



1. Citizenship

At Beckstone Primary School, citizenship in KS1 and KS2 builds on the prime areas of learning that are developed in the Early Years Foundation Stage (EYFS). The children are taught about ways to be safe and healthy. They learn about their responsibilities to themselves, others and to their environment. They are taught to understand and respect their own opinions and feelings and those of others. They will continue to develop social skills such as sharing, turn taking and listening to others. They will learn about helping others and about recognising and dealing with bullying. They are given opportunities to become active citizens in the school and the local community. As they grow in confidence and become more independent, they will gradually develop a sense of social justice and moral responsibility.

2. Global Citizenship

Beckstone Primary School believes that "Global Citizenship is more than the sum of its parts. It goes beyond simply knowing that we are citizens of the globe, to an acknowledgement of our responsibilities

both to each other and to the earth itself. Global Citizenship is about understanding the need to tackle injustice and inequality, and having the desire and ability to work actively to do so. It is about valuing the earth as precious and unique, and safeguarding the future for future generations. Global Citizenship is a way of thinking and behaving. It is an outlook on life, a belief that we can make a difference."

3. Aims

This policy builds upon our mission statement, core values and ethos of the whole school community. We wish to provide our pupils with the information and skills needed to become aware of the links between local and global and enable them to become active citizens. This will involve challenging and supporting all of our pupils to become critical thinkers, to develop independent learning skills, to be aware of their rights but also to accept their responsibilities. This policy will be an integral part of our school life.

4. Fulfilment and Commitment

The school will fulfill its commitment through:

Management

Developing an open, effective and inclusive governing body with representation to reflect the full diversity of the school and community.

Ethos

- Valuing diversity and actively promoting good inter-personal and community relationships
- Promoting healthy lifestyles and safety
- Promoting an atmosphere of mutual respect and trust among all members of the school community and the wider community
- Having a welcoming, safe and nurturing environment, where the self esteem of pupils and adults is valued and reaffirmed
- Staff being role models for children as well as children being role models for each other
- Having effective equality and behaviour management policies
- Both staff and pupils learning from each other
- A commitment to democratic and inclusive processes including an effective School Council which explores local and global community issues
- A commitment to learn from the experiences of people from diverse backgrounds and from around the world
- A commitment to sustainable development, e.g. procedures for recycling, waste reduction and energy saving

Staff Professional Development

All members of staff have a central role in promoting and modelling an understanding of Citizenship and Global Citizenship. It is

essential that all members of staff continue to raise their levels of awareness by continuing professional development in these areas. This can be achieved through INSET and awareness raising sessions both externally and in-house from colleagues.

Where possible levels of support should be offered to staff who wish to further extend their knowledge and understanding.

Community Links

Working in partnership and developing active links between the school, parents and the wider community (including other schools) to develop positive attitudes towards Citizenship and Global Citizenship.

Curriculum and Learning

Ensuring that the curriculum incorporates the principles of Citizenship and Global Citizenship and promotes knowledge and understanding of, and positive attitudes towards diversity. Ensuring teachers' planning and delivery takes account of Citizenship, Global Citizenship and diversity. Developing a range of teaching methods to engage pupils and support and increase their motivation to effect change.

Developing whole-school initiatives and events to promote aspects of Citizenship and Global Citizenship. Ensuring that resources and displays celebrate diversity, and include positive examples of different cultures, genders, disabilities and types of family groups.

5. Implementation/Monitoring and Evaluation

The development of Global Citizenship is a target on the School Development Plan. The school will measure the impact on this policy through various baseline assessment activities.

NB We wish to acknowledge the use of Global Citizenship: the handbook for Primary Teaching (Oxfam) in the preparation of this policy document.

This Policy is also to be read in conjunction with the:

- British Values Poster
- British Values Policy
- PSHE Policy
- RE Policy
- Equalities Policy
- Behaviour Policy
- Anti-Bullying Policy
- E-Safety Policy
- Citizenship Planning

This Policy applies to all governors, staff, pupils, parents and visitors to the school, including all contractors.

Angela Cunningham - Citizenship Co-ordinator

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Next Review: September 2017



Citizenship and Global Citizenship Policy