

Pupil Premium



The Pupil Premium is additional funding to help schools **close the attainment gap** between children from low income and other disadvantage families and their peers. The government believes that the Pupil Premium, which is additional to main school funding and was introduced in 2011, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The funding is based on the number of pupils who have been eligible for free school meals (FSM) at any point in the last 6 years (Ever6) or have been 'looked after' continuously for more than six months or whose parents are in the armed forces.

It is for the Governing Body of Beckstone Primary School to decide how the Pupil Premium is spent as they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. As a result they have agreed a 'Pupil Premium Policy' which is the driver for the funding and provides guidance on how the funding is allocated (a copy of this is on a link for 'Pupil Premium' on the web site or is available from the school on the policy carousels in the main entrance or on request from the School Office).

Schools are held accountable for how they have used Pupil Premium funding in support of the learning of pupils from low income families and this statement (an annexe to the policy) provides web site users with an outline on how the funding has been used to date at the school.

For general information about Pupil the Premium, see

<http://www.education.gov.uk/schools/pupilsupport/premium/b0076063/pp>

The funding for the last full financial year (2014-2015) was an initial allocation of £ 106,600 with further 'top ups' through the year amounting to £5,666 making a total of £112,266.

The funding allocated to the school for the current financial year (2015-2016) is estimated to be £117,846 as a result of increasing pupil numbers at the school and £1,866 allocated for 2013/14 being credited in the current year. This funding is targeted according to the annually agreed policy and a full breakdown of particular spending and its impact will form the basis of an updated report at the end of the financial year once expenditure is complete and precise details of its impact on 2015 outcomes are known.

How the Pupil Premium is being used to date at Beckstone Primary

The impact of the funding on attainment levels and its effect on pupil achievement in 2014/15 is detailed in the tables on the next 3 pages.



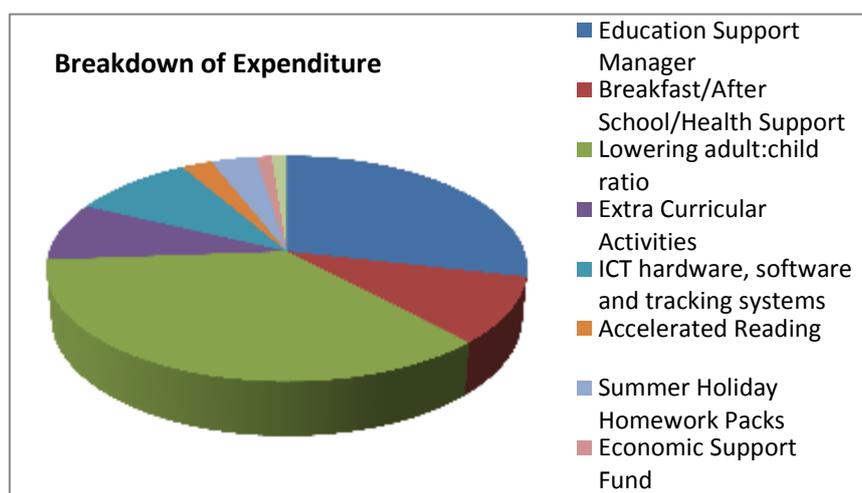
The table on the next page summarises how the funding is being used on a yearly basis in line with the school policy and also its impact to date with signposts for further information if needed. Data tables with commentaries then follow on the next pages showing impact of funding on Pupil Premium Pupils in terms of attainment and progress up to the the end of Key Stage 2.

Funding Summary

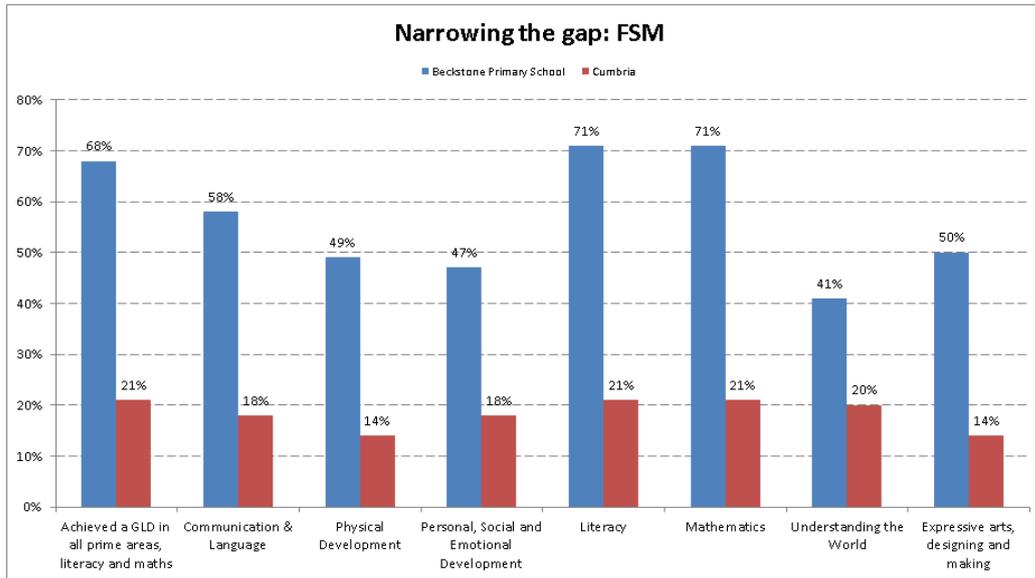


Targeted Expenditure	Investment	Impact to date
Overcoming barriers to learning and supporting vulnerable pupils	Employment of an Educational Support Manager with a remit to support pupils and families through Nurture groups, 1:1 support, small group social development, TAC meetings etc	<ul style="list-style-type: none"> Reinforced link between home and school - Parent View Questionnaire 2014/15 showed 97.85% of % parents agreed that they receive valuable information on their child's progress and 100% would recommend the school Attendance more closely monitored and poor attendance targeted which has resulted in increased overall school attendance. Attendance for the financial years to date are as follows: 2012/13: 93.96%; 2013/14 ; 96.24% and 2014/15; 96.6% a rising trend and now consolidated well above National levels Prompt interventions taken to overcome barriers to learning detailed analysis of progress made q.v. data tables below Counselling/Emotional Support provided to children and families or other services accessed when appropriate This equated to 65% of all eligible Pupil Premium students
Lowering the adult:child ratio to further target interventions to support progress	Additional funding of STAs at school to ensure at least one per class	<ul style="list-style-type: none"> Has facilitated the personalising of learning--individual targets evidenced on termly report for each child which is shared with the parent(s) Improved ratios for additional support and intervention programs including 1:1 and small group support. Impact of interventions evaluated and tracked to ensure underpins progress
Ensuring no child misses an educational opportunity as a result of financial hardship	Free instrumental lessons Sports coaches Homework Clubs Fund to support/meet costs for visits/trips	<ul style="list-style-type: none"> All pupils able to access a myriad of enriched opportunities irrespective of household income Unlocking talents in non-academic areas Supporting curriculum learning, particularly homework support and reading support when home circumstances do not facilitate this
To provide extended services such as after breakfast clubs or after school care f.o.c. where there is identified need	Extended services costs met for targeted PP pupils	<ul style="list-style-type: none"> Improved attendance/punctuality through Breakfast Club attendance and in some cases a collection service provided – punctuality & attendance now maintained above national levels After School Care provided to allow adult return to workplace or social need
Improving opportunities for effective assessment and accelerating progress through new technologies and innovative use of ICT	Scholar Pack admin system Tablet PCs Home access to learning suites	<ul style="list-style-type: none"> Increasingly effective tracking of PP Pupils Inclusion of Vulnerability measures to address barriers to learning Beginning to enhance already substantial ICT resources with tablets accessible to small groups to enhance learning opportunities Subscriptions to home access for a suite of software and in-school provision for those without internet access
Provision of 'Summer Holiday' work packs to minimise the 'summer dip' in progress/attainment	English workbooks Maths Workbooks School designed work packs Answer Books for parents Parental Support	<ul style="list-style-type: none"> The summer 'packs' were welcomed by many families and the completion of the holiday work was completed by well over 95% of the PP pupils. Measuring the impact on attainment was complicated with the change in the assessment system as the new curriculum has raised age related expectations however teaching staff noted the summer 'dip' was not as evident and it is to be repeated and can then be more accurately measured.
Support for transition for vulnerable Y6 pupils & higher ability PP pupils	Staffing for one afternoon per week visiting Secondary sector with identified group Transport	<ul style="list-style-type: none"> Feedback from the Secondary sector and parents indicates that the identified children in 2014 have all settled seamlessly into Secondary school life. The 2015 cohort are benefiting from the continuation of this initiative Level 6 Pupils have been stretched at the Secondary school by attending one afternoon per week. This cohort of 8 includes PP pupils. The impact on the results will be analysed once known.
Programmes for interventions	e.g. Accelerated Reading; Mathletics	<ul style="list-style-type: none"> The school has purchased programmes of support such as 'Accelerated Reading' which was introduced in Autumn 2014. This is aimed at developing reading progress from the transition into Key Stage 2 up to Year 6. Whilst early to judge impact progress in reading is looking strong and the incentive to read and enjoyment from it has demonstrably improved.

Please note the total funding invested is greater than the school's Pupil Premium allocation and consequently it has been agreed by the Governing Body that the school budget funds the difference.



Pupil Premium Outcomes – Latest Published Data (2014)



At the end of the **Foundation Stage**:

At the start of their schooling there is a significant 50% gap in Literacy and Maths for PP pupils. PP funding is highly valuable for the school to address this marked imbalance.

By the end of year 1:

- the in school gap for Pupil Premium Y1 Phonics is at 8% (10/13 passed) is exactly half of 2013 national of 16%



By the end of KS1:

- The gap in reading has narrowed significantly in reading with PP pupils performing better than the Cumbrian average and indeed from RAISE only 1% different from National compared to 34% the previous year.
- The gap in writing is 14% compared to the Cumbrian average and National from RAISE, this compares to 31% the previous year so a closing of the gap is strongly evidenced.
- In Maths the picture is very similar to writing with a 14% gap at Cumbrian and National level but this is a marked improvement on 29% the previous year.

KS1 Narrowing the Gap

School:

Beckstone Primary School

DFE Number: 3662 Select Year: 2014 Cohort: 37 1 pupil equals: 2.7%

Narrowing the gap: **Free School Meal** FSM Cohort: 7 Free School Meals are those pupils who are 'eligible' for free school meals in the January School Census

Good performance is demonstrated by a small percentage gap. A positive percentage indicates non FSM or non SEN are performing better than FSM or SEN children, while a negative percentage indicate that those pupils who are FSM eligible or SEN performed better.

N.B. If SD, number of children who are eligible for free school meals or have been identified as having special educational needs in the school are too small

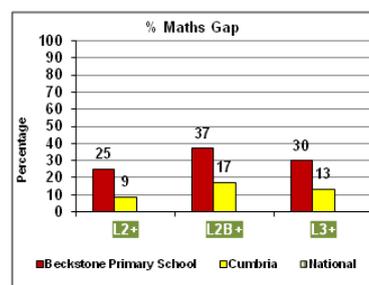
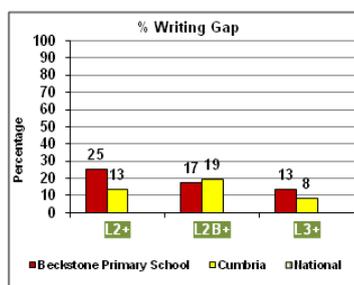
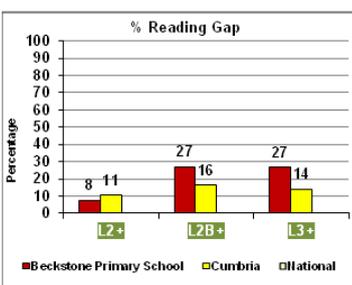
N.B. If NA data is not available

These tables and graphs look at the percentage points between pupils who are identified as being SEN or FSM and their peers (pupils who have not been identified as having SEN or FSM)

Reading	Beckstone	Cumbria	National
L2+	8	10.8	0
L2B+	27	16.2	0
L3+	27	14.1	0

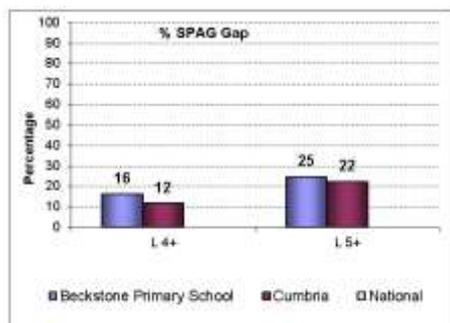
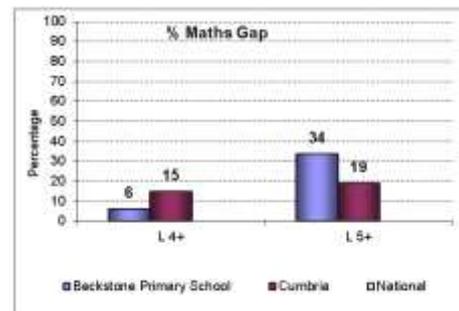
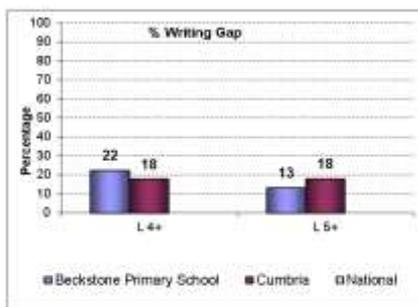
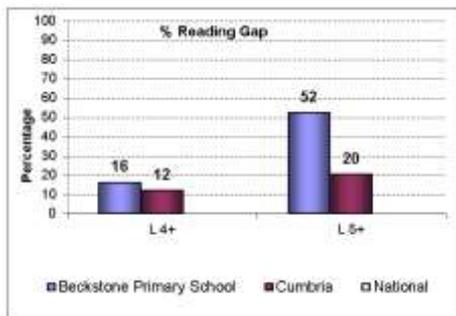
Writing	Beckstone	Cumbria	National
L2+	25	13.3	0
L2B+	17	19.4	0
L3+	13	8.2	0

Maths	Beckstone	Cumbria	National
L2+	25	8.8	0
L2B+	37	17.3	0
L3+	30	13.3	0



By the end of Key Stage 2:

Attainment



- If all cohorts are atypical then at the end of Key stage 2 the gaps at nationally expected levels in Literacy (Reading, Writing & SPAG) have narrowed to within 6% points from the starting point of 50% on entry into Key Stage 1. Indeed in Maths the PP pupils have performed better than their non PP counterparts. The impact of the PP funding is clearly significant in terms of attainment and this has been recognised nationally in 2015 by the Minister of State for Schools – see link to David Laws’ letter in the Pupil Premium Zone of our web site.

- There is still a gap at Level 5 that the school is targeting to address in its current development plan.

Progress

	PP Pupils School		Non PP Pupils School	
	Exp progress	>exp progress	Exp progress	>exp progress
Reading	92	50	95	68
Writing	92	8	95	42
Maths	92	25	95	53



- PP pupils made nationally expected progress in line or above non PP pupils nationally in Reading and Maths but below their peers in school. Expected progress was slightly below national in Writing.
- In Reading the PP cohort was well above the national trend when considering greater than expected progress but not so in Maths and significantly not in Writing.

Current Standards

For current year groups school assessment data shows that gaps are closing across subjects and across year groups. The Pupil Premium pupils are tracked closely and progress is measured at half termly checkpoints which in turn are shared with parents at the termly parents’ evenings. Intervention strategies are targeted where progress needs improvement.



In conclusion the additional funding the school is receiving in the form of the ‘Pupil Premium’ is having a demonstrable impact on overcoming barriers to learning, improving attendance and closing the ‘in school’ gap in attainment and progress.