

# 2017 KS2 School Dashboard

for governors & school leaders

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Beckstone Primary School

LA Cumbria DFE 9093662 Produced September 2017 Version 1

## What it is

Seven easy-to-use reports which help governors and school leaders to evaluate school performance using the latest 2017 DFE school performance indicators.

## What it tells you

- What are the strengths and areas for improvement in your school?
- How does attainment and pupil progress compare to the national average?
- How are you performing in different subjects?
- Do you have any under-performing groups of pupils?
- How might the context of your school affect performance?
- How does pupil attendance compare to the national average?

## About the data shown

1 2 3

### Actual results

Actual results for your school, using a range of measures such as averages and thresholds.



### Gauges

These display headline indicators and whether actual results and pupils' progress are in line with, or significantly above or below, the national average.

ESTIMATED



1 2 3

### Pupil progress

The value added progress that your pupils have made from one key stage to the next. FFT compares your actual results to the estimated results based on the progress of similar pupils nationally.



### Statistical significance

Green plus signs and red minus signs highlight where either actual results or pupils' progress is significantly above or below the national average.



### Trends

The dashboard analyses school performance over 3-5 years. Any significant year-on-year improvement is highlighted using an up arrow. Significant declines in performance are highlighted with a down arrow.



### Strengths & weaknesses

These highlight key pupil groups and subjects where progress is above or below the national average.

## Working in partnership with



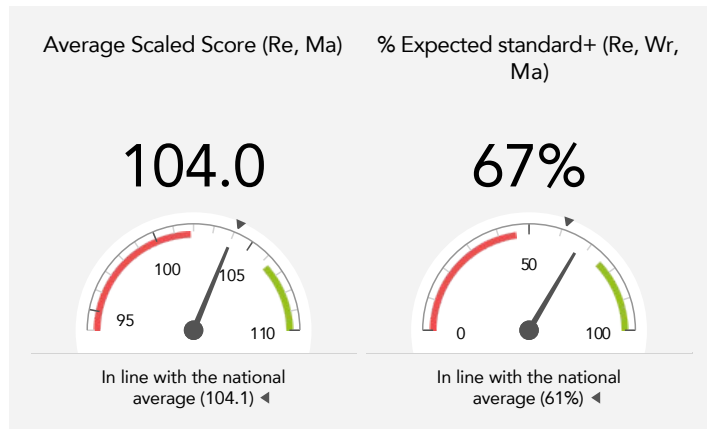
## Data sources

Generated from FFT Aspire which includes data sourced from the DfE (National Pupil Database) and data calculated by FFT. FFT is accredited as a DfE supplier to receive early access to ASP data. Headline performance indicators will be consistent with the DfE School Performance Tables and ASP.

## Overview

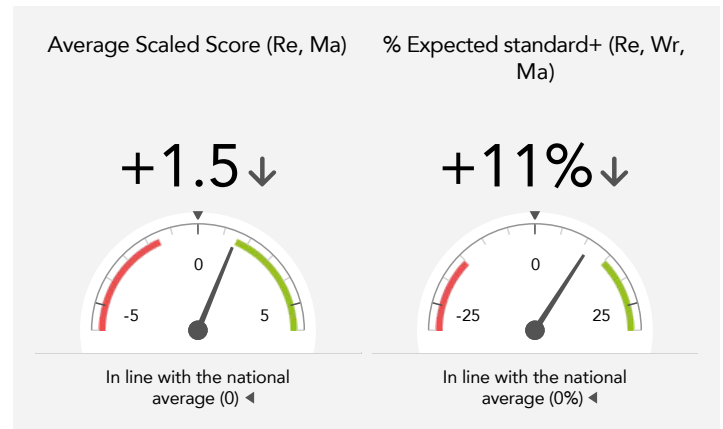
### KS2 Attainment 2017 · Actual results

43 pupils



### KS2 Progress 2017 · Value Added

43 matched pupils



### KS2 higher and lower performing pupil groups 2017

	Higher performing	Lower performing
Overall achievement pupil progress	No SEN (35) ⬆️ Not FSM (in last 6 years) (33) ↓ Female (23)	SEN Support (8)
KS2 reading achievement pupil progress	Lower attainers (15) Middle attainers (20) ↓ No SEN (35) ⬆️	Higher attainers (8) ↓ SEN Support (8)
KS2 writing achievement pupil progress	Female (23) ⬆️ Lower attainers (15) ⬆️ No SEN (35) ⬆️	SEN Support (8)
KS2 mathematics achievement pupil progress	Higher attainers (8) Middle attainers (20) No SEN (35)	SEN Support (8) FSM (in last 6 years) (10) Lower attainers (15)
KS2 grammar, punctuation & spelling achievement pupil progress	Female (23) Lower attainers (15) Higher attainers (8) ↓	SEN Support (8) Male (20) ↓ Middle attainers (20) ↓

### Using FFT Aspire dashboards

attainment ← | | | | | | | → progress

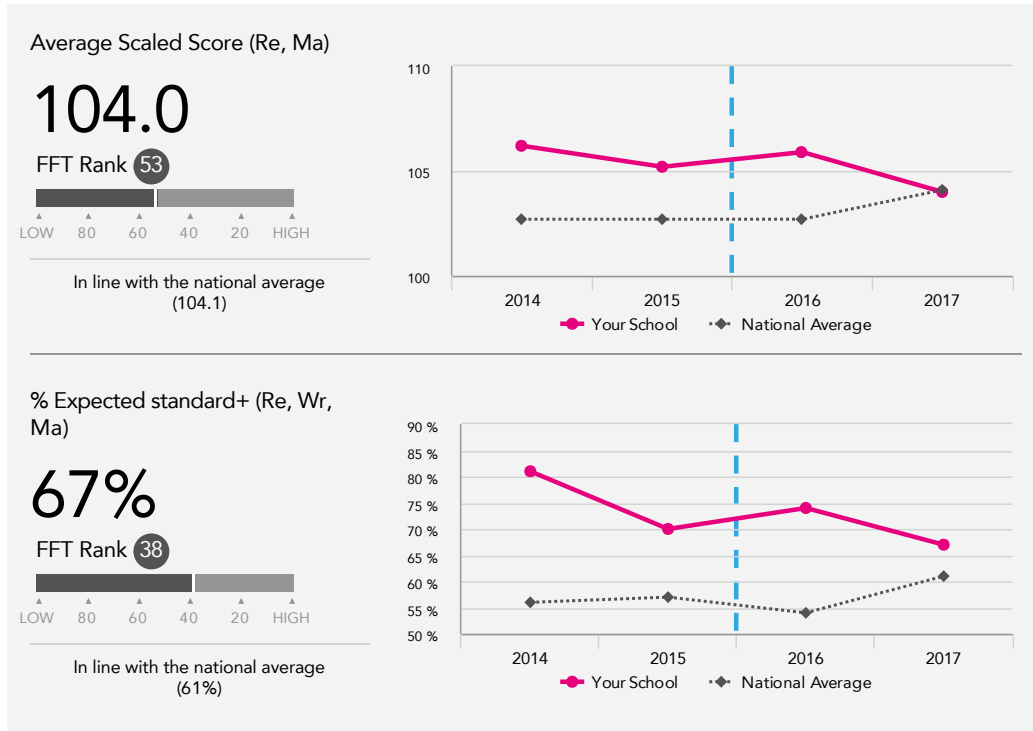
The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.

# Attainment & progress

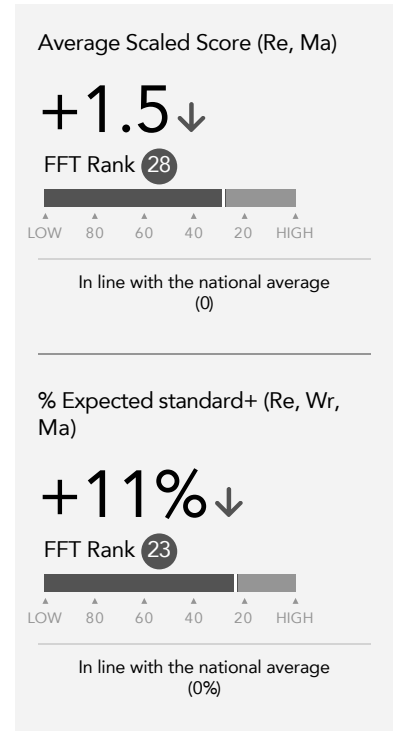
## KS2 Attainment 2017

43 pupils



## KS2 Progress 2017

43 matched pupils



## KS2 performance summary

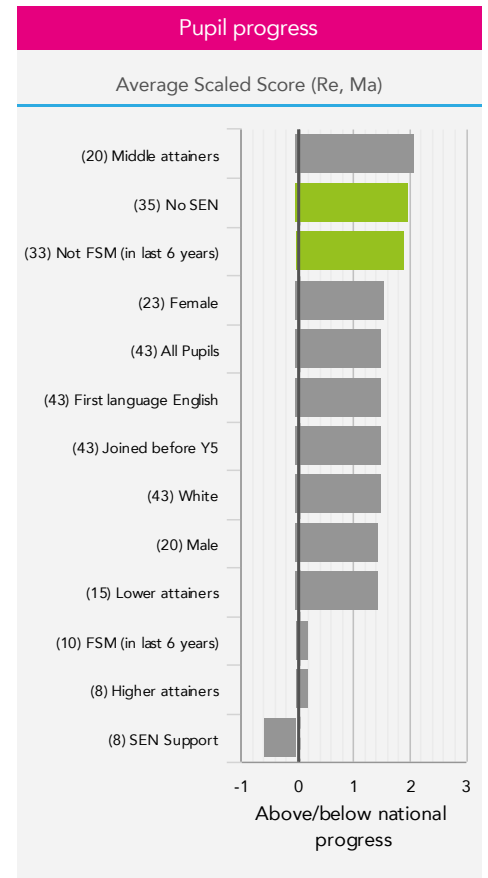
	Actual results			Pupil progress		
	2015	2016	2017	2015	2016	2017
Number of Pupils / % Matched	37	47	43	100%	100%	100%
% Expected standard+ (Re, Wr, Ma)	70%	74% +	67%	+26% +	+29% +	+11% ↓
% Higher standard (Re, Wr, Ma)	14%	9%	7%	+11% +	+8% +	+3%
Average Scaled Score (Re, GPS, Ma)	105.2	105.2 +	104.2	+4.7 +	+3.7 +	+1.3 ↓
Average Scaled Score (Re, Ma)	105.2 +	105.9 +	104.0	+4.1 +	+4.6 +	+1.5 ↓
% Expected standard+ Reading	81%	87% +	77%	+25% +	+25% +	+8%
% Higher standard Reading	16%	49% + ↑	19% ↓	+6%	+40% + ↑	-0% ↓
Scaled Score Reading	104.9	107.9 +	104.4 ↓	+3.8 +	+7.0 + ↑	+1.9 ↓
% Expected standard+ Writing	81%	85%	81%	+2%	+11%	+7%
% Higher standard Writing	27%	19%	28%	+2%	+13% +	+15% +
Scaled Score Writing	-	103.1	103.3	-	+3.0 +	+2.8 +
% Expected standard+ Maths	86% +	74%	72%	+29% +	+7%	+2%
% Higher standard Maths	35% +	26%	21%	+28% +	+18% +	+4%
Scaled Score Maths	106.5 +	103.9	103.7	+4.7 +	+2.2 +	+1.1
% Expected standard+ Grammar, Punctuation & Spelling	73%	85%	77%	+10%	+14% +	+2%
% Higher standard Grammar, Punctuation & Spelling	35%	28%	23%	+20% +	+16% +	-3% ↓
Scaled Score Grammar, Punctuation & Spelling	105.6	105.4	105.1	+4.2 +	+3.0 +	+0.8 ↓
% Expected standard+ Science	78% -	98% +	84%	-	-	-
Average Point Score (Re, Wr, Ma)	29.1	-	-	+2.0 +	-	-
% Level 4+ (Re, Wr, Ma)	81%	-	-	+11%	-	-
% Level 4B+ (Re, Wr, Ma)	73%	-	-	+16%	-	-
% Level 5+ (Re, Wr, Ma)	24%	-	-	+11%	-	-

# Pupil groups

## KS2 Pupil groups performance 2017

		Actual results			Pupil progress			
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
<b>Summary</b>	All Pupils	43	104.0	67%	7%	+1.5 ↓	+11% ↓	+3%
<b>Gender</b>	Male	20	104.9	70%	5%	+1.5 ↓	+10%	+0%
	Female	23	103.3	65%	9%	+1.6	+11%	+5%
<b>Prior Attainment</b>	Higher attainers	8	110.1	100%	25%	+0.2 ↓	+9%	+10%
	Middle attainers	20	107.1 +	90% +	5%	+2.1 ↓	+18%	+2%
	Lower attainers	15	96.8	20%	0%	+1.5	+2%	-0%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	100.2	60%	10%	+0.2	+12%	+5%
	Not FSM (in last 6 years)	33	105.2	70%	6%	+1.9 + ↓	+10%	+2%
<b>SEN Group</b>	SEN Support	8	94.4	13%	0%	-0.6	-10%	-0%
	No SEN	35	106.2	80%	9%	+2.0 + ↓	+15%	+4%
<b>EAL</b>	First language English	43	104.0	67%	7%	+1.5 ↓	+11% ↓	+3%
<b>Mobility</b>	Joined before Y5	43	104.0	67%	7%	+1.5 ↓	+11% ↓	+3%
<b>Ethnicity</b>	White	43	104.0	67%	7%	+1.5	+11% ↓	+3%

## KS2 Progress 2017



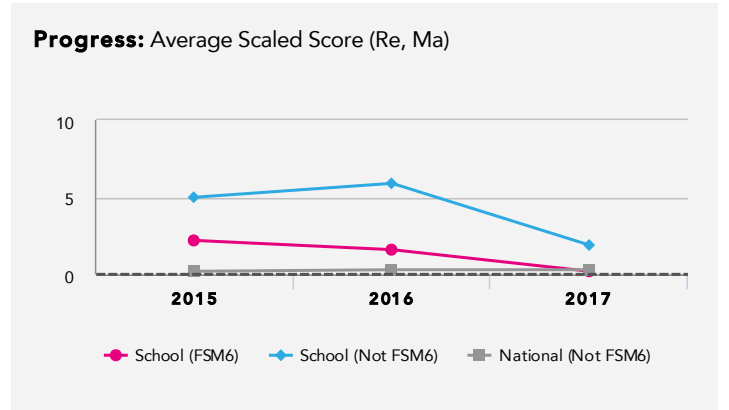
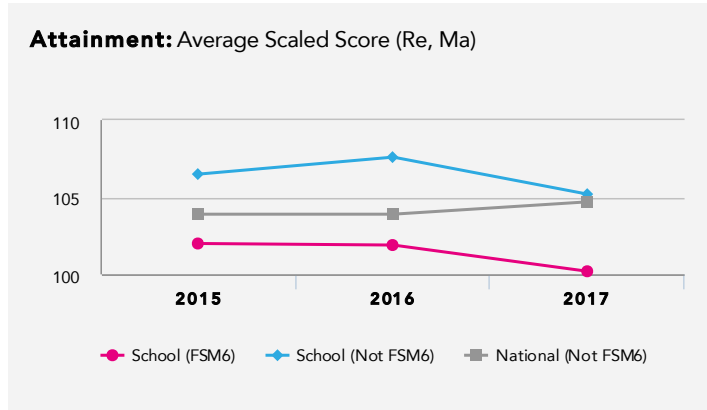
# Subjects

## KS2 subject performance 2017

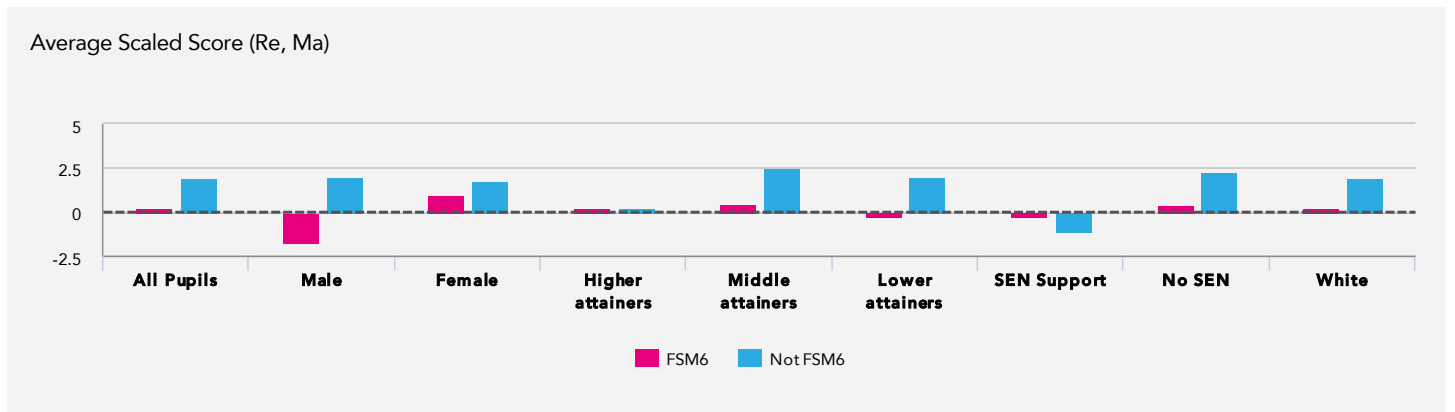
	Actual results			Pupil progress			Actual results over time		
	2015	2016	2017	2015	2016	2017			
Number of Pupils / % Matched	37	47	43	100%	100%	100%			
<b>Reading</b>									
% Expected standard+	81%	87% <span style="color: green;">+</span>	77%	+25% <span style="color: green;">+</span>	+25% <span style="color: green;">+</span>	+8%			
% Higher standard	16%	49% <span style="color: green;">+</span> <span style="color: green;">↑</span>	19% <span style="color: red;">↓</span>	+6%	+40% <span style="color: green;">+</span> <span style="color: green;">↑</span>	-0% <span style="color: red;">↓</span>			
Scaled Score	105	108 <span style="color: green;">+</span>	104 <span style="color: red;">↓</span>	+3.8 <span style="color: green;">+</span>	+7.0 <span style="color: green;">+</span> <span style="color: green;">↑</span>	+1.9 <span style="color: red;">↓</span>			
Level 4+	92%	-	-	+10%	-	-			
Level 4B+	84%	-	-	+13%	-	-			
Level 5+	59%	-	-	+22% <span style="color: green;">+</span>	-	-			
Average Point Score	28.8	-	-	+1.7 <span style="color: green;">+</span>	-	-			
<b>Writing</b>									
% Expected standard+	81%	85%	81%	+2%	+11%	+7%			
% Higher standard	27%	19%	28%	+2%	+13% <span style="color: green;">+</span>	+15% <span style="color: green;">+</span>			
Scaled Score	-	103	103	-	+3.0 <span style="color: green;">+</span>	+2.8 <span style="color: green;">+</span>			
Level 4+	81%	-	-	+2%	-	-			
Level 5+	27%	-	-	+2%	-	-			
Average Point Score	27.0	-	-	+0.1	-	-			
<b>Maths</b>									
% Expected standard+	86% <span style="color: green;">+</span>	74%	72%	+29% <span style="color: green;">+</span>	+7%	+2%			
% Higher standard	35% <span style="color: green;">+</span>	26%	21%	+28% <span style="color: green;">+</span>	+18% <span style="color: green;">+</span>	+4%			
Scaled Score	107 <span style="color: green;">+</span>	104	104	+4.7 <span style="color: green;">+</span>	+2.2 <span style="color: green;">+</span>	+1.1			
Level 4+	92%	-	-	+13%	-	-			
Level 4B+	86%	-	-	+21% <span style="color: green;">+</span>	-	-			
Level 5+	57%	-	-	+28% <span style="color: green;">+</span>	-	-			
Average Point Score	30.2	-	-	+3.2 <span style="color: green;">+</span>	-	-			
<b>Grammar, Punctuation &amp; Spelling</b>									
% Expected standard+	73%	85%	77%	+10%	+14% <span style="color: green;">+</span>	+2%			
% Higher standard	35%	28%	23%	+20% <span style="color: green;">+</span>	+16% <span style="color: green;">+</span>	-3% <span style="color: red;">↓</span>			
Scaled Score	106	105	105	+4.2 <span style="color: green;">+</span>	+3.0 <span style="color: green;">+</span>	+0.8 <span style="color: red;">↓</span>			
<b>Science</b>									
% Expected standard+	78% <span style="color: red;">-</span>	98% <span style="color: green;">+</span>	84%	-	-	-			
Level 4+	78%	-	-	-2%	-	-			
Level 5+	19% <span style="color: red;">-</span>	-	-	-8%	-	-			
Average Point Score	26.4 <span style="color: red;">-</span>	-	-	-0.7	-	-			

# Disadvantaged pupils

## KS2 Performance for disadvantaged pupils 2017



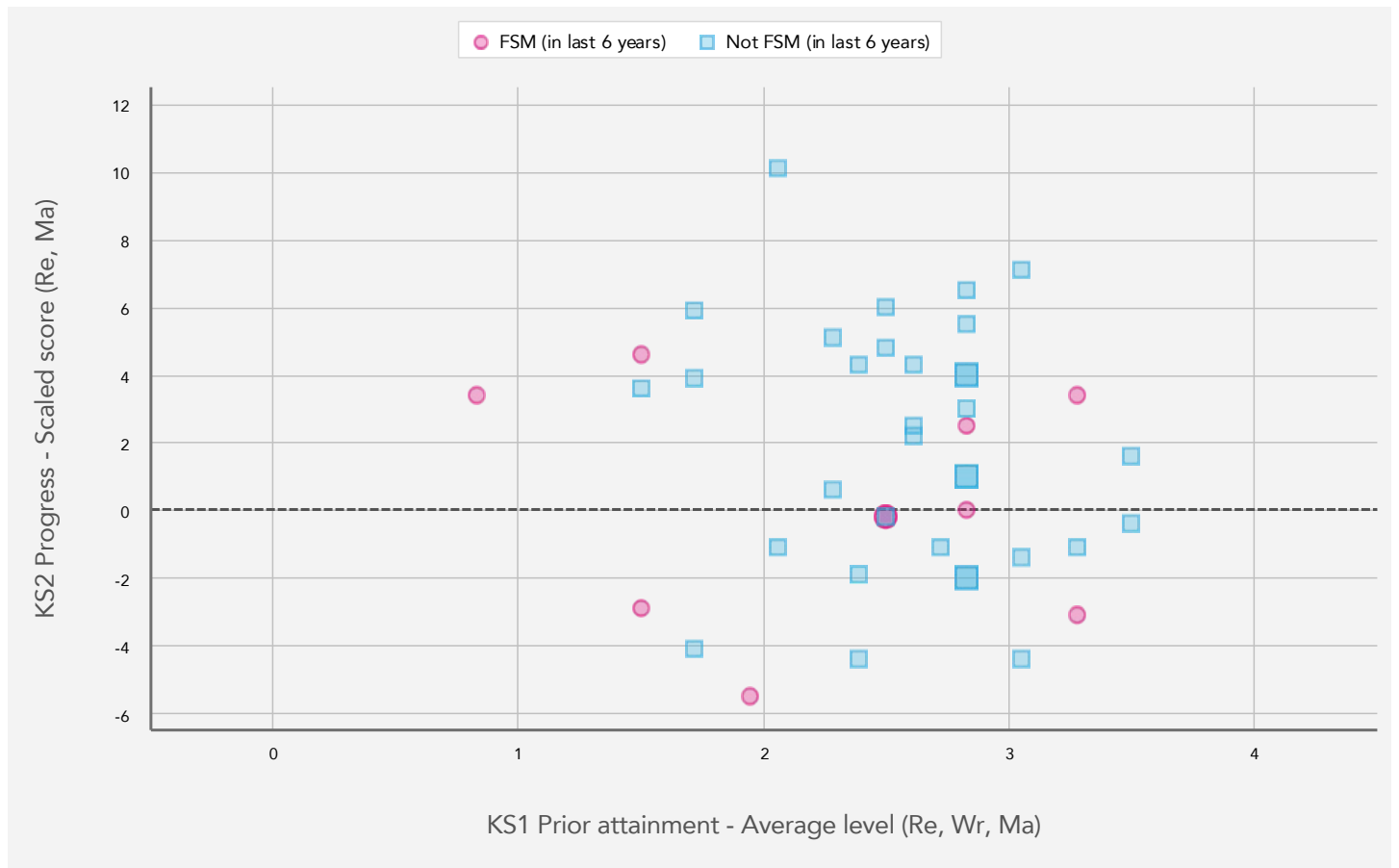
## Progress gap



Pupils		Attainment			Progress				
		Average Scaled Score (Re, Ma)			Average Scaled Score (Re, Ma)				
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
<b>Summary</b>	All Pupils	10	33	100.2	105.2	-5	0.2	1.9 <span style="color: green;">+</span> <span style="color: red;">-</span>	-1.7
<b>Gender</b>	Male	3	17	89	107.7	-18.7	-1.7	2	-3.7
	Female	7	16	104.9	102.5	2.4	1	1.8	-0.8
<b>Prior Attainment</b>	Higher attainers	2	6	110	110.1	-0.1	0.2	0.2	0
	Middle attainers	4	16	104.9	107.6	-2.7	0.5	2.5	-2
	Lower attainers	4	11	90.5	99	-8.5	-0.1	2	-2.1
<b>SEN Group</b>	SEN Support	4	4	90.5	98.4	-7.9	-0.1	-1.1	1
	No SEN	6	29	106.6	106.1	0.5	0.4	2.3	-1.9
<b>Ethnic Group</b>	White	10	33	100.2	105.2	-5	0.2	1.9	-1.7

# Scatterplot

KS2 Pupil scatterplot 2017 43 pupils highlighted by Pupil Premium



## Context

## Context · Year 6 · 2016 / 2017

		Pupils	Proportion	
			School	National
<b>Summary</b>	All Pupils	43	100%	100%
<b>Gender</b>	Male	20	47%	51%
	Female	23	53%	49%
<b>Prior Attainment</b>	Higher attainers	8	19%	31%
	Middle attainers	20	47%	33%
	Lower attainers	15	35%	31%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	23%	32%
	Not FSM (in last 6 years)	33	77%	68%
<b>SEN Group</b>	SEN Support	8	19%	15%
	No SEN	35	81%	82%
<b>EAL</b>	First language English	43	100%	80%
<b>Mobility</b>	Joined before Y5	43	100%	93%
<b>Ethnicity</b>	White	43	100%	75%

## Absence · Year 6 · Autumn 2013 - Summer 2016

		Pupils	Absence		Persistent absentees	
			School	National	School	National
<b>Summary</b>	All Pupils	43	3%	4%	2%	5%
<b>Gender</b>	Male	20	3%	4%	0%	6%
	Female	23	3%	4%	4%	5%
<b>Prior Attainment</b>	Higher attainers	8	3%	3%	0%	2%
	Middle attainers	20	3%	4%	5%	4%
	Lower attainers	15	3%	5%	0%	9%
<b>Pupil Premium</b>	FSM (in last 6 years)	10	4%	5%	0%	11%
	Not FSM (in last 6 years)	33	3%	3%	3%	3%
<b>SEN Group</b>	SEN Support	8	3%	5%	0%	10%
	No SEN	35	3%	4%	3%	4%
<b>EAL</b>	First language English	43	3%	4%	2%	5%
<b>Mobility</b>	Joined before Y5	43	3%	4%	2%	5%
<b>Ethnicity</b>	White	43	3%	4%	2%	6%