Autumn 1	**NURSERY and RECEPTION** **Core Plan: Welcoming new children/ Autumn** **Talk for Writing –** The Enormous Turnip/ Little Red Hen **Cornerstones** – Why Do Leaves Go Crispy?/ Where do Squirrels hide their Nuts?								
Areas of Learning		**Phonics**	**Communication and Language (Prime Area)**	**Personal, Social and Emotional (Prime Area)**	**Physical Development (Prime Area)**	**Literacy**	**Mathematics**	**The World**	**Expressive Arts and Design**
Adult led skills -				Adult led skills - Feelings		T4W			Modelling
Week 1 2nd Sept Week 2 7th Sept	Phased transition – 1:1 meetings Come & Play sessions- Feelings- Introduce self Likes and dislikes Different people- all about me bag- Hand Hygiene								
Week 3 14th Sept	**Nursery**	Sharing news and talking about experiences from holidays. Feelings- new term, re-establishing friendships	Turn taking & collaboration	Developing finger grip – construction, dough, drawings	Favourite Stories	Numbers: Counting and Recognition	Exploration of new set up of areas of provision	Garden – what has grown?	New role play, dough resources, music area, creative materials to explore
	Reception	Baseline	Autumn Stroll discussions- turn taking	**Kindness- hands- feet- words** WW Theme-		Animal Detectives	Baseline Positional language- ordering stroll pictures	-Autumn Stroll on Field- senses -nuts -migration -Harvest	**joining** All Sewn Up
Week 4 21st Sept	**Nursery**	Building relationships Baseline	Vocabulary associated with and school Baseline	Welcoming new children – helping, being role models, Working with others Becoming independent, having a go, helping each other	Baseline	Baseline	Baseline	Baseline	Baseline
	Reception	Baseline	Snuggle Up Sorting Treasure	**Sharing/ taking turns** Lovely leaves WW Theme-	Squishy Blackberries	**T4W – Little Red Hen** **Creative hook** **Oral learning of text- daily** Yummy Playdough	**Numbers to 5**		**Shaping/manipulating** Land Artists
Week 5 28th Sept	**Nursery**	Baseline General sound discrimination (Aspects 1-3) vocabulary	Baseline Vocabulary associated with fruit, vegetables, trees.	Care of plants and living things in garden Becoming independent, having a go,	Baseline Marvellous Mud,	Baseline Familiar rhymes.	Baseline Numbers: Counting and Recognition	Baseline -Autumn Stroll on Field Icy Treasures	Baseline Crispy Leaves

		Listen to & join in with autumn stories/ poems	Descriptive words.	helping each other					
	Reception	**Saying sound first/ letter formation/ pencil grip** **Initial sound and representation**	Bear Snores On	**Personal feelings** Woodland Tuff Tub WW Theme-	Harvest Soup	**T4W – Little Red Hen Mapping and actions**	**Numbers to 5**		**Representing objects** Clay Creatures
Week 6 5th Oct	**Nursery**	(The Enormous Turnip Rhythm and Rhyme Aspect 4)	Vocabulary associated with fruit, vegetables, trees. Descriptive words. Sizes. Teeny tiny bird cakes	Golden rules revisited/ introduced for new children New exp- photos taken	Fruits and vegetables	Focus on use of tools including scissors Introduce the story Create class story map. Explore vocabulary.	Position, size	Vegetables – where do they grow? Explore veg.	Joining in with music, songs, rhythms and actions.
	Reception	**Saying sound first/ letter formation/ pencil grip** **Initial sound and representation**	Hedgehog's Tale	**What to do when angry/upset** WW Theme-		**T4W – Little Red Hen Reading as a reader**	**sorting**	Dinner Time	**Combining materials for effect – collage/chalk/pastel**
Week 7 12th Oct	**Nursery**		Awareness of boundaries, adapting behaviour. Why do leaves go crispy?		Teamwork	Leaf tracing	Autumn maths	Acorns and conkers	Printing -indoors and outside
	Reception	**Saying sound first/ letter formation/ pencil grip** **Initial sound and representation**	Investigating muffins/ recipes	**Other people's feelings/ how to care for a friend** With a little help from my friends WW Theme-	Mixing/chopping/ rolling pouring	T4W – Little Red Hen- Performance		**Recognise/ identify seasons** Yuk!	Innovate challenge
Week 8 19th Oct	**Nursery**	Harvest time Rhythm and Rhyme Encourage children to question & give explanations about autumn	Explains own knowledge & understanding Vocabulary for harvest and autumn Celebrating achievements	Outdoor mark making using natural materials Create own class version of Enormous Turnip	with story map for retelling Shape, space and measures Harvest Soup	Harvest stories, songs and rhymes Recipes	Measuring sticks	Collection of items for innovate	Using natural objects /finds to create own treasure threadings Harvest Scarecrows

	Reception	**Saying sound first/ letter formation/ pencil grip** **Initial sound and representation**	Come and listen but for Tapestry	**Dealing with changes** WW Theme-		Character initial letters Why do squirrels hide their nuts?	**Comparing groups**	**Describe/ draw typical features of seasons** Wild ones What Happens after Autumn?	**planning reviewing**

Key
Green= express; blue= innovate; yellow= engage; black unbolded= develop
Bold writing = adult led skills based tasks. Please refer to skills based curriculum documents.