





Key stage 2

This is provisional data for 2016/2017.

Progress in reading, writing and maths

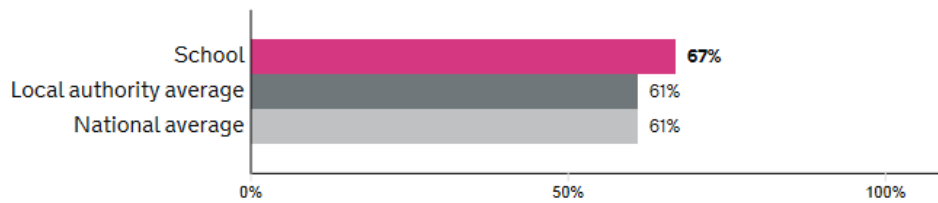
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	Reading Explore data in detail	Writing Explore data in detail	Maths Explore data in detail
School progress score Confidence interval 	+1.87 +0.01 to +3.73	+2.83 +1.03 to +4.64	+1.14 -0.54 to +2.82
Well above national average (about 10% of schools in England)			
Above national average (about 10% of schools in England)			
Average (about 60% of schools in England)			
Below national average (about 10% of schools in England)			
Well below national average (about 10% of schools in England)			
Number of pupils	43	43	43

Reading, writing and maths combined

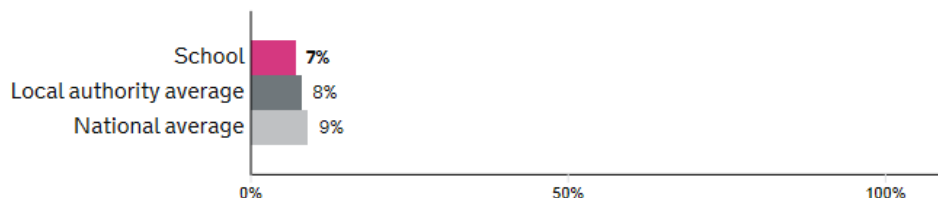
Percentage of pupils achieving the expected standard ?

Number of pupils = 43



Percentage of pupils achieving the higher standard ?

Number of pupils = 43



Key stage 2 reading, writing and maths combined attainment by pupil group

This is provisional data for 2016/2017.

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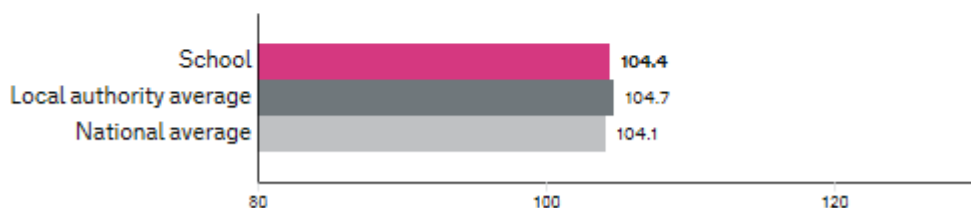
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Key stage 2 reading, writing and maths by pupil group					
Breakdown	Cohort	Achieving the expected standard ?		Achieving at a higher standard ?	
		School %	National benchmark	School %	National benchmark
All pupils	43	67	61	7	9
Male ?	20	70	57	5	7
Female ?	23	65	65	9	10
Disadvantaged ?	10	60	67	10	11
Other ?	33	70	67	6	11
Ever 6 FSM ?	10	60	67	10	11
Children looked after ?	0	N/A	61	N/A	9
SEN with statement or EHC plan ?	0	N/A	61	N/A	9
SEN support ?	8	13	61	0	9
No SEN ?	35	80	70	9	10
On roll in years 5 and 6 ?	43	67	63	7	9
English first language ?	43	67	61	7	9
English additional language ?	0	N/A	61	N/A	9
Prior attainment					
Low overall ?	8	0	7	0	0
Middle overall ?	27	78	55	4	1
High overall ?	8	100	95	25	26
Reading low ?	6	0	8	0	0
Reading middle ?	30	73	57	3	2
Reading high ?	7	100	94	29	27
Writing low ?	7	14	12	0	0
Writing middle ?	32	75	65	6	4
Writing high ?	4	100	97	25	38
Maths low ?	8	0	6	0	0
Maths middle ?	31	81	58	3	3
Maths high ?	4	100	95	50	30

Average scaled score in:

Reading ?

Number of pupils = 43



Key stage 2 reading progress and attainment by pupil group

This is provisional data for 2016/2017.

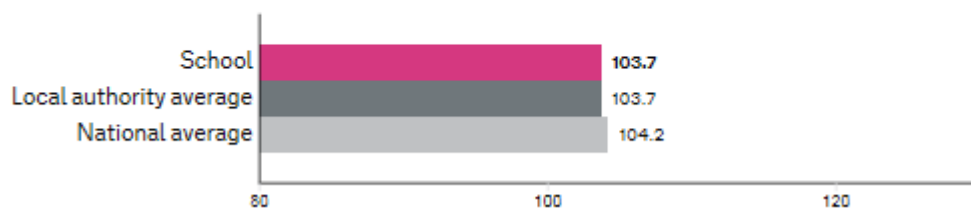
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Key stage 2 reading by pupil group									
Breakdown	Reading progress		Reading attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Achieving a higher standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	43	1.87	43	77	71	19	25	104.4	104.1
Male	20	1.88	20	80	68	15	21	104.9	103.4
Female	23	2.31	23	74	75	22	28	104.0	104.9
Disadvantaged	10	0.52	10	60	77	20	29	100.3	105.4
Other	33	2.28	33	82	77	18	29	105.6	105.4
Ever 6 FSM	10	0.52	10	60	77	20	29	100.3	105.3
Children looked after	0	N/A	0	N/A	72	N/A	25	N/A	104.2
SEN with statement or EHC plan	0	N/A	0	N/A	71	N/A	25	N/A	104.1
SEN support	8	-0.80	8	13	71	0	25	94.4	104.1
No SEN	35	2.88	35	91	79	28	28	106.7	105.4
On roll in years 5 and 6	43	1.87	43	77	78	19	25	104.4	104.3
English first language	43	1.87	43	77	71	19	25	104.4	104.1
English additional language	0	N/A	0	N/A	71	N/A	25	N/A	104.1
Prior attainment									
Low overall	8	3.46	8	25	17	0	1	94.8	98.1
Middle overall	27	2.88	27	85	70	19	14	105.9	102.6
High overall	8	-1.88	8	100	97	88	58	108.8	110.8
Reading low	6	4.49	6	33	19	0	2	94.8	98.4
Reading middle	30	1.99	30	80	71	17	14	105.2	102.7
Reading high	7	-0.98	7	100	98	48	58	109.1	111.0
Writing low	7	1.98	7	14	25	0	3	93.7	94.9
Writing middle	32	2.44	32	88	77	22	21	106.2	104.3
Writing high	4	-2.87	4	100	99	25	67	108.5	112.1
Maths low	8	3.46	8	25	18	0	1	94.8	92.8
Maths middle	31	2.00	31	87	72	19	17	106.2	108.2
Maths high	4	-2.89	4	100	97	50	57	109.3	110.8

Maths ?

Number of pupils = 43



Key stage 2 maths progress and attainment by pupil group

This is provisional data for 2016/2017.

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Key stage 2 maths by pupil group									
Breakdown	Maths progress		Maths attainment						
	Cohort	Score	Cohort	Achieving the expected standard		Exceeding the expected standard		Average score	
				School %	National benchmark	School %	National benchmark	School	National benchmark
All pupils	43	1.14	43	72	75	21	28	103.7	104.2
Male	20	1.54	20	80	75	35	24	105.0	104.4
Female	23	0.80	23	65	75	9	21	102.8	104.0
Disadvantaged	10	-0.14	10	60	80	10	27	100.0	105.8
Other	33	1.58	33	76	80	24	27	104.8	105.8
Ever 6 FSM	10	-0.14	10	60	80	10	27	100.0	105.8
Children looked after	0	N/A	0	N/A	75	N/A	28	N/A	104.2
SEN with statement or EHC plan	0	N/A	0	N/A	75	N/A	28	N/A	104.2
SEN support	8	-0.94	8	25	75	18	28	94.5	104.2
No SEN	35	1.62	35	88	88	28	28	105.8	105.4
On roll in years 5 and 6	43	1.14	43	72	76	21	28	103.7	104.4
English first language	43	1.14	43	72	75	21	28	103.7	104.2
English additional language	0	N/A	0	N/A	75	N/A	28	N/A	104.2
Prior attainment									
Low overall	8	-0.17	8	0	20	0	1	92.1	93.9
Middle overall	27	1.34	27	85	74	15	11	104.8	102.7
High overall	8	1.78	8	100	98	68	54	111.4	110.0
Reading low	6	1.62	6	0	26	0	2	98.0	95.2
Reading middle	30	0.92	30	80	75	17	14	104.1	108.0
Reading high	7	1.70	7	100	97	57	51	111.1	109.6
Writing low	7	0.64	7	14	61	0	2	98.4	96.0
Writing middle	32	1.28	32	81	80	19	19	104.8	104.8
Writing high	4	1.94	4	100	98	75	61	112.8	110.8
Maths low	8	-0.17	8	0	15	0	1	92.1	92.9
Maths middle	31	1.10	31	87	75	16	12	105.1	108.0
Maths high	4	4.11	4	100	99	100	68	115.5	111.1