

Autumn 2	CORE Plan: Talk for Writing – On the way home. Cornerstones – Why don't snakes have legs?								
Areas of Learning	Weekly theme and children's planning	Phonics	Communication and language	Personal, social and emotional	Physical development	Literacy	Mathematics	The World	Expressive Arts and Design
		Phase 3 sounds and tricky words he, she, we, me, be, you, her, was, my, they, are, all.	Lots of opportunities to talk to each other on the carpet and during play. Specific activities/games to promote speech with those children who need extra support. Circle times and class mascots. Big focus on storytelling. P4C – focus on telling the truth, being scared, being hurt, and friendships.	Class mascots, making relationships, developing confidence. P4C – focus on telling the truth, being scared, being hurt, and friendships. SEAL – getting on and falling out. BLP – Perseverance.	Gymnastic, PE with Mrs Walker, brain gym, go noodle, activities in the hall, outdoor opportunities, activities to promote fine and gross motor skills including mark making/writing. Health and self-care - using the toilets, snack time, getting changed for PE, healthy lifestyles. Please also see PE long term overview.	Reading – reading scheme. Stories and storytelling opportunities. Writing – mark making, names, letter formation, application of phonics, writing linked to T4W and cornerstones.	Please see White Rose planning.	Encourage children to talk about themselves. Encourage children to explore the indoor and outdoor environments. Role play opportunities and circle times. Encourage use of technology in the classroom. ICT lessons with Mr Wilson. RE – How is light used in celebrations? – focus on Hanukkah. Why do Christians celebrate the birth of Jesus?	Opportunities to explore creative resources and instruments. Opportunities to sing songs listen to and move to music. Masks, story spoons/stones, small world, role play. Craft activities.
Wk1 HOOK – teddy's accident!	Halloween	j, v, w, x, y	Circle time – Halloween.	About feeling scared.	Halloween spiders.	Cold task for T4W – video children telling a story. Adults to then transcribe for literacy books. Halloween cards.	White rose - 2D shape	Family traditions – Halloween Pumpkins.	Halloween crafts.
Wk 2	Snakes/zoo	z, zz, qu, ch, sh, th	Why don't snakes have legs? Video and discussion.	One to one activity.	Make reptile homes.	Introduce the story with actions. Whole class story map. Explore vocabulary. Writing – about a character.	White rose - Money	Animal homes.	Animal homes.
Wk 3	Snakes/zoo	ng, ai, ee, or, igh, oa	Guess who activity.	Anti-bullying week	Hungry crocodile activity.	Practise the story verbally in groups and pairs. Writing – individual story maps.	White rose - Number recognition and counting	Animals.	Christmas performance practise.
Wk 4	Snakes/zoo	oo, ar, ur, er, ow, oi	Amazing animals – reptile pictures.	Road safety week.	Handwriting and letter formation.	Read book to children. Box up beginning, middle and end. Change story map whole class. Writing – children change their own story maps.	White rose - Addition and subtraction	Animals.	Christmas performance practise. Masks, story.

Wk 5 Parent's evenings.	Christmas	Ear, air, ure	Circle time – Christmas.	About right and wrong in stories.	Handwriting and letter formation.	Explore other similar texts e.g. little red riding hood, Christmas story, the train ride, gingerbread man. Hot task – tell me a new story.	White rose - Addition and subtraction	Christmas/Hanukah	Christmas performance practise. Christmas crafts. Christmas songs.
Wk 6 Christmas performance.	Christmas	Consolidation Week	Circle time – Christmas.	About friendships.	Handwriting and letter formation.	Christmas cards. Christmas stories. Letters to father Christmas.	White rose - Addition and subtraction	Christmas/Hanukah	Christmas performance. Christmas crafts. Christmas songs.
Wk 7	Assessment Week	Assessments	Assessments	Assessments	Assessments	Assessments	Assessments	Assessments	Assessments

Objectives – please see weekly planning and children's individual targets.

Please also see planning file or 'other' planning on the system.