

Sum 2	CHALLENGE QUESTION: What happened in 1066? - Cornerstones							
Subject	Learning Challenge	SPaG	English	Science	Maths	RE	PSHE	Art/DT
Theme	The Norman Conquest		Harry Potter and the Philosopher's Stone	Light	White Rose	What does it mean to be Jewish?	Dealing with Conflict	The Bayeux Tapestry
Obj	<p>To place different periods of time on a timeline and remember key historical facts.</p> <p>To use a range of sources to answer questions.</p> <p>To choose the best way to record historical information.</p> <p>To ask and answer complex historical questions through independent research.</p> <p>To explain the impact of a significant historical figure on life in Britain.</p> <p>To locate and name geographical features on an OS map.</p>	See Weekly Plans	See Weekly Plans	<p><u>Working Scientifically</u></p> <p>Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment.</p> <p>Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables.</p> <p><u>Objectives</u></p> <p>To recognise that they need light in order to see things and that dark is the absence of light.</p> <p>To notice that light is reflected from surfaces.</p> <p>To recognise that light from the sun can be dangerous and that there are ways to protect their eyes.</p> <p>To recognise that shadows are formed when the light from a light source is blocked by an opaque object.</p> <p>To find patterns in the way that the size of shadows change.</p>	See Weekly Plans	<p>To understand the importance of the Mezuzah to Jewish people.</p> <p>To understand how the Kippah has become a symbol for Jewish nationalism.</p> <p>To understand when and why Skull Caps and Prayer Shawls are worn.</p> <p>To understand about the importance of the Torah to Jewish people.</p> <p>To understand how many Jewish families celebrate Shabbat</p> <p>To reflect on their own personal experience of rules and understand the significance of the maintenance of the rules for living in Judaism.</p>	<p>To recognise that their actions affect themselves and others.</p> <p>To care about other people's feelings.</p> <p>To try to see things from the point of view of others.</p>	<p>To draw from close observation to capture fine details.</p> <p>To use a range of materials to recreate a piece of the Bayeux tapestry</p>

Wk1 Sponsored Circuits Sports Centre Activity Day JM Class Assembly	Research the Viking and Anglo- Saxon struggle for the kingdom of England			Identifying light sources – sort cards into light source, not light source.				
Wk 2	Place the time period above up to 1066 on a picture timeline.			To recognise they need light to see and that dark is the absence of light.		To understand about the importance of the Torah to Jewish people. (Rules for Life)		
Wk 3 Assessment Week DP Class Assembly	To find out about the Battle of Hastings using different sources and present their findings in different ways.			Transparent, translucent or opaque-which makes the best shadows?		To understand when and why kippahs and prayer shawls are worn. (Kippah as a Jewish symbol)		Using a viewfinder, study one section of the Bayeux Tapestry and make detailed drawings.
Wk 4	Find out about the Domesday Book and why William commissioned it.			Outdoor work if weather permits (needs to be sunny) Making careful measurements of shadows throughout the day.		To understand the importance of the Mezuzah to Jewish families.		
Wk 5 Health Week	Find out about William the Conquerer as a key historical figure.			To find patterns in the way that shadows change.		To understand how many Jewish families celebrate Shabbat.		
Wk 6 Meet New Classes	Search Ordnance Survey maps of the local area to identify good places to build a castle.			To notice that light reflects from surfaces.		To understand the importance of rules for living in Judaism		To practice simple running stitches on a piece of fabric.
Wk 7				To know that light from the sun can be dangerous and that there are ways to protect their eyes.		To reflect on their own personal experience of rules		Choose coloured threads to recreate their chosen part of the Bayeux Tapestry.