

Aut 1	CHALLENGE QUESTION: Who were the Iron age Celts							
Subject	Learning Challenge	SPaG	English	Science	Maths	RE	PSHE	Art/DT
Theme	What was life like in Celtic Britain?			Electricity	White Rose	What do signs and symbols mean in religion?	New Beginnings	Signs and Symbols (link to RE)
Obj	<p>I recognise the changes in Britain from the Iron Age to the times of the Vikings.</p> <p>To find out about the impact of Boudicca.</p> <p>The Roman Empire and its impact on Britain.</p> <p><u>Skills to be taught</u> I can plot events on a timeline using centuries.</p> <p>I can use research skills to find answers to specific historical questions.</p> <p>I can give informed views about what life would have been like in time period.</p>	See Weekly Plans	See Weekly Plans	<p>To identify common appliances that run on electricity.</p> <p>To construct a simple serious electrical circuit.</p> <p>To identify whether or not a lamp will light.</p> <p>To recognise the use of a switch.</p> <p>To recognise some common conductors and insulators.</p>	See Weekly Plans	<p>Identify some key religious symbols and some symbolic actions in a religious context.</p> <p>Talk about some of the beliefs or ideas which underlie the symbols.</p> <p>Discuss the possible meanings of some examples of symbolic language.</p>	<p>Understanding rights and responsibilities- contributing to a class charter, understanding my rights and responsibilities in school and the reasons why we have school rules.</p> <p>Belonging- know something about everyone in my class.</p> <p>Self-awareness- I can tell you one special thing about me.</p>	<p>To use line, tone, shape and colour to represent figure and forms.</p> <p>I can experiment with the styles used by other artists (William Holman Hunt (1827–1910))</p> <p>I can sculpt clay.</p>
Wk1	To plot events on a timeline		Working on research skills (report)	Which appliances run on electricity? Spidergram			To devise an agreed class charter (Class display)	
Wk 2	Who were the Iron Age Celts and where did they come from? Produce a polished report			To construct and identify the parts of a circuit.				
Wk 3			To group information under the appropriate heading	To identify what a circuit needs to light. (variables)		What do these everyday signs and symbols mean?		
Wk 4	Did the Celts live in houses? Produce a labelled diagram.		To find facts from a range of sources (ICT) (Labelled diagram)	To design and make a working switch.		How do symbols help us remember the past? (Festival of Passover)	To know something about everyone in my class.	Religious Art (Religious metaphor- Jesus the Light of the World)
Wk 5				To recognise and identify some common conductors and insulators.				
Wk 6	Who was Boudicca and what effect did she have on the Celts and the Romans?		To plan and write a recount			To recognise religious symbols (Judaism/Hinduism)	I can tell you one special thing about me.	Religious Art (Christian symbols- Clay doves/Wooden crosses)
Wk 7	To write a recount of the life of Boudicca.					To recognise Christian symbols.		