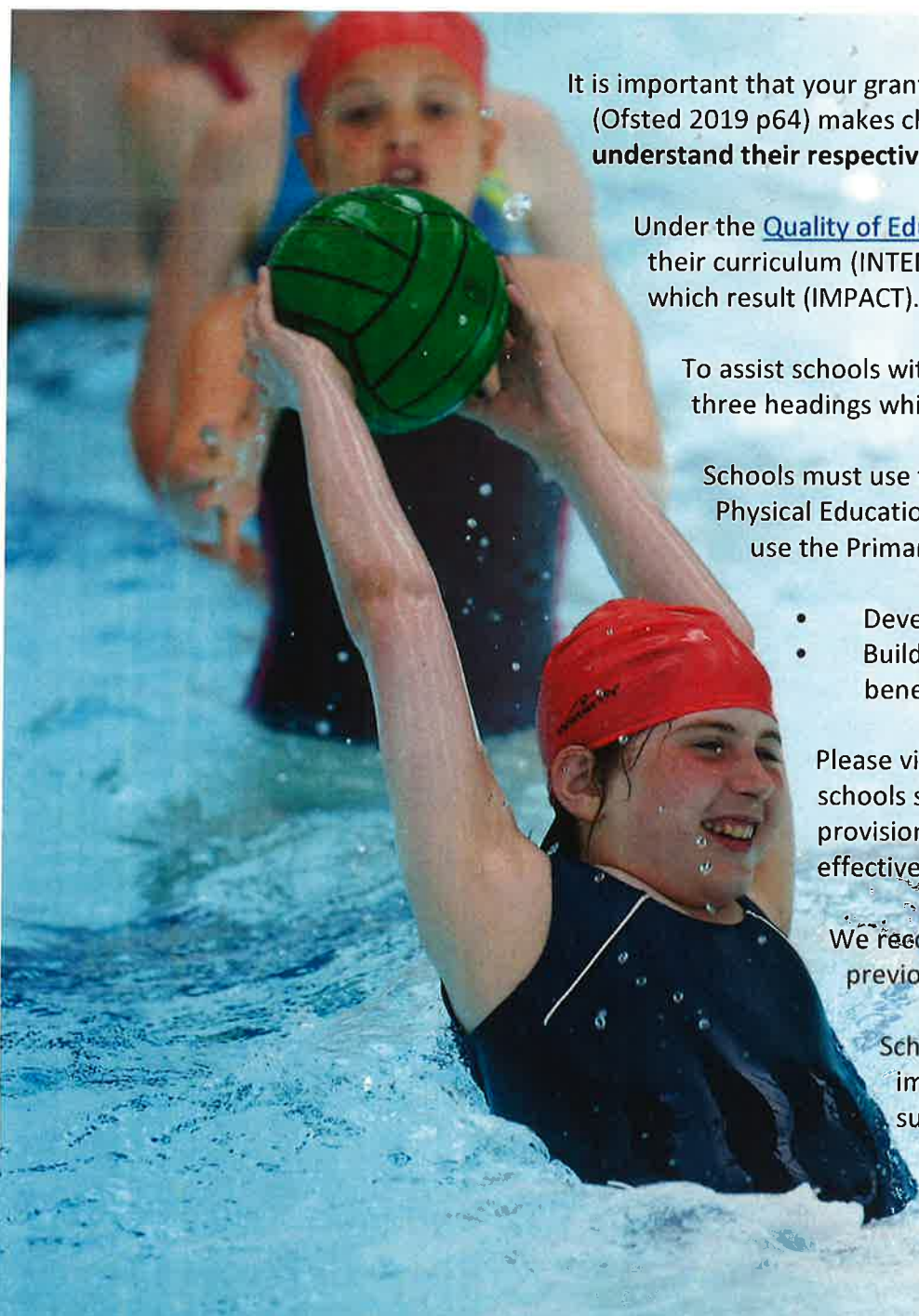
Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p><b><u>Achievements linked to Key Indicator 1</u></b></p> <p>The engagement of all pupils in regular physical activity has been achieved through Beckstone’s commitment to the 30:30 Strategy and our determination to embed physical activity into the school day through active teaching, active playgrounds and active travel to and from school.</p> <p><b><u>Our key achievements include:</u></b></p> <ul style="list-style-type: none"> <li>• Rolling out the use of Teach Active, alongside the BBC Smart Moves to promote active classrooms for all;</li> <li>• Engaging all pupils in a Virtual Sports Week – we were extremely proud of our School Games certificate recognising our support, commitment and engagement of virtual programmes during the summer term;</li> <li>• 2 hours of P.E being completed consistently across all classes – even in Lockdown!</li> <li>• Ensuring all children are challenged to be active – even whilst at home in lockdown with Joe Wicks, our weekly Seesaw Sessions ranging from yoga to Obstacle challenges. Those children returning to Key Worker Hubs continues to be provided with a minimum of 2 hours P.E. and a range of active play time games.</li> <li>• We are proud that the Golden Mile is being embedded into the weekly timetable for every class;</li> <li>• Go-Noodle is being used regularly in every class, and in Breakfast Club weekly dances were deeply embedded before Lockdown;</li> <li>• All mid-day supervisors completed the Sport Leaders UK – Energy Club training before Lockdown;</li> <li>• An increase in before-school, playtime, lunchtime and after-school sporting clubs was evident whilst school was open;</li> <li>• Circuits challenge days for the whole school with a personal best challenge embedded half-termly;</li> <li>• Increased bike and scooter skills were developed in the EYFS due to the installation of the new bike track;</li> <li>• Walk to School Schemes (Feet First) being promoted termly;</li> <li>• Adventure playground sessions being timetabled for every class alongside the playtime rota for the apparatus and football cage;</li> <li>• SLT encouraging and embedding ‘on your feet’ activities within lessons;</li> <li>• All Year 6 trained as ‘Playground Buddies’ as this enabled them to lead active playtime games sessions on the KS1 yard;</li> <li>• Introducing ‘Boom Boxes’ at playtimes to increase physical activity–this has been especially noticeable during Disco Fridays in the past;</li> <li>• This year we also targeted LA and reluctant children and offered Change for Life Clubs such as Smart Moves and dodgeball for clusters of friends to encourage active lifestyles for all. Last year, we were especially proud of this achievement as the percentage of PP children participating remains over 50% and is even as high as 70% in regardless of the ASC charge.</li> <li>• Our proudest achievement yet was gaining the <b>Platinum</b> standard in the Sainsbury’s School Games Kitemark. We were awarded this due to the evidence relating to how Beckstone ‘demonstrates a holistic whole school approach to delivering physical activity in line with the Chief Medical Officer’s (CMO) recommendation of a minimum of 60 active minutes a day’.</li> </ul>	<p><b><u>Further improvements necessary for Key Indicator 1</u></b></p> <p><b>Key indicator 1:</b> The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.</p> <ul style="list-style-type: none"> <li>• To develop a range of socially distant P.E opportunities which will promote children to be active in all parts of their school day.</li> <li>• To continue to promote parents to engage with their children’s daily physical activity.</li> </ul>

## Achievements linked to Key Indicator 2

Beckstone Primary School champions sport as a major part of a child's life at the school, and therefore the profile of PESSPA (Physical Education, School Sport and Physical Activity) is continuously being promoted at our school. The focus upon the profile of active lifestyles has definitely had an impact on whole school outcomes in this area, and due to the additional focus, there's a fantastic engagement from pupils on becoming involved in a wide variety of activities.

We are proud to report that our focus upon PESSPA at the heart of our curriculum was recognised at county level when we were honoured enough to win best sporting provision in Cumbria's 'Golden Apple'.

### Our key achievements include:

- Seeing daily feedback on our online learning platform about Joe Wick's sessions.
- Creating a Virtual Sports Week for families at home.
- Parental questionnaires showing that 99% of pupils enjoy participating in P.E at Beckstone Primary School;
- All children being excited at the termly assembly linking to the Sporting Values Trophies - they're eager to be chosen and the impact of these awards has allowed the core sporting values of: determination, honesty, passion, respect, self-belief and teamwork to become deeply embedded in Beckstone's pupils' approach towards any sporting event;
- All children understanding that their out-of-school achievements will be celebrated in our daily assemblies – we're proud to have achieved a 'buzz' around sporting successes, no matter how small;
- Year 6 Leaders being able to produce sports reports to the whole school;
- Providing the children with the opportunity to meet a wide variety of sporting role models e.g. Nathaniel Patterson, a national wheelchair basketball player from Cumbria; Peter Bakare and Nathan French, both famous for being a part of the GB Volleyball team; David Guest, a decathlete competitor in the London Olympics; and finally Simon Lawson, a Cumbrian Paralympian, famous for achieving bronze in the men's wheelchair race in Rio, 2016;
- Offering training with Workington Town semi-professional rugby players (they also read with the reluctant boys showing the influence sports can make upon whole-school achievement);
- Having a committed Head Teacher, Governors, SLT Team and P.E Subject Leader enabling a clear vision for PESSPA;
- Showcasing local sporting events by inviting guest speakers into assembly;
- Providing Sports Leader training for pupils other than the sports leaders.

Ensuring all staff, not just the P.E team, have a growing awareness of the importance of P.E is essential within our workplace. We share all key documentation at SLT meetings and try to deeply embed the key principles linking to key resources such as: The afPE Outcomes Poster; The afPE Head/Hands/Heart Poster, The Definitions of PESSPA Poster and general Government updates such as the School Sport and Activity Action Plan 2019 or the Obesity Strategy.

## Further improvements necessary for Key Indicator 2

**Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement.

- To re-schedule our work linked to the Olympics.
- To ensure that the notice-board at the parent's entrance to the school is up-to-date weekly.
- To use our new learning platform to share sporting successes.

### Achievements linked to Key Indicator 3

Constant communication with staff allows for knowledge and skills to be supported where necessary. At Beckstone, we currently have two HLTA's with a Level 3 qualification in Physical Education and School Sport (PESS) covering the PPA P.E sessions for every class. This allows the class teachers to focus upon Gymnastics, Dance (for class assemblies) and Swimming sessions (alongside the coaches at the swimming facilities). Our Sports Apprentice worked in every lesson until there was a transfer to a full time reception placement. As two of the mid-day supervisors skills has been unlevelled through playground games, they were assigned to support the children in P.E to enhance their skills. As there was no swimming this year due to Covid 19, there was an extension in non-contact time for the P.E Subject leader. This supported the development of the curriculum, the up-levelling of staff and work on succession planning to take place.

#### Overall, our key achievements in this area include:

- Having a succession plan for responsibilities and knowledge to be enhanced across school;
- Creating a whole new scheme of work based upon the needs of the children in our area. From the Early Years pupils to the Year 6 pupils, we are determined to create active, healthy pupils who are physically literate.
- Training our new staff to a high standard in the delivery of P.E;
- Developing staff's knowledge and understanding of how to best use Teach Active;
- Supporting and coaching the NQT in order to produce high quality gymnastics lessons.
- Appointing a new P.E Governor with experience of working in Public Health Administration;
- Employing coaches to work alongside staff to provide enhanced and extended services (Allerdale Partnership and St Joseph's Sports Provision);
- Providing high-quality gymnastics professional development training for all teachers and teaching assistants after it was highlighted as a main concern in the staff questionnaire;
- Training the P.E Co-ordinator and one member of the P.E Team in becoming Level 3 Gymnastics coaches in order to make whole school improvements;
- Training all the P.E team (including the sports apprentice) in inclusive P.E. to ensure participation from all;
- Establishing a key network of CPD links to local Workington schools through the SSGO's cluster meetings;
- Showcasing cheerleading as a new sport during the community celebrations on the field;
- Participating in a staff bowls tournament to improve confidence and engagement with new sport (this was due to be repeated);
- Embedding a new planning and assessment (Class/Phase) system to improve teacher's understanding of skills based learning opportunities, tracking and their ability to ensure progression for all;
- First Aid training for all staff to ensure confidence when dealing with sporting injuries; our Year 6 pupils were also all taught First Aid;
- Employing a sports apprentice until Easter to foster staff's knowledge and understanding, Staff are now more confident and are definitely teaching a higher quality of P.E.

The employment of our sports apprentice also allowed us to build upon sustainable improvements in many other areas. For example:

- The standard of teaching PE was raised.
- The running of before and/or after school clubs was encouraged and staff now continue this without the apprentice.
- Supporting gifted and talented learners allowed us to drive success and maximise differentiation opportunities for the future.
- Organising and running inter and intra school competitions has become an embedded part of life at Beckstone.
- Assisting with lunchtime clubs and activities allowed the children to make the best use of the resources available.
- Introducing initiatives such as the Daily Mile and Playground Leaders' training built knowledge and understanding of how to ensure our pupils were active.
- Data reporting for PE and sport is fully understood by all staff. There is no longer a reliance upon an apprentice to complete these and it allows teachers to focus their lessons upon the sporting outcomes we want to achieve.

Providing 1-1 support for pupils with SEN or disabilities was valuable.

### Further improvements

#### necessary for Key Indicator 3

**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

- To have LJ shadowing for a year and deepening her knowledge and understanding ready for successful succession planning.
- To allocate funding for LJ to complete the Professional Vocational Qualification: Primary School PE Specialism and PE Subject Leadership
- To re-schedule complete whole school observations in P.E.
- To provide TA training in relation to the set up for gymnastics P.E sessions.
- To work with the newly appointed P.E Governor to ensure our school can reach the very best standard.

#### Achievements linked to Key Indicator 4

Healthy fortnight is an excellent opportunity for the children to experience a wider range of sports and activities. Although Covid 19 disrupted the full extent of our lessons, we still provided online learning daily which enabled us to continue to provide a wealth of sessions in relations to health and well being, which was essential in the unknown times of Covid 19.

Explicit links were also made towards cooking using healthy ingredients, completing mindfulness activities for a healthy mind and taking part in a plethora of sporting opportunities for a healthy body. Beckstone truly strives to provide the broadest range of opportunities possible not only throughout these focus weeks but all year round.

#### **Our key achievements in this area include:**

- Ensuring broader opportunities for keeping Active throughout Lockdown.
- Providing additional swimming provision targeted at beginner swimmers in KS1 and at Year 6 pupils not yet able to meet the swimming requirements for the National Curriculum (see swimming analysis below for further details) *Only partially completed due to the Covid 19 restrictions;*
- G&T being offered a broader range of experiences to develop their skills as the school funds the 'Chance Camp' in the February half-term (teachers also drew upon this experience as CPD);
- The promotion of active play experiences for younger children than our average intake e.g. the Come and Play sessions for pre-schoolers were introduced on site and we facilitate our own weekly Carer and Toddler Club to promote parents to engage in active play from an early age;
- All staff re-writing the P.E curriculum to ensure broad activities that show a progression in skills;
- KS1 and EYFS now being offered a wider range of sporting opportunities;
- Completing open water swimming in Lake Windermere (moved to 2020-2021);
- Meeting with Ashleigh Keeling (Allerdale Sports Manager) from our local pool and Nichola Charnock (GLL Area Aquatics manager) allowed us to re-think our 4 year swimming provision to ensure we meet the N.C requirements within this area.
- All children in KS2 visiting the climbing walls at the local leisure centre;
- Providing an opportunity yearly for the children to complete wheelchair basketball;
- Offering children the opportunity to participate in sports sessions provided by Olympians visiting;
- Year 6 completing off-site orienteering sessions;
- Year 3 and 4 taking part in archery sessions;
- Providing the opportunity for all pupils to meet and dance with multi-cultural dancer, Priya Sundar;
- Year 5 all achieving Level 2 in their Bikeability training. Most children then progressed to Level 3;
- Creating a personal best weekly challenge – The Golden Mile;
- Making links with our local special education needs school (Mayfield School) and providing our pupils with the opportunity to be taught how to play Boccia by their school leaders;
- Installing Table Tennis tables outside;
- Installing a bike track for the EYFS pupils;
- Participating in the Commonwealth Games Day;
- Facilitating trampolining sessions;
- Hosting a wide range of inter-sports competitions e.g. Swimming Galas, Workington football cups etc
- Developing a Sports Council allowing the pupils more opportunities to take on leadership roles that support sports and physical activities within school.

#### Further improvements necessary for Key Indicator 4

**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

- To have a whole school focus upon the 2021 Olympics and the plethora of sports that are a part of the event.
- To offer a unique Olympics style sports day in 2021.
- To reschedule the Olympian Visit for Health week 2021.
- To re-establish the role of the Sports Leaders and the Pupil Sports Council.
- To catch up missed swimming opportunities.

## Achievements linked to Key Indicator 5

At Beckstone, we aim to enter every local sporting competition or festival possible, and evidence of this can be seen on our 'Sporting Roll of Honour' on the website, Although Covid-19 cut short our competition calendar we did start the year with excellent commitment and excellent outcomes. Our children

The transport is the main cost and draw-back associated with attending so many events and for many years this has been covered by the main school budget, however, this year with an ever-demanding budget we have really depended upon the additional Sports Premium money to enable us to provide opportunities that are above and beyond.

### Our key achievements in this area include:

- Again, our virtual Sports Day enhanced this area and the Red House were proud inners with 1,043 sporting points!
- Providing not only an intra-school but an inter-school competition events (Note: Our Swimming Gala is to re-scheduled);
- Purchasing extra kit for out of school competitions to raise pupils' pride;
- Skills in school utilised through Key Stage swaps for Dance and Games and a competition;
- Attending the Commonwealth Games competition;
- Attending the Boys' and Girls' football competition at Carlisle on separate Saturdays;
- Practising for Rock Challenge – A national dance competition (unfortunately the main event was cancelled);
- Utilising the 'New Balance Gives Back Scheme'. This was a prized experience as it offered a whole day of physical activities at the local sports centre. Many children were then eager to use the facilities and some took parents to the climbing wall for the first time.
- Entering all the sporting opportunities offered by both the Allerdale and St Joseph's competition calendars.
- Embedding a whole school tracking system to allow us to focus upon participation of all pupils in competitions.
- Inviting another local school to attend our after school club sessions in preparation for their competition calendar. We offered CPD and encouraged the children's participation in an event their school previously had not entered. This is a key achievement as it will further allow another school to benefit from increased participation in competitive sport too.

### Overall Impact Review:

To conclude, it's important to note that at Beckstone we have never used our funding to employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements or to teach the minimum requirements of the national curriculum - including those specified for swimming (or, in the case of academies and free schools, to teach your existing PE curriculum). Our funding has had a brilliant impact on the quality of Physical Education and Healthy Lifestyles at Beckstone Primary School and it greatly appreciated as a tool in enabling additional and sustainable improvements to the quality of PE and sport we offer. It has, without a doubt, added to the PESSPA that Beckstone already offers and it has built the capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

## Further improvements necessary for Key Indicator 5

### **Key indicator 5: Increased participation in competitive sport**

- To consider alternative approaches to competitive sport as a consequence of the Covid-19 Social Distancing Measures.
- To further monitor and track the pupils participating in the school's competition calendar.
- To re-schedule the entry of the orienteering competition.
- To find ways to make competition entries sustainable as the sports funding is used for transport.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	<p>43%</p> <p><i>*Note: The data is historical from Year 5. Year 6 catch-up swimming could not take place due to Covid-19. True percentages would have been higher; it was 89% last year.</i></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>29%</p> <p><i>*Note: The data is historical from Year 5. Year 6 catch-up swimming could not take place due to Covid-19. True percentages would have been higher; it was 89% last year.</i></p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>29%</p> <p><i>The children's water safety week was in June so it could not be attended due to Covid-19.</i></p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p> <p><i>Although, unfortunately none of the children attended the catch up sessions or the water safety sessions due to Covid-19.</i></p>



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.


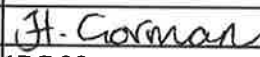
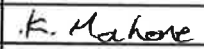
Academic Year: 2019/20	Total fund allocated: £	Date Updated:	Percentage of total allocation:	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b></p>			£2,193.74	9%
Intent	Implementation	Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
The engagement of all pupils in regular physical activity is our goal. Beckstone Primary School is committed to the 30:30 Strategy and the school is determination to embed physical activity into the school day through active teaching, active playgrounds and active travel to and from school.	Budget: Assessment Scheme Sports Safe Inspections, Upgrades & Repairs Sports Equipment	£40.00 £414.75 £1738.99.	The children will look and feel healthier. Leading to the National Child Measurement Programme reporting a reduction in the rates of obesity. They will develop a love for keeping active and hopefully a drive to continue with active lifestyles as they grow up. Keeping healthy and active has also contributed towards keeping our children's minds healthy in the Lockdown.	
			We are now well resourced and the staff are we trained. P.E has become a part of daily life at Beckstone and all aim to promote children to be physically active.  Next Steps: To develop a range of socially distant P.E opportunities which will promote children to be active in all parts of their school day. To continue to promote parents to engage with their children's daily physical activity.	

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: £5,287.50 22%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our standards of teaching PE have raised dramatically throughout the years that we have been allocated additional funding. We give children an unbelievable range of PESSPA opportunities and our school is continually celebrating our sporting successes.	0.1 Subject Leader Release	£5,287.50	The pupils are proud of their success and eager to complete P.E. We have now created a whole school positive sporting ethos and we are incredibly proud. The children are eager to show the sporting values and they look forward to our celebration assemblies.	We have a high level of sustainability due to routines being deeply embedded within school. Our only challenge would be a staff change over but we would now be confident to train from within teams.  Next Steps: <ul style="list-style-type: none"> <li>To re-schedule our work linked to the Olympics.</li> <li>To ensure that the notice-board at the parent's entrance to the school is up-to-date weekly.</li> <li>To use our new learning platform to share sporting successes.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£5,664 24%
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>As mentioned above, our staff are well trained and the HLTA'S (Level 3 coaches) are brilliant. The St Joseph's money pays for coaching. These sessions are used for CPD and the plans are kept to inform future lessons in school.</p> <p>Our aim is for all our pupils to leave Beckstone as physically literate young people.</p>	<p>St Joseph's Sports Development Project NVQ Apprentice &amp; other staff additional support.</p>	<p>£1000.00 £4,664.00</p>	<p>Teachers have reported that they are more confident and the NQT planned her final block well whilst working on the final phase independently. The coaching has made a good impact and therefore the pupils are receiving a much better quality of P.E.</p>	<p>In order to promote shared understanding and sustainability, this year we have create a plan to share the responsibility of whole school P.E. This will empower staff and will impact their ability to train new members of their teams.</p> <ul style="list-style-type: none"> <li>To have LJ shadowing for a year and deepening her knowledge ready for successful succession planning.</li> <li>To allocate funding for LJ to complete the Professional Vocational Qualification: Primary School PE Specialism and PE Subject Leadership</li> <li>To re-schedule complete whole school observations in P.E.</li> <li>To provide TA training in relation to the set up for gymnastics P.E sessions.</li> <li>To work with the newly appointed P.E Governor to ensure our school can reach the very best standard.</li> </ul>

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				£615 3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: We are continuously renewing our curriculum to ensure that we offer as many different opportunities as possible. We consolidate through game play and team work. PP pupils are supported and G&T / SEND pupils are challenged to meet their full potential - the same as everyone else at Beckstone.	Chance camp for G&T Cumbria Cricket	£240.00 £375	Our children are resilient and eager to try new tasks. Their well-being is promoted by their confidence and it is great to see children learning new games and skills regularly.	We have good links with the community and this enables us to offer the very best. We will be able to sustain our in-school offer after the funding stops because we have bought new sports equipment. <b>Next Steps:</b> <ul style="list-style-type: none"> <li>To have a whole school focus upon the 2021 Olympics and the plethora of sports that are a part of the event.</li> <li>To offer a unique Olympics style sports day in 2021.</li> <li>To reschedule the Olympian Visit for Health week 2021.</li> <li>To re-establish the role of the Sports Leaders and the Pupil Sports Council.</li> <li>To catch up missed swimming opportunities.</li> <li></li> </ul>

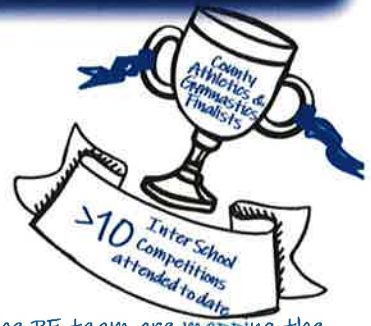
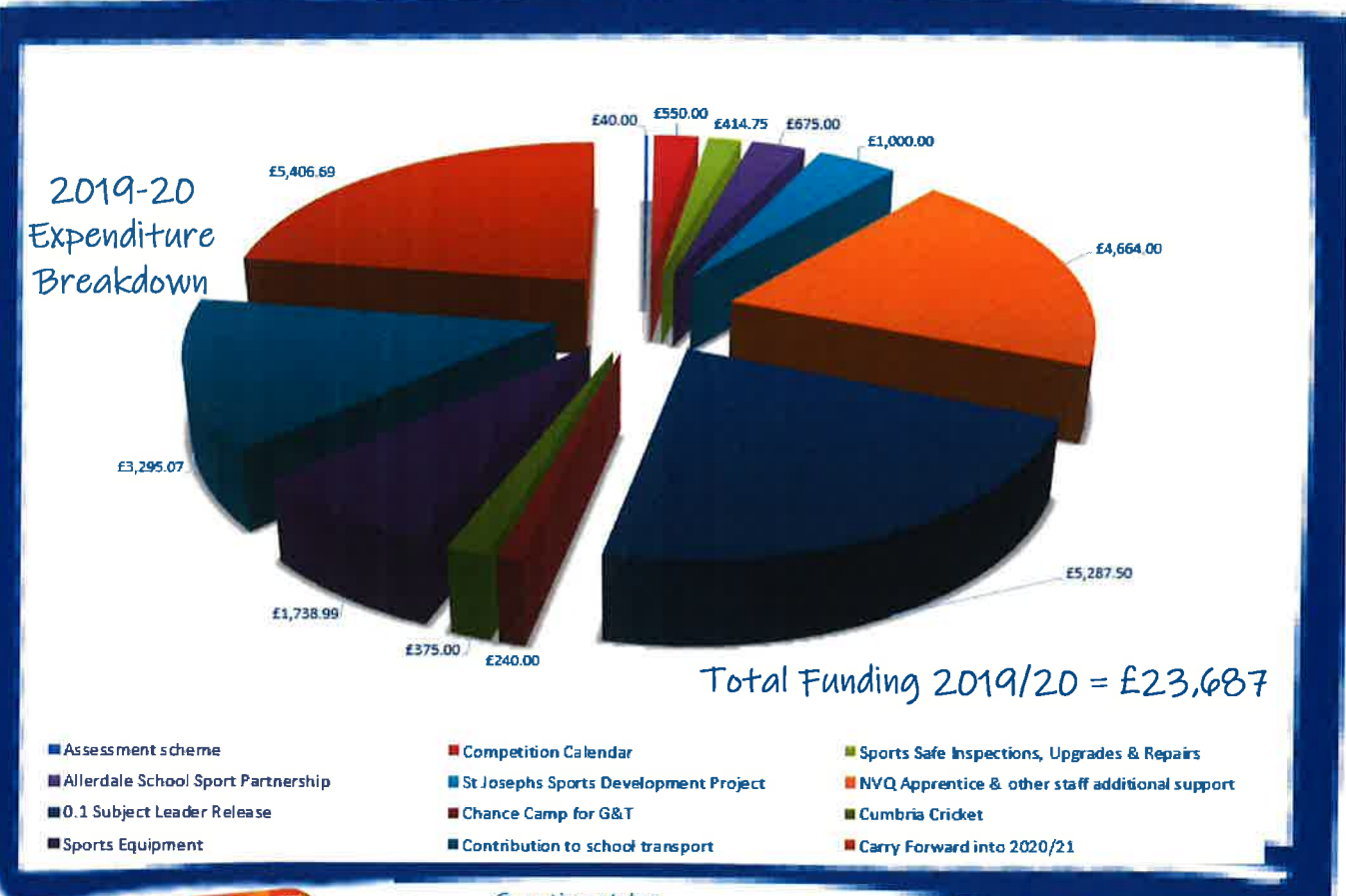
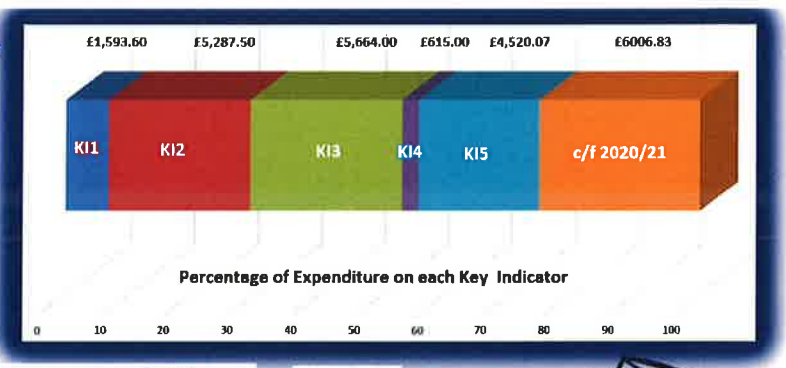
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£4,520 19 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Our focus in competitive sports is to create pupils who give their all to win a game but who are graceful in defeat. We have a bulging trophy cabinet and all pupils are eager to make the teams. Our wonderful sporting ethos builds character and promotes a caring ethos reflective of the sporting values.	Competition Calendar Allerdale School Sport Partnership Contribution towards school transport.	£ 550.00 £675.00 £3,295.07	The children show a great enthusiasm and all want to be a part of the team. They know an increasing amount of games and they fully understand the themes of competition.	<ul style="list-style-type: none"> <li>To consider alternative approaches to competitive sport as a consequence of the Covid-19 Social Distancing Measures.</li> <li>To further monitor and track the pupils participating in the school's competition calendar.</li> <li>To re-schedule the entry of the orienteering competition. To find ways to make competition entries sustainable as the sports funding is used for transport.</li> </ul>

Signed off by	
Head Teacher:	
Date:	17.7.20
Subject Leader:	
Date:	17.7.20
Governor:	
Date:	17.7.20



# Impact of Primary PE & Sport Premium

## 2019-20 Outcomes



Quicksticks  
HOCKEY

3rd place in Year 3 & 4 Hockey



Pupils participating in 'Teach Active' to bring fitness into Maths and English lessons at least once per week

The PE team are mapping the PE curriculum to the NC, planning the sequence of lessons to develop skills within an overview of all aspects of PE across all year groups. The outcome will be a fully planned PE curriculum that is integrally linked to assessment and will achieve sustainability.

- 1 | Equipment enhanced inc. professional vaulting horse
- 2 | 100% of pupils from KS1 up completing a weekly mile
- 3 | Min. 2 hrs a week of PE each week being completed
- 4 | G&T sports pupils received holiday camp training
- 5 | Input from Sports Coaches on myriad of sports
- 6 | 100% of pupils participation in sport tracked and assessed



Sporting Value Trophies have been awarded to children in KS1 & 2

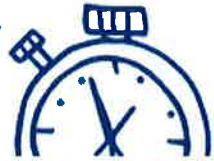
County Table Tennis Runners Up

Top placed Cumbrian Team in Northern Football competition - 3rd overall



89% of our Year 6 Swimmers last year left achieving their 25m+ certificate.

Cycling being embedded from Nursery. Cyclewise training for Years 4 to 6 very successful



LOTTERY FUNDED