

Spring 2	CORE Plan: Talk for Writing – The three little pigs Cornerstones – Will you read me a story?								
Areas of Learning	Weekly theme and children's planning	Phonics	Communication and language	Personal, social and emotional	Physical development	Literacy	Mathematics	The World	Expressive Arts and Design
		Please see flexible phonics groupings. Using letters and sounds planning where appropriate and jolly phonics.	Lots of opportunities to talk to each other on the carpet and during play. Specific activities/games to promote speech with those children who need extra support. Circle times and class mascots. Big focus on storytelling. P4C – focus on goodies and baddies, right and wrong, houses and homes, family, change, achievements.	Class mascots, making relationships, developing confidence. P4C – focus on goodies and baddies, right and wrong, houses and homes, family, change, achievements. SEAL – Going for Goals. BLP – Empathy and Listening	Gymnastic, PE with Mrs Walker, brain gym, go noodle, activities in the hall, outdoor opportunities, activities to promote fine and gross motor skills including mark making/writing and handwriting. Health and self-care - using the toilets, snack time, getting changed for PE, healthy lifestyles.	Reading – reading scheme. Stories and storytelling opportunities. Writing – mark making, names, letter formation, application of phonics, writing linked to T4W and cornerstones.	White Rose overview used only. Activities and interventions will be created based on the topic and children's individual needs.	Encourage children to talk about themselves. Encourage children to explore the indoor and outdoor environments. Role play opportunities and circle times. Encourage use of technology in the classroom. ICT lessons with Mr Wilson. RE – Why do we talk about new life at Easter?	Opportunities to explore creative resources and instruments. Opportunities to sing songs listen to and move to music. Masks, story spoons/stones, small world, role play. Craft activities.
Wk1 Kid safe (RMP Tuesday 1:15pm for 6 weeks) (RAC Friday 2:15pm for 6 weeks) Wednesday - Fiddadle Friday - Circuits HOOK – Straw, sticks and bricks around the classroom.	Settling back in.	Flexible phonics groups. Children working on phases 2-5.	Circle time about hook.	Settling back in, following the rules and friendships.	Handwriting and letter formation.	Cold task for T4W – video children telling a story. Adults to then transcribe. Reading scheme. Fairy tale formula.	White rose – Numbers, counting and recognition.	Houses and homes. Pen pals.	Opportunities for independent role play and crafts.
Wk 2 Thursday – World book day and book fair Friday – RAC class assembly	Three Little Pigs.	Flexible phonics groups. Children working on phases 2-5.	World book day circle time on costumes.	Introduce BLP – Empathy and Listening.	Handwriting and letter formation.	Introduce the story with actions. Whole class story map. Explore vocabulary. Writing – about a character. Reading scheme.	White rose – Addition and subtraction.	Houses and homes. Pen pals.	Wolf/pig faces on paper plates. Opportunities for independent role play and crafts.

Wk 3 Tuesday – manual handling 3-5pm	Three Little Pigs.	Flexible phonics groups. Children working on phases 2-5.	Once upon a time – children all add something to the story.	Discussion about goodies and baddies and right and wrong in fairy tales.	Handwriting and letter formation.	Practise the story verbally in groups and pairs. Writing – individual story maps. Reading scheme.	White rose – Addition and subtraction.	Houses and homes. Pen pals.	Three little pigs houses pictures. Opportunities for independent role play and crafts.
Wk 4 Mother's day cards Monday – Internet safety week and PSHE/Citizenship learning walk	Three Little Pigs.	Flexible phonics groups. Children working on phases 2-5.	Mother's day discussions and internet safety discussions.	Mother's day discussions and internet safety discussions.	Handwriting and letter formation.	Read book to children. Box up beginning, middle and end. Change story map whole class. Writing – children change their own story maps. Mother's day cards. Reading scheme.	White rose – 3D shape.	Houses and homes. Pen pals.	Mother's Day cards. Opportunities for independent role play and crafts.
Wk 5 Tuesday – Come and play 2-3pm Wednesday – AC mentor training Carlisle Thursday – Come and play 2-3pm Friday – Sport relief day	Easter	Flexible phonics groups. Children working on phases 2-5.	Talk about sports relief day. Come and play sessions.	Talk about sports relief day. Come and play sessions.	Handwriting and letter formation.	Writing about the Easter story. Reading scheme.	White rose – Time	RE – Why do we talk about new life at Easter? New life	Come and Play family crafts. Opportunities for independent role play and crafts.
Wk 6 Egg week Tuesday – Ellie Curwen starts placement in RAC Thursday – Finish for half term	Assessment Week	Assessments	Assessments	Assessments	Assessments	Assessments Explore other similar texts e.g. traditional tales. See book list. Reading scheme.	Assessments	Assessments	Assessments

Objectives – please see weekly planning. Please also see planning file or 'other' planning on the system.