

RATIONALE

- ◆ At Beckstone Primary School we are keen to promote the study of a foreign language because of its increasing importance in the modern world. This has been recognised in the National Languages Strategy 'Languages for All Languages for Life' where there is the commitment to give every child between the ages of 7 and 11 the entitlement to learn a new language and the DFES want primary schools to 'embed' language learning into the curriculum.
- ◆ Learning a foreign language makes an important contribution to learning in general. As well as teaching the meaning of words and sentences (an awareness of language), it promotes social interaction and fosters sympathetic attitudes towards the culture and people of a foreign country, by adjusting to different social conventions. Such attitudes help to promote goodwill and to counter insularity and prejudice.
- ◆ Opportunities are promoted through children developing their skills of communication by listening, speaking, reading and writing. The study of a language involves practise of observational and study skills and committing to memory of useful material for subsequent recall. Use of role play can also develop creative and imaginative expertise as well as empathy and understanding.

AIMS

- ◆ To enable children to understand and communicate in another language.
- ◆ To develop enthusiasm for language learning.
- ◆ To develop language skills and language learning skills.
- ◆ To give the children confidence in interacting with others.
- ◆ To increase the children's awareness.
- ◆ To awaken an interest in foreign cultures and life-styles.
- ◆ To develop the children's understanding of themselves and their culture.
- ◆ To encourage tolerance and a willingness to work co-operatively.
- ◆ To enable children, who have the opportunity, to travel abroad with enjoyment, confidence and interest.
- ◆ To give a sound start for further development at Key Stage 3 and beyond.
- ◆ To continually review and modify the curriculum in the light of current research.



ORGANISATION AND PLANNING

Children at Beckstone Primary School will be taught following the North Tyneside scheme of work and the Key Stage 2 Framework for Languages. CGP Salut will also be used according to teacher preference.

They will be taught languages by a specialist language teacher or by a class teacher/T.A. who shows a keen interest in the subject and is committed to developing his/ her language skills. The children will be taught as a whole class, but it is also important that frequent opportunities are given to practise language skills, in smaller groups, in pairs and individually. In addition to a discrete language lesson, class teachers should look for opportunities to integrate language learning with other subjects and consolidate learning in daily contexts, such as greeting the children, giving praise, taking the register, classroom instructions and brain gym.

TEACHING

The teaching should be purposeful and include clear objectives for each lesson.

- ◆ The activities should be varied and used to promote learning of the content.
- ◆ There should be an efficient use of time and a good pace set to make sure sufficient ground is covered.
- ◆ There should be a range of specialist resources including recorded material and authentic texts, songs and interactive games.
- ◆ There should be opportunities to practise language skills as a class, in smaller groups, pairs and individually.

LEARNING

- ♦ The curriculum planning should ensure progression through the key stage and increased knowledge should be more evident in years 5/6 where children should have a larger vocabulary and a wider range of expression and should be more able to use the structures learnt to create their own language.
- ♦ Children should be given sufficient opportunity to master new language adequately.
- ♦ The use of the target language should be developed and children should be encouraged to speak the language spontaneously as well as when expressly required.
- ♦ The children should use the vocabulary and phrases they have learned for basic communication but should also be encouraged to apply their knowledge in new situations and should be given frequent opportunities to create their own language.

ASSESSMENT, RECORDING AND REPORTING

See Policy on Assessment, Recording and Reporting.

ICT

Pupils are provided with opportunities to develop and apply their ICT knowledge to support their learning in French. They will use CD-ROMS and the Internet to find information. They will use the resources found on the CGP Salut scheme for KS2.

THE ROLE OF THE SUBJECT LEADER

The Subject Co-ordinator will:-

- ♦ Understand the requirements of the subject and help colleagues to develop their subject expertise.

- ♦ Prepare and review policy documents.
- ♦ Liaise with the named Governor of the subject.
- ♦ Audit resources and use agreed budget to purchase new materials.
- ♦ Liaise with other MFL co-ordinators locally.

EQUAL OPPORTUNITIES

At Beckstone Primary School we want children of all races and backgrounds to enjoy working cooperatively together. Access and achievement for all groups should be promoted as we want every child to reach their full potential.

The curriculum content should promote genuine access for all pupils and prepare them for the reality of an ethnically and culturally diverse society. There should also be equality of access for all children to key resources.

SEN/G&T

High and low achievers will be monitored to make sure the work is suitable and sensitivity will be shown to the needs of particular groups of children.

RESOURCES

Resources can be found in individual classrooms and in the MFL folder on the elearning platform. Also in CGP Salut Year3/4 and 5/6.

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Modern Foreign Language Policy