Areas to investigate

KS2 progress

- There were no meaningful trends or differences for this measure.

KS2 attainment

- In 2018, reading and writing attainment of the expected standard was at or above national for the high prior attainment group.

- In 2018, mathematics attainment of the expected standard was at or above national for prior attainment groups: middle, high.

KS1 attainment

- There were no meaningful trends or differences for this measure.

Phonics in 2018

- Fewer than 70% of pupils met the expected standard in phonics in year 1. The average mark for pupils not meeting the phonics expected standard in year 1 was 24.

Behaviour

- In 2017/18, the rate of overall absence (4.50%) was slightly above the national average for schools with a similar level of deprivation (4.38%).

- There were no permanent exclusions in the last three years. The national average in each of these years was zero.

- In 2016/17, there were no fixed term exclusions. The national average rate for schools with a similar level of deprivation was 0.70%. In 2016/17, there were no repeat exclusions. The national average rate for schools with a similar level of deprivation was 0.33%.

Notes: The majority of 'areas to investigate' will not appear for small cohorts, and some are based on data not contained in this report. Progress measures are based on adjusted progress scores.

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Primary school context in 2018

Phase of education: Primary	**Local authority:** Cumbria	**Ever 6 FSM %:** 24.0
Headteacher: David Warbrick	**Admissions policy:** Not applicable	**English additional language %:** 0.0
Pupils: 373	**Ages:** 3-11	**SEN support %:** 12.9
Gender: Mixed	**Denomination:** Does not apply	**SEN with EHC plan %:** 1.1
Deprivation Quintile: Highest 40% (0.2)	**Special needs provision:**	

Ethnicity

- The largest ethnic groups are: White - British (99.6%), White - any other White background (0.4%).

- This school has 2 out of 17 possible ethnic groups. The average number of groups for this phase of education is 9.

Number on roll

- The number of pupils in year 2 (54) was higher than all other year groups.

Girls

- There was nothing significant to report for this group.

Disadvantaged

- The percentage of FSM in year 6 (38%) was higher than all other year groups.

- The percentage of FSM in year 2 (17%) was lower than all other year groups.

- There were no children looked after in the school.

English as an Additional Language

- The school was in the lowest 20% of all schools for the proportion of EAL (0.0%).

Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 10 in 2018 is the school's current year 11 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

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Primary school context 2018
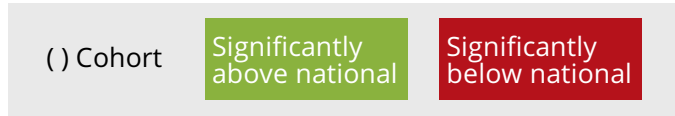
Special Educational Needs

- The percentage of SEN in year 4 (28%) was higher than all other year groups.

Prior Attainment

- There was nothing significant to report for this group.

Notes: Context sentences provide background information for inspectors. This is historic data for pupils as of the January 2018 census. For example year 5 in 2018 is the school's current year 6 cohort. Ethnicity and CLA sentences appear for every school. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

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Ofsted

Beckstone Primary School | **URN: 134739 LAESTAB: 9093662**

Relative progress for the past three years
Progress quintiles based on rank of progress score

( ) Cohort | Significantly above national | Significantly below national

Chart: Progress quintiles (Q5 = Bottom 20% ... Q1 = Top 20%) for Reading, Writing and Mathematics.

Reading

Group	Year	Cohort	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
Overall	2016	(47)					green
Overall	2017	(43)				green	
Overall	2018	(36)	red				
Low at KS1	2016	(3)	greyed				
Low at KS1	2017	(8)	greyed				
Low at KS1	2018	(1)	greyed				
Middle at KS1	2016	(40)					green
Middle at KS1	2017	(27)				green	
Middle at KS1	2018	(22)	red				
High at KS1	2016	(4)	greyed				
High at KS1	2017	(8)	greyed				
High at KS1	2018	(13)	dark grey				
Disadvantaged	2016	(14)					green
Disadvantaged	2017	(10)	greyed				
Disadvantaged	2018	(13)		dark grey			

Writing

Group	Year	Cohort	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
Overall	2016	(47)					green
Overall	2017	(43)					green
Overall	2018	(37)				dark grey	
Low at KS1	2016	(3)	greyed				
Low at KS1	2017	(8)	greyed				
Low at KS1	2018	(2)	greyed				
Middle at KS1	2016	(40)					green
Middle at KS1	2017	(27)					green
Middle at KS1	2018	(22)				dark grey	
High at KS1	2016	(4)	greyed				
High at KS1	2017	(8)	greyed				
High at KS1	2018	(13)			dark grey		
Disadvantaged	2016	(14)			dark grey		
Disadvantaged	2017	(10)	greyed				
Disadvantaged	2018	(14)			dark grey		

Mathematics

Group	Year	Cohort	Q5 (Bottom 20%)	Q4	Q3	Q2	Q1 (Top 20%)
Overall	2016	(47)					green
Overall	2017	(43)				dark grey	
Overall	2018	(36)				dark grey	
Low at KS1	2016	(3)	greyed				
Low at KS1	2017	(8)	greyed				
Low at KS1	2018	(1)	greyed				
Middle at KS1	2016	(40)				green	
Middle at KS1	2017	(27)				dark grey	
Middle at KS1	2018	(22)				dark grey	
High at KS1	2016	(4)	greyed				
High at KS1	2017	(8)	greyed				
High at KS1	2018	(13)				dark grey	
Disadvantaged	2016	(14)		dark grey			
Disadvantaged	2017	(10)	greyed				
Disadvantaged	2018	(13)				dark grey	

Notes: Statistical significance for disadvantaged pupils is against the national for other pupils. Change in methodology or calculations is indicated by a dotted line. Quintiles for 2018 are based on adjusted progress scores Previous years are based on unadjusted. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is greyed out. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard
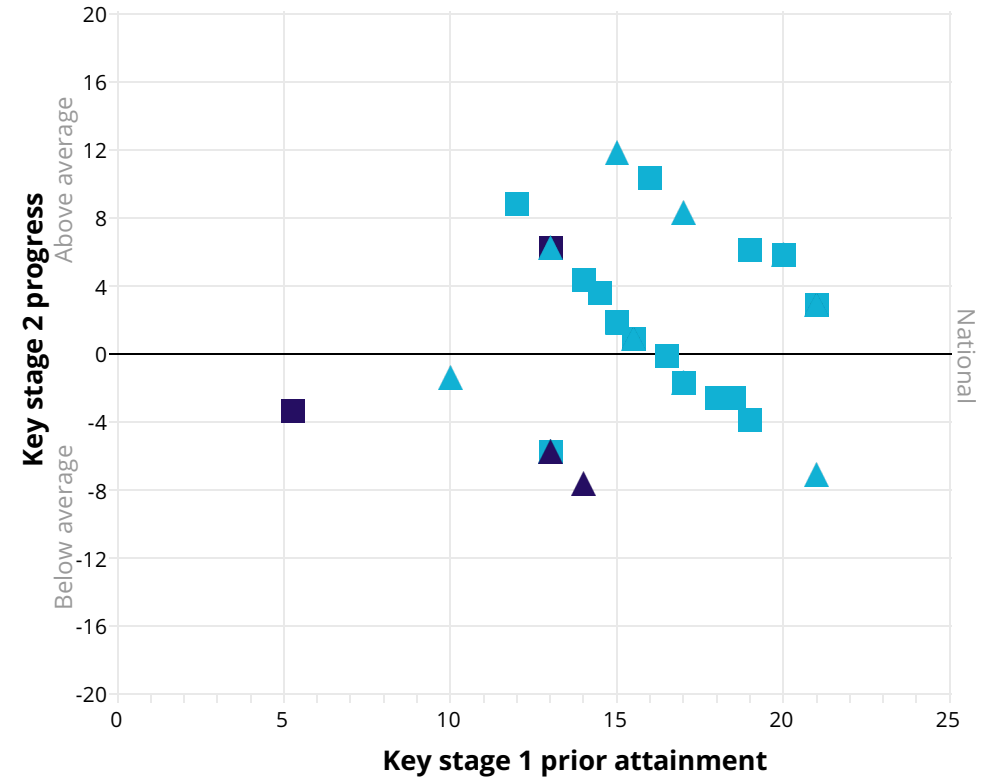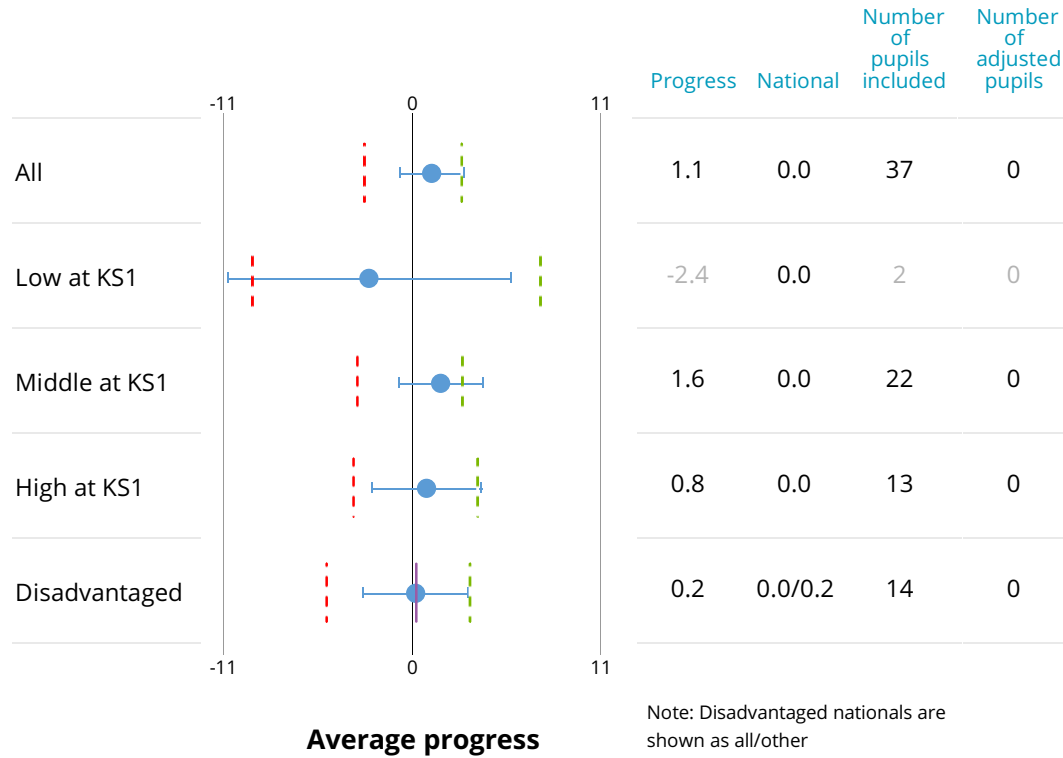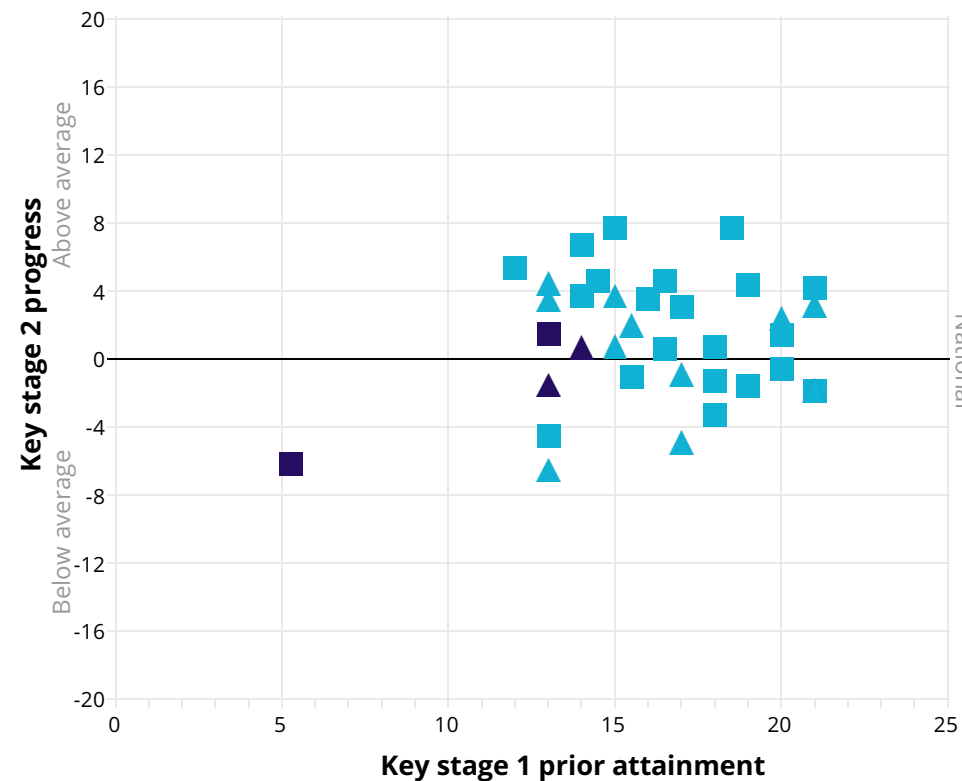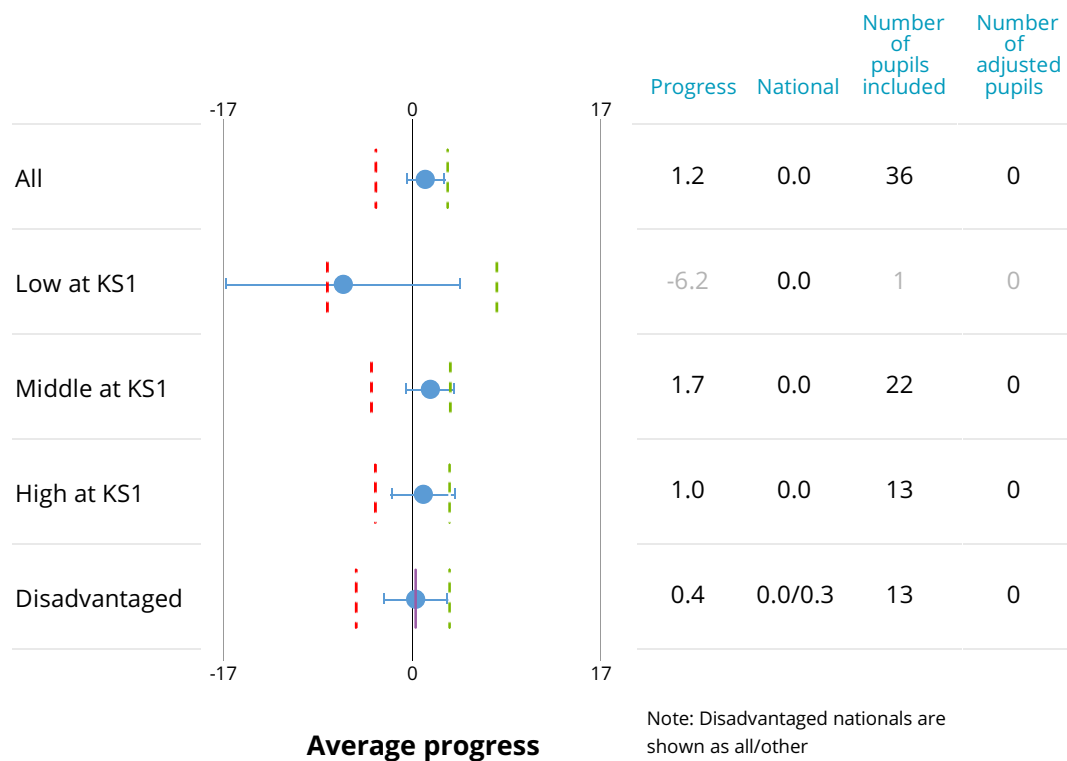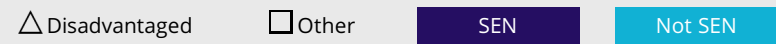
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Reading progress in 2018
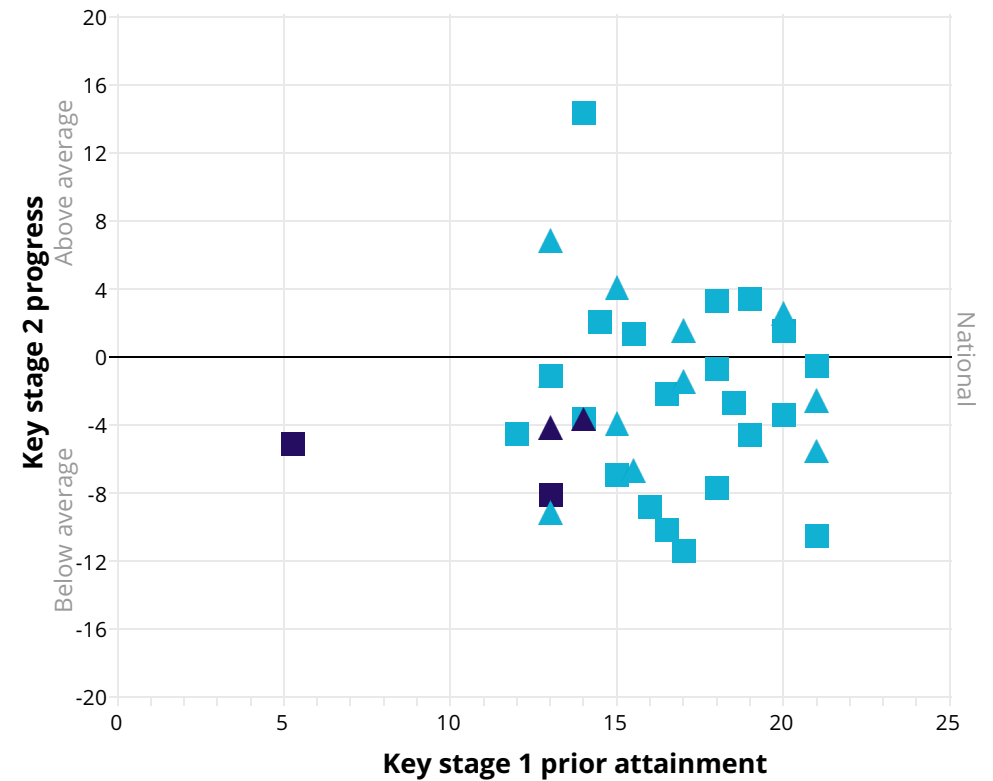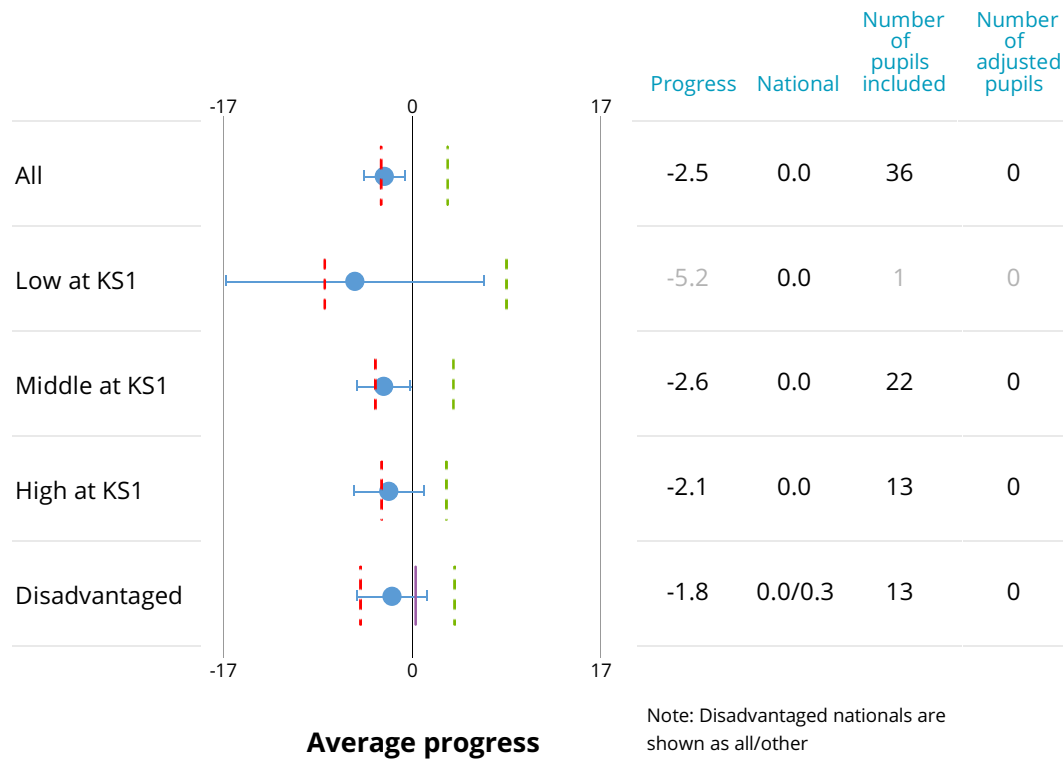
- - - Bottom 10% - - - Top 10% —— Other national

☐ Significantly above national and in top 10%
☐ Significantly below national and in bottom 10%

	Progress	National	Number of pupils included	Number of adjusted pupils
All	-2.5	0.0	36	0
Low at KS1	-5.2	0.0	1	0
Middle at KS1	-2.6	0.0	22	0
High at KS1	-2.1	0.0	13	0
Disadvantaged	-1.8	0.0/0.3	13	0

Average progress

Note: Disadvantaged nationals are shown as all/other

Reading progress scatterplot

△ Disadvantaged ☐ Other ■ SEN ■ Not SEN

Notes: Progress measures are based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS1 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

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Writing progress in 2018

Writing progress scatterplot

- - - Bottom 10%   - - - Top 10%   —— Other national

☐ Significantly above national and in top 10%
☐ Significantly below national and in bottom 10%

△ Disadvantaged   ☐ Other   ■ SEN   ■ Not SEN

	Progress	National	Number of pupils included	Number of adjusted pupils
All	1.1	0.0	37	0
Low at KS1	-2.4	0.0	2	0
Middle at KS1	1.6	0.0	22	0
High at KS1	0.8	0.0	13	0
Disadvantaged	0.2	0.0/0.2	14	0

Average progress

Note: Disadvantaged nationals are shown as all/other

Key stage 2 progress — Key stage 1 prior attainment

Notes: Progress measures are based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS1 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Beckstone Primary School   URN: 134739   LAESTAB: 9093662

Ofsted

Mathematics progress in 2018

- - - Bottom 10%   - - - Top 10%   —— Other national

☐ Significantly above national and in top 10%
☐ Significantly below national and in bottom 10%

	Progress	National	Number of pupils included	Number of adjusted pupils
All	1.2	0.0	36	0
Low at KS1	-6.2	0.0	1	0
Middle at KS1	1.7	0.0	22	0
High at KS1	1.0	0.0	13	0
Disadvantaged	0.4	0.0/0.3	13	0

Average progress

Note: Disadvantaged nationals are shown as all/other

Mathematics progress scatterplot

△ Disadvantaged   ☐ Other   ■ SEN   ■ Not SEN

Key stage 2 progress — Above average / Below average — National

Key stage 1 prior attainment

Notes: Progress measures are based on adjusted progress scores. Significance is only flagged for cohorts greater than 10. For cohorts of 10 or fewer, information is shown in grey. Prior attainment is based on overall KS1 attainment. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

# Reading scaled scores 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

— National level   — Not achieved expected standard   — Achieved expected standard
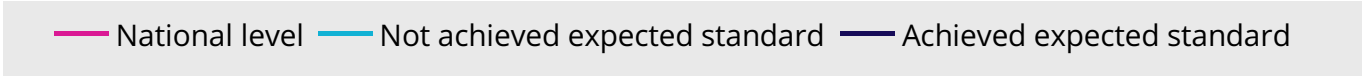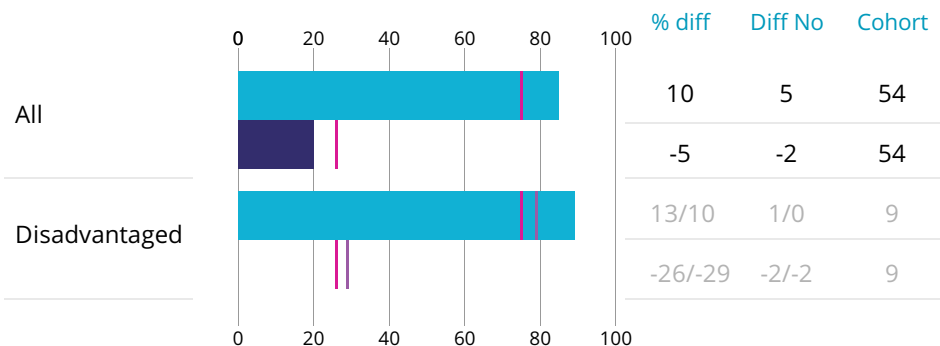
Cohort = 37   One pupil relates to 2.7 percentage points.

In 2018, 57% of pupils achieved the expected standard, 18 percentage points below the national. This was a statistically significant difference.

Reading scaled score
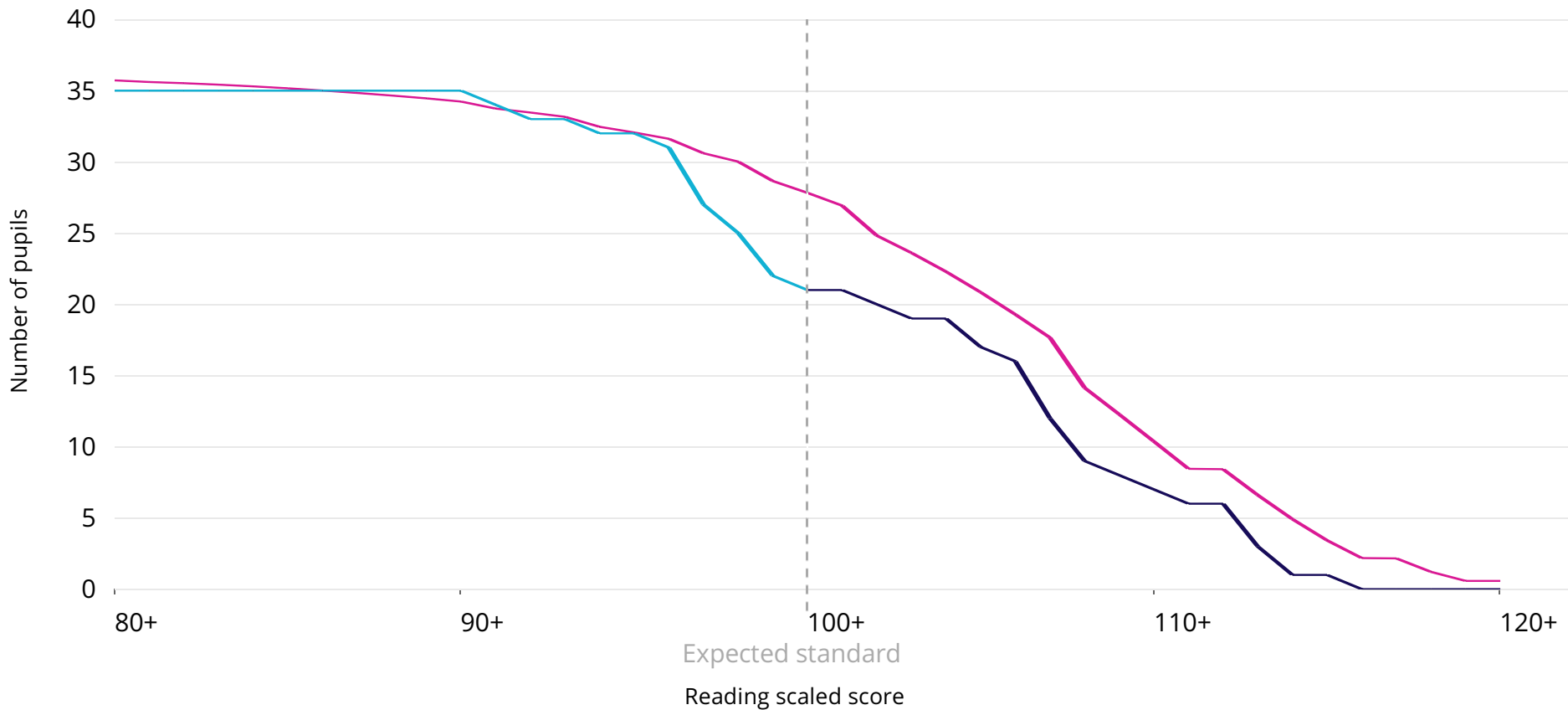
Notes: The plotted national line is the national reading percentage multiplied by the school reading attainment cohort at each average scaled score interval. For further information on methodology see
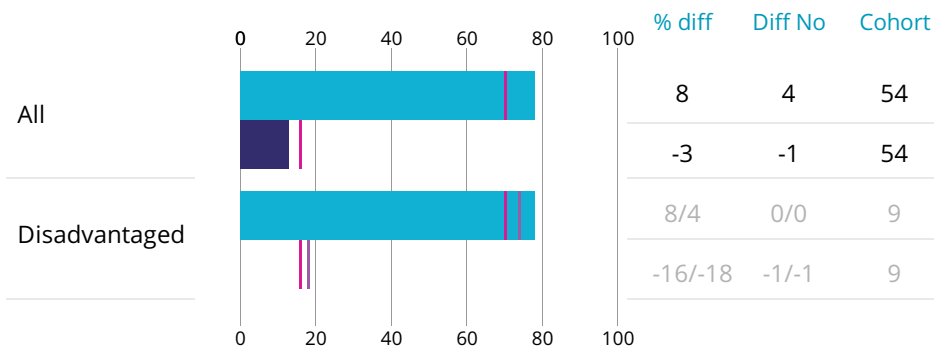www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

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Mathematics scaled scores 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

— National level　— Not achieved expected standard　— Achieved expected standard
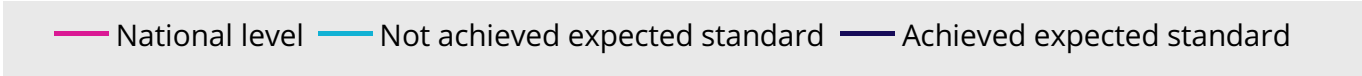
Cohort = 37   One pupil relates to 2.7 percentage points.

In 2018, 86% of pupils achieved the expected standard, 11 percentage points above the national. This difference was not statistically significant.

Number of pupils

Expected standard

Mathematics scaled score
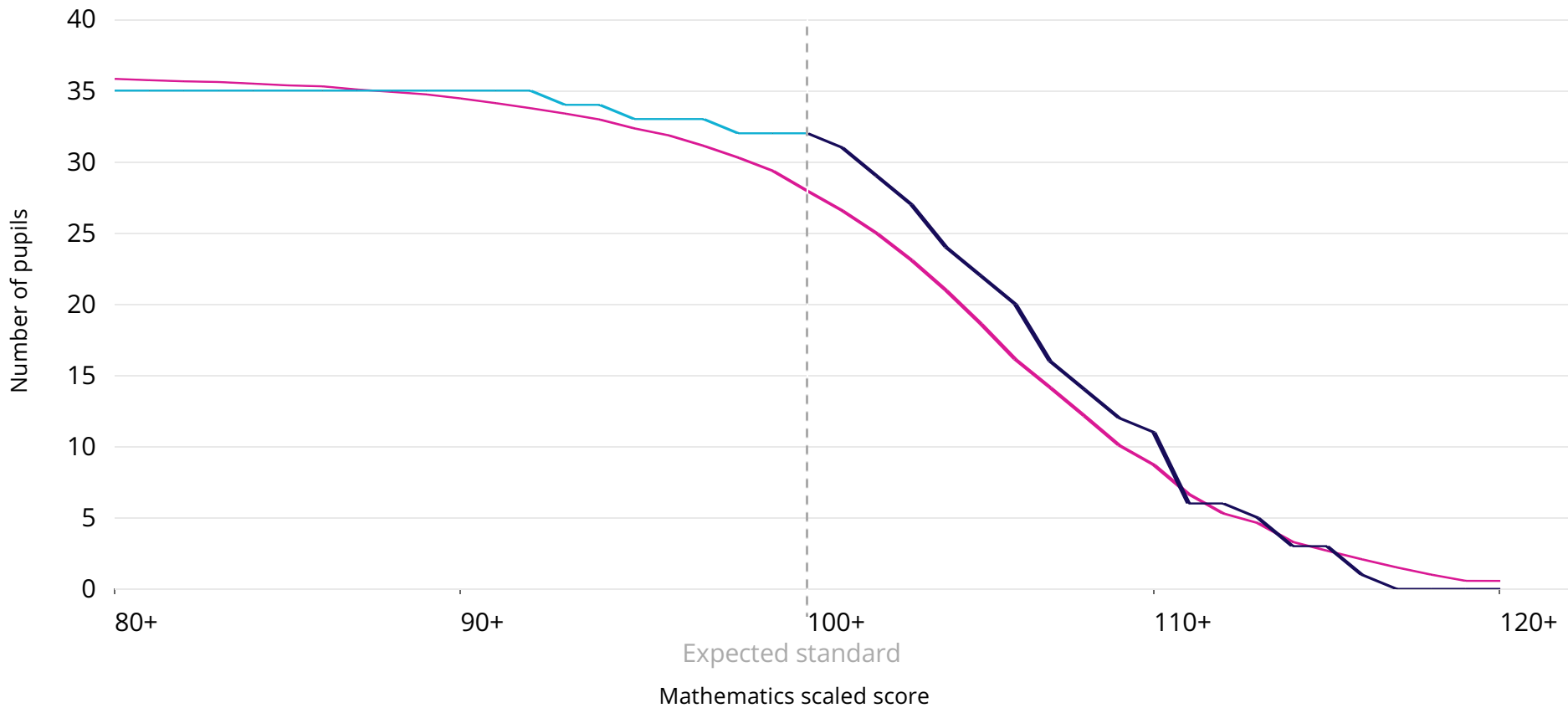
Notes: The plotted national line is the national mathematics percentage multiplied by the school mathematics attainment cohort at each average scaled score interval. For further information on methodology see
www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Beckstone Primary School

Reading

| | Expected+ % | Greater depth % | National for all pupils | Other national |

	% diff	Diff No	Cohort
All	10	5	54
	-5	-2	54
Disadvantaged	13/10	1/0	9
	-26/-29	-2/-2	9

Writing

| | Expected+ % | Greater depth % | National for all pupils | Other national |

	% diff	Diff No	Cohort
All	8	4	54
	-3	-1	54
Disadvantaged	8/4	0/0	9
	-16/-18	-1/-1	9

Mathematics

| | Expected+ % | Greater depth % | National for all pupils | Other national |

	% diff	Diff No	Cohort
All	9	4	54
	-5	-2	54
Disadvantaged	2/-2	0/0	9
	-11/-13	0/-1	9
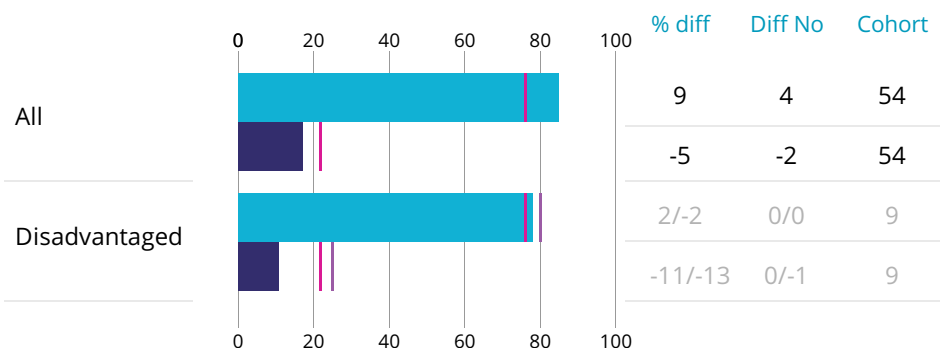
Science

| | Expected+ % | National for all pupils | Other national |

	% diff	Diff No	Cohort
All	12	6	54
Disadvantaged	17/14	1/1	9
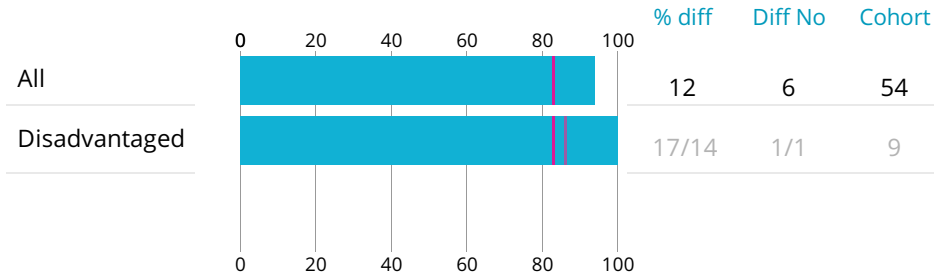
Note: 'Diff no' value shows the number of pupils that the difference between school and national represents, and is always rounded down to a whole number. Disadvantaged nationals are shown as all/other (other relates to pupils who are not defined as disadvantaged). For science the only outcome of the teacher assessment was whether pupils met the expected standard. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard

Year 1 phonics marks 2018

This chart shows the distribution of total marks achieved by pupils in the school compared to the national.

—— National level   —— Not achieved expected standard   —— Achieved expected standard

Cohort = 42   One pupil relates to 2.4 percentage points.

In 2018, 69% of pupils achieved the expected standard, 13 percentage points below the national proportion. This was a statistically significant difference.
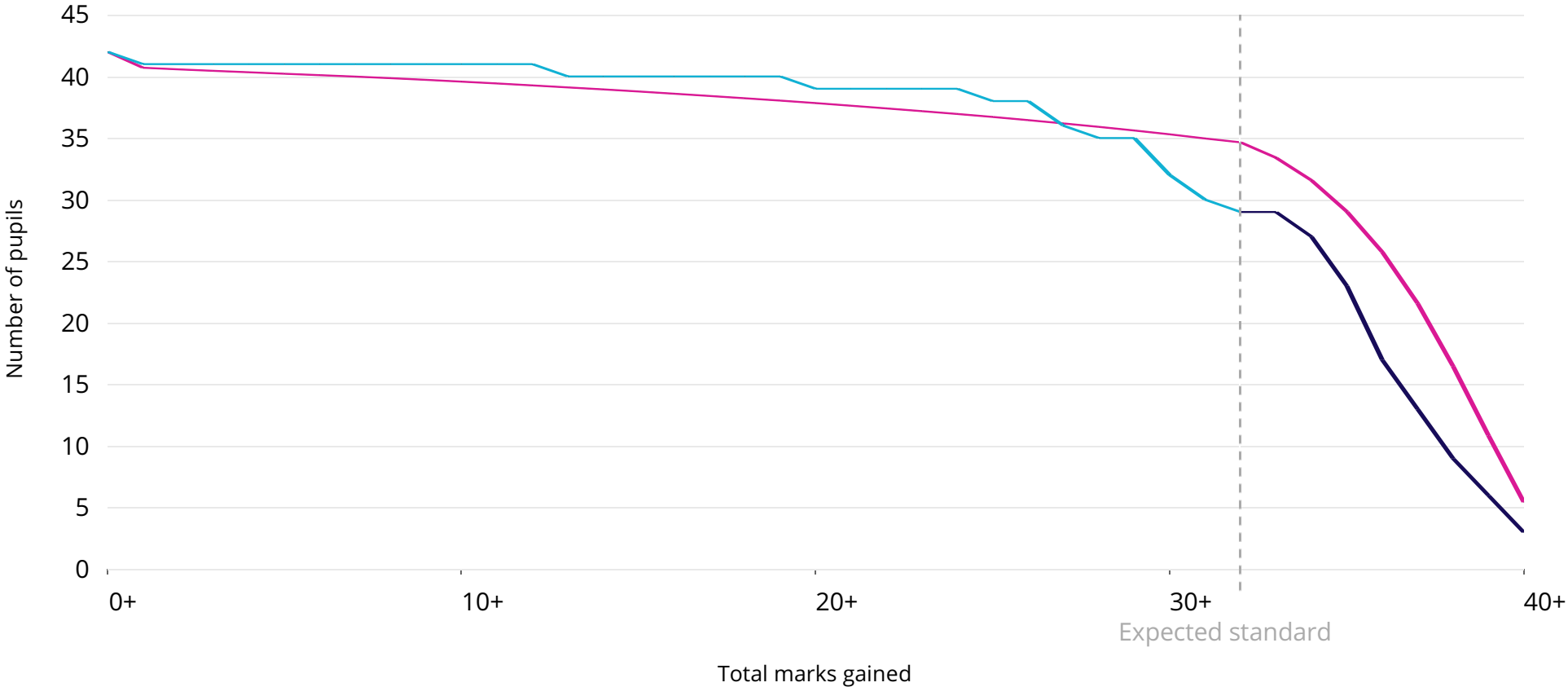
Notes: The plotted national line is the national phonics attainment percentage at each phonics mark multiplied by the whole school phonics attainment cohort. The expected standard for phonics is 32+. For further information on methodology see www.gov.uk/government/collections/using-ofsteds-inspection-dashboard